



PERSON SPECIFICATION

RELIGION, ETHICS AND VALUES TEACHER

Please provide evidence for the criteria detailed in the Person Specification in the supporting statement of your application form.

ESSENTIAL EXPERIENCE

- Innovative and effective classroom practitioner
- evidence of curriculum planning and developing schemes of work
- teaching across the age and ability range
- ability to function proactively as a member of a team
- creative application of ICT to learning.

QUALIFICATIONS AND TRAINING

- Graduate specialist in Religion with qualified teacher status
- evidence of continuing professional development
- awareness and understanding of key national issues.

SKILLS AND ATTRIBUTES

- Ability to promote and share good practice in the classroom
- willingness to collaborate with other subjects on joint planning and teaching styles
- effective written and oral communication skills
- sensitivity to and empathy with the needs of others
- commitment to quality and professionalism
- personal integrity
- commitment to high standards and high expectations
- excellent interpersonal skills and the ability to work effectively as a team member
- understanding of the role of the form tutor.

KNOWLEDGE AND UNDERSTANDING

- Good understanding and experience of the Religion, Ethics and Values curriculum across Key Stages 3 and 4. Experience of Key stage 5 is desirable
- familiarity with current education legislation and issues and the implications for implementation
- ability to monitor and review, analyse, use data, and make strategic decisions to improve learning
- understanding of the implications of the Code of Practice for Special Educational Needs for teaching and learning in a mainstream school.