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|------------|---|------------------------------------------|
| Job Title  | : | Junior School Class Teacher              |
| FTE        | : | Part time (0.4 FTE) - Monday and Tuesday |
| Department | : | Junior School                            |
| Date       | : | November 2026                            |

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### Safeguarding

The British School of Amsterdam is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. The offer of the role will be made subject to receipt of satisfactory references, proof of relevant qualifications, identification checks and other safeguarding checks including background checks overseas (where appropriate).

### Diversity, Equity and Inclusion (DEI)

The British School of Amsterdam is committed to a culture of diversity, equity, and inclusion. We believe that a diverse staff body reflects and supports the diversity of our pupils and wider society and leads to a cognitive diversity which promotes excellence in all areas.

### Organisation Context

#### Direct Reports

None

#### Line Manager

Head of School

### Purpose of the Job

The primary objective of the Junior School Class Teacher is to take responsibility for the academic and personal development of a designated class of children, ensuring a safe and supportive learning environment and providing a broad, balanced, relevant and stimulating curriculum to deliver the best outcomes for all children.

### Vision

*Forward looking, forward thinking. The best that British international education can offer. A thriving school community which nurtures, inspires and empowers everyone to be the very best they can be.*

The Junior School Class Teacher's responsibilities include:

- Actively supporting and promoting the vision, ethos and positive culture of The British School of Amsterdam
- Seeking opportunities to develop and embed the vision's 'three pillars' with all stakeholders: to nurture, to inspire, and to empower

### Specific Responsibilities

- Plan, teach and review high-quality lessons, inspiring every child to love learning, to attain high standards, and to make excellent progress
- Take responsibility for the pastoral care, well-being, and safeguarding of all pupils, in accordance with school policy
- Develop excellent relationships with pupils, colleagues, and parents

- Work closely with team members to plan, deliver and review cohesive short and medium term plans / schemes of learning, which are consistent across the Year Group
- Collaborate effectively with Teaching Assistants, and support, guide and enable them to provide high quality support for all pupils in the classroom
- Make appropriate provision for pupils with additional needs and English language learners (in partnership with Learning Support & EAL teams)
- Create and sustain a safe, organised and purposeful classroom environment where resources are organised and accessible, promotion children's independence
- Promote consistent, positive behaviour at all times
- Maintain assessment records and report on pupil progress to senior leaders and to parents/carers, in accordance with school policy
- Take a positive, proactive part in the wider life of the school e.g. delivering assemblies, supervising playtime or lunchtime, supporting educational visits including residential camps (where applicable), leading an extracurricular activity, preparing for year group shows
- Participate actively in staff meetings and other training sessions
- Take responsibility and show commitment to continued professional development
- Support and uphold the mission, vision and values of the School

*This job description provides a summary of the expected roles and responsibilities of the post holder. These responsibilities are not an exhaustive list. The post holder will be required to be a champion for innovation and continuous improvement and, with it, demonstrate a flexible approach to their role.*

## PERSON SPECIFICATION

### Experience

- Fully qualified teacher with QTS or equivalent
- Minimum three years' experience of teaching the National Curriculum for England
- Experience with English language learners or a desire to broaden his/her experience and skills in EAL teaching and learning strategies
- Experience of teaching children with additional needs within a mainstream classroom
- Experience of using a range of assessment tools to drive pupil progress & attainment
- Experience of leading a curriculum subject or an aspect of curriculum development
- Experience working in an international school (advantageous)

### Skills, Knowledge and Abilities

- Excellent interpersonal skills
- A positive approach to professional development
- Strong subject knowledge in core and foundation subjects at junior level
- Embodies kindness, empathy, and positivity when communicating
- Excellent organisational and classroom skills including confident use of ICT
- Commitment to safeguarding, pupil well-being, and to providing exceptional pastoral care
- Excellent organisation and time management skills
- Experience of working as part of a successful, supportive team
- Ability to work within and apply all school policies e.g. child protection, health & safety, behaviour and assessment