

PERSON SPECIFICATION

Post: Student Counsellor

Responsible to: Safe Guarding Manager

| | E: ESSE | | SENTI | AL D: DESIRABLE |
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| CR | ITERIA | E | D | METHOD OF ASSESSMENT |
| FO | RMAL QUALIFICATIONS | | | |
| 1. | Level 4 Diploma in Counselling. | √ | | Application form. |
| 2. | Enhanced DBS disclosure clearance (following appointment). | √ | | Application form. |
| 3. | I.T. qualification to level 2 or higher. | | √ | Application form. |
| 4. | Evidence of recent relevant training. | | √ | Application form. |
| 5. | Working towards/achieved or willingness to achieve BACP accreditation. | √ | | Application form/interview. |
| BA | CKGROUND AND EXPERIENCE | | | |
| 1. | Previous experience of counselling. | ✓ | | Application/interview. |
| 2. | Familiarity with issues which affect young people and may require counselling support. | √ | | Application/interview. |
| 3. | Knowledge of up-to-date safeguarding practices and Keeping Children Safe in Education 2018 (gov.uk). | √ | | Application/interview. |
| 4. | Experience of working with 16-19 year olds. | | √ | Application/interview. |
| 5. | Ability to communicate very effectively with 16-19 year-old students, college staff and parents/carers. | √ | | Application/interview. |
| 6. | Ability to support adult learners as and when required. | ✓ | | Application/interview. |
| 7. | The ability to work well with small groups of students in addition to providing one-to-one support. | √ | | Application/interview. |
| 8. | An excellent record of attendance and punctuality. | ✓ | | Application/interview. |

| 9. Ability to form links within and outside the organisation in order to enhance provision. | √ | | Application/interview. |
|--|----------|-------------|------------------------|
| 10. An ability to deliver training sessions/presentations to small/medium size audiences. | ✓ | | Application/interview. |
| 11. Experience of delivering training sessions and conducting presentations to small/medium size audiences. | | > | Application/interview. |
| 12. An ability to comply with the requirements needed to perform this role in relation to working with children and/or young people/vulnerable adults. | √ | | Application/interview. |

| CRITERIA | | D | METHOD OF ASSESSMENT | | | |
|---|----------|----------|-----------------------------------|--|--|--|
| PERSONAL QUALITIES | | | | | | |
| Ability to meet deadlines. | ✓ | | Application/interview/references. | | | |
| 2. Ability to work under pressure. | ✓ | | Application/interview/references. | | | |
| 3. Ability to maintain discretion and confidentiality. | ✓ | | Application/interview/references. | | | |
| 4. Good team working skills. | √ | | Application/interview/references. | | | |
| 5. Ability to represent the college at external meetings/events | | | | | | |
| 6. Excellent communication and presentational skills, orally and written. | ✓ | | Application/interview/references. | | | |
| 7. Excellent organisational/planning skills. | ✓ | | Application/interview/references. | | | |
| 8. Flexibility and adaptability. | ✓ | | Application/interview/references. | | | |
| 9. Ability to motivate students. | ✓ | | Application/interview/references. | | | |
| 10. Self-motivation and the ability to manage own workload. | √ | | Application/interview/references. | | | |
| 11. Positive attitude. | ✓ | | Application/interview/references. | | | |
| 12. Problem-solving skills. | ✓ | | Application/interview/references. | | | |
| 13. Commitment to the Ethos and values of the college. | √ | | Application/interview/references. | | | |
| 14. Commitment to Equal Opportunities. | √ | | Application/interview/references. | | | |
| 15. Ability to innovate. | | ✓ | Application/interview/references. | | | |
| 16. A sense of humour. | | ✓ | Application/interview/references. | | | |