

LEADERS FOR TOMORROW



THE BRITISH ACADEMY
British International School

THE BRITISH ACADEMY
of Montenegro

Primary Teacher

Candidate Information Pack

LEADERS FOR TOMORROW

Staffing the British Academy

Outstanding People for an Outstanding School

While policies, procedures and vision are vital to the foundation of a school, it is the teaching staff who are ultimately responsible for the way in which the institution's ethos and approach is worked out on a daily basis.

The Board of Directors is currently seeking to appoint a team of exceptional and dynamic teachers to bring the academic programme of the British Academy to life. Successful candidates will be ambitious teachers with a proven track record, not only of delivering excellence in the classroom, but of delivering innovative whole-school strategic projects with demonstrable results.

Teachers at the British Academy will enjoy superb facilities, unequivocal support and outstanding opportunities for career progression and development. Candidates should be prepared to talk about their ambition, their passion for their subject (and for education) and about their aspirations for future leadership positions.

The Board of Directors
The British Academy of Montenegro

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Working at the British Academy

An Unparalleled Opportunity

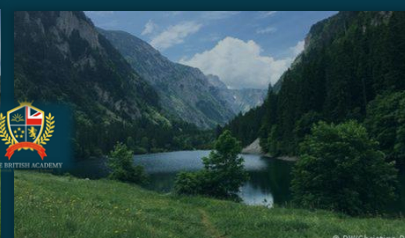
The British Academy will ultimately be recognized as the leading private educational institution in Montenegro and the wider region; known for its provision of an excellent, all-round education and for its ability to ensure that each pupil achieves outcomes in line with their potential.

The greatest measure of the school's success will be the future progress and success of students of staff alike – both contributing to the reputation of The British Academy as a well-respected academic institution.

We want students to understand that the learning undertaken during their time in school will equip them not only for further study, but for life. By educating pupils to be critical thinkers with global perspectives and by equipping them with strong and resilient academic and social skillsets, the school will ensure that pupils enter into the world as productive, well-adjusted members of society.

They will be given every opportunity, supported at every turn and prepared for wherever life's journey may take them, within Montenegro and beyond.

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The School's Mission

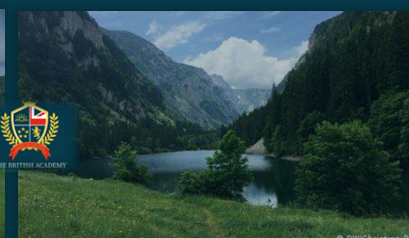
An Exceptional School Accessible to All

In a world dominated by change, all schools have a responsibility to educate pupils in a manner that allows them to meet these challenges head on. The British Academy of Montenegro takes this challenge extremely seriously and has identified, as its mission, the desire to serve the local, national and international communities by providing a outstanding quality of British-style education at an affordable price point.

By combining an excellent and well-established academic curriculum with a warm and nurturing environment and a co-curriculum that ensures that body and mind are equally stimulated, the school will cultivate in pupils the skills that they need to become future leaders. This is a process which will begin at the pre-school level and continue right through to preparation for university.

The British Academy will help students recognize and feed their talents, helping them to identify what they are good at, what they enjoy most and what they can contribute to society at both the local and global scales. While doing this, of course, they will be making friendships and memories to last a lifetime.

“... the school will cultivate in pupils the skills that they need to become future leaders...”



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The Role of Primary Teacher

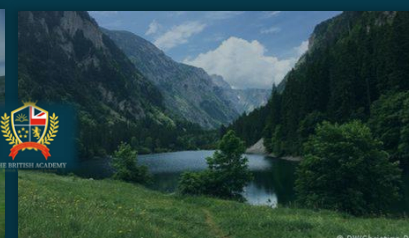
An Inspirational Educator in an Exceptional School

The board is seeking dynamic, creative and resilient individuals who relish challenge and opportunity to deliver:

- outstanding teaching and learning within one or more phase or specialist disciplines (specialisms in Mathematics, Science, English Language and Literature, Montenegrin Language and Literature, Design and Technology, ICT and Computing, Art, Music, Humanities, Drama and Physical Education will be considered). Phase leadership specialism or qualifications for working with SEND children will also be considered.
- exceptional planning, marking, review and reflective practice including the ability to take the initiative and lead on whole-school projects;
- a superb co-curricular offering – participation and leadership in activities and sports beyond the classroom; the ability to offer a wide range of options will be an advantage;
- outstanding pastoral care for all pupils – demonstrating genuine concern for wellbeing that extends well beyond the statutory demands of safeguarding and child-protection.

“... dynamic and creative individuals who relish challenge and opportunity ...”

All teachers at the British Academy will receive training in teaching and learning as well as all other aspects of their role as part of a detailed and thoroughly planned induction programme and then subsequently as part of a thorough staff development pathway.



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Essential Skills

Foundation Qualities for Outstanding Teaching

All candidates should be able to demonstrate (and provide evidence for) the following skills, which form the minimum requirement for appointment to the British Academy.

BAOM Requirement	Essential Candidate Skill
The ability to communicate fluently, responsively and with nuance.	The successful candidates will have a proven fluency in English language (the base language for all academic lessons. All candidates will be required to demonstrate relevant and accredited certification to assure the Board of Directors and the Principal that they communicate comfortably at C1/C2 level.
Teach with confidence, secure subject knowledge and excellent comprehension of pedagogy.	The successful candidate will have a certified degree in their specialism as well as a fully accredited teaching qualification from a recognised university. They will also have five years of experience teaching either in Montenegro or elsewhere.
Show full familiarity with the Cambridge Curriculum both in terms of its content and its ethos.	The successful candidate will be able to show that they have encountered the curriculum in prior roles and/or that they can satisfactorily explain the relevant portions of the programme for their role.
Show full familiarity with the mission and vision of the British Academy.	The successful candidate will be able to talk passionately and in detail about the aims of the institution and its core values.
Eligibility to work in Montenegro.	The successful candidate will hold a valid passport from: UK, EU, USA, Canada Australia or New Zealand.

The British Academy is committed to delivering the Cambridge Curriculum at all levels – it is essential that all candidates either have direct experience of this programme or that they have taken time to familiarise themselves with it in detail.



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Desirable Skills

Qualities that Distinguish the Excellent from the Good

The British Academy is seeking to appoint the highest possible calibre of teacher to the school. The following attributes will be a definite advantage:

BAOM Requirement	Desirable Candidate Skill
Flexibility, openness to new processes and experiences and creativity.	The successful candidate will have a proven track record of innovation within their area and will speak confidently and in detail about their ability to overcome challenges and seek out new experiences in their career to-date.
Show the capacity to be both a team leader and a team player.	The successful candidate will have documented evidence of undertaking leadership roles in their career to-date and will be able to talk about their skills of decision-making, change-management, delegation and team development.
An ability to inspire and communicate the vision of the school.	The successful candidate will be able to demonstrate (both in their responses at interview) and in their practice lesson, the ability to put across the vision and the core values of the British Academy.
Passion for education.	The successful candidate will be able to talk in detail about recent developments in thinking about pedagogy, the role of technology in the classroom and the general direction of international education.
Ambition for a career in the field.	The successful candidate will show a clear desire to excel in the teaching world and will view this position as the next step on their journey of aspiration.

The British Academy is particularly interested in appointing teachers with a clear aspiration for development into senior management positions (both within the school and beyond) and is committed to putting in place appropriate training and resource to support this ambition.



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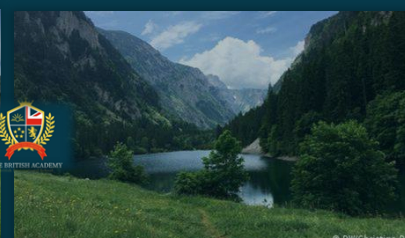
Advantages of Working in Montenegro

A Beautiful and Prosperous Country

The British Academy is situated in a nation of abundant opportunity, of vibrant culture and of dramatic and varied landscapes. If the opportunity of working at the British Academy were not attraction enough – the beauty and excitement of Montenegro make the position irresistible. Some of the advantages of the location are listed below:

- living and working in Podgorica offers the opportunity to engage with the thriving and dynamic cultural hub of the country;
- easy access to popular coastal resorts, providing rest, relaxation and the opportunity to sample the wonderful and distinctive local cuisine;
- adventure beckons in the passes of the unspoilt Montenegrin mountain ranges – affording spectacular views of nature at its finest;
- superbly developed ICT infrastructure and a friendly, accessible government committed to growth and development ensure that the school will have positive backing from the outset;
- an excellent and well demonstrated need for the school which will ensure a steady supply of pupils to the school even in its earliest phase;
- excellent connections by land, sea and air to Europe and the UK..

“... abundant opportunity, vibrant culture and dramatic and varied landscapes...”



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How to Apply

The First Steps on a Journey of a Lifetime

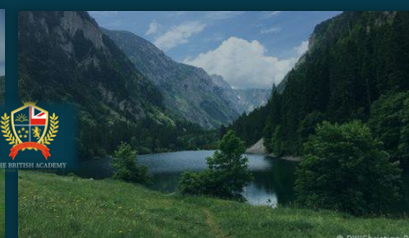
Applications for the post should be submitted through the **TES School Portal** (where all relevant documentation and deadlines can be found).

There will be an extensive longlisting and shortlisting process followed by interviews and model lessons for shortlisted candidates.

We understand that while the prospect of working abroad at the helm of an exciting new venture is an exciting one, it can also be daunting and that there may well be specific questions relating to personal circumstance that you may wish to discuss prior to application. To arrange an informal discussion with one of the directors, please contact info@thebritishacademy.org **before 30th May 2024**.

The British Academy is fully committed to safeguarding in all of its processes. The first priority of the institution will always be promoting the welfare of our pupils. All employees are expected to share in and engage with this commitment – both in submitting relevant documentation and information for pre-appointment checks and in undertaking fully supported safeguarding and child-protection training.

All staff and students of the British Academy are treated fairly and without prejudice or discrimination.



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