

Personal Specification

Academy : Leeds City Academy
Job Title: Teacher of Geography

You should be able to demonstrate that you meet the following criteria:

E = Essential

D = Desirable

A. Application Form

B. Test / Exercise

C. Interview

D. References

Experience/Knowledge

E	<ul style="list-style-type: none"> • Recent, relevant classroom practice 	A
E	<ul style="list-style-type: none"> • Evidence of working with young people effectively 	D
E	<ul style="list-style-type: none"> • Successful contributions to team work 	D
E	<ul style="list-style-type: none"> • Teach to a high standard across all key stages, using professional links to the industry as applicable 	A D
E	<ul style="list-style-type: none"> • Knowledge, understanding and commitment to equality, diversity and inclusion informed by practical experience and application 	A C
E	<ul style="list-style-type: none"> • Knowledge, understanding and commitment to safeguarding and promoting the welfare of students 	A C

Skills, Attributes and Abilities

E	<ul style="list-style-type: none"> • Good all round ICT skills 	A
E	<ul style="list-style-type: none"> • Be able to reach a consistently good standard of teaching 	D
E	<ul style="list-style-type: none"> • Be resilient, reliable, in good health, and possess a sense of humour 	D
E	<ul style="list-style-type: none"> • Ability to use progress data of students to benchmark, track and raise attainment of students for whom responsible 	C
E	<ul style="list-style-type: none"> • Good working knowledge of assessment for learning approaches and their classroom application 	C
E	<ul style="list-style-type: none"> • Possess strong interpersonal skills and be able to work effectively as part of a team 	D C
E	<ul style="list-style-type: none"> • To promote equality, diversity and inclusion and demonstrate this within the role. 	A C

E	<ul style="list-style-type: none"> To be jointly responsible for promoting and safeguarding the welfare of students 	A C
E	<ul style="list-style-type: none"> Ability to form and maintain appropriate relationships and personal boundaries with students 	

General		
E	<ul style="list-style-type: none"> Respectful towards all students, with total belief in their entitlement to a high quality education, whatever their circumstances and ability 	A C
E	<ul style="list-style-type: none"> Committed to raising standards of achievement through high quality classroom practice 	C
E	<ul style="list-style-type: none"> Take a key role in contributing to extra-curricular activities within Performing Arts which may require after school and weekend rehearsals 	A C
E	<ul style="list-style-type: none"> Committed to the principles of the Academy programme 	
E	<ul style="list-style-type: none"> Possess personal integrity, warmth and a willingness to grow and learn 	C
E	<ul style="list-style-type: none"> Commitment to the education of the 'whole child,' i.e. social, emotional and citizenship development 	C
E	<ul style="list-style-type: none"> DBS Check 	B