

THE BRITISH SCHOOL AL KHUBAIRAT

# **ENGLISH TEACHER**

RATED OUTSTANDING BY ADEK AND BRITISH SCHOOLS OVERSEAS















## THE BRITISH SCHOOL AL KHUBAIRAT

## **ABOUT US**

The British School Al Khubairat (BSAK) is Abu Dhabi's leading British not-for-profit, co-educational, day school, it is also the only British Embassy School in the UAE.

The School was founded in 1968 and generously supported by the late President of the UAE, His Highness Sheikh Zayed bin Sultan Al Nahyan, through the donation of land and Amiri Decree No. 5 of 1971. The School is under the ongoing patronage of the British Ambassador and is sponsored by His Highness Sheikh Khalifa Bin Zayed Al Nahyan, the current President of the United Arab Emirates.

We are immensely proud of these historic links, and today our long-standing reputation and heritage continue to shape our ethos as we celebrate over 50 years of exceeding expectations.

At the heart of our constitution is our status as a not-for-profit and academically non-selective community school. From Nursery to Sixth Form, our aim is to deliver excellence in teaching and learning, bringing everything that is outstanding about the British curriculum to the United Arab Emirates, and we are a member of IAPS, HMC and BSME.

The values of Empathy and Care, Respect and Inclusivity, Honesty and Integrity, Endeavour and Resilience have underpinned the School's educational philosophy from the beginning. There is a culture of giving and service at the core of our purpose, decisions and actions. We foster a welcoming environment for our BSAK families, which is genuinely friendly and happy. The School engenders an inclusive community spirit, in which everyone is valued, reinforcing cultural diversity and empathy. We are a caring school with the safety and wellbeing of our students always at the forefront.

We are rated Outstanding across all performance standards in both our local Government Agency inspection (ADEK) and that of British Schools Overseas (BSO); and in 2019 we were awarded Best British School in the UAE and Best Post-16 Education in the Schools Compared, Top School Awards. We are also the first school outside of the UK to receive the Carnegie Silver Award for Mental Health.

BSAK provides a full and broad education fit for the modern world, and our mission is to nurture a genuine passion for learning, through world-class teachers, trusted leadership and dedicated support staff.

We inspire and challenge our students, of all academic abilities, to become well-rounded individuals ready to progress to the next stage of their education and life beyond BSAK and Abu Dhabi. Through dedicated support for each individual student, we invest in building future leaders.



## WELCOME TO OUR SCHOOL

## FROM THE HEADMASTER

"We are understandably very proud of our special historical importance and equally proud that we were established as a not-for-profit school, with an ethos of inclusivity that supports each of our students. Our Embassy School status is one of our many unique aspects that allows BSAK to stand out amongst its peers. We set high standards and the hard work and dedication of our staff enables all of our students to achieve their ambitious goals."

## **Mark Leppard MBE**

Headmaster at BSAK



## SECONDARY SCHOOL

## **AT BSAK**

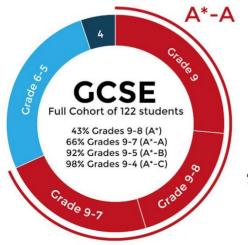
BSAK Secondary School is thriving. We currently have 916 students on roll, with almost 250 students in our award winning Sixth Form. We have outstanding facilities, wonderful teachers, and we teach amazing students; BSAK is a happy, vibrant and exciting place to work!

BSAK follows the National Curriculum of England, while intertwining the MOE curriculum throughout Key Stage 3. We have developed a broad and balanced curriculum, which challenges students to ready themselves for their GCSE years. Key Stage 4 offers a combination of GCSE and iGCSEs, with 25 subject choices.

The BSAK Sixth Form was named the 'Best Post 16 Provision in the UAE' at the Schools Compared 'Top Schools' Awards in 2019. It is the largest Sixth Form in the Emirate, and offers a huge amount of opportunities, including 23 A Level choices and 6 BTEC programmes. It also provides opportunities for holistic growth, with the in-house Future Leaders Diploma, accompanied by the EPQ and ILM Level 2 Young Leaders Award, which offer outstanding personalised academic and leadership enrichment. Our student destinations are over 70% UK universities - many to prestigious destinations such as Oxbridge, UCL and Imperial, with over 70% achieving their first choice. The remaining leavers go onto prestigious universities from across the globe, including the US (including Brown and Stanford), Canada and Australasia.

We consider ourselves a Teaching *for* Learning school, where staff development is driven through evidence informed and research engaged practice. We have staff who are at the forefront of their practice, several of whom have been published in particular fields of education. BSAK staff are constantly challenged, and challenge themselves, to further develop themselves as practitioners who are rightly considered world class.

BSAK has been a Google School for over 3 years. The Google Apps for education are used as the vehicle for online learning, with every student in Years 7 - 11 having their own school provided Chromebook, with the Sixth Form having a BYOD policy. As an ACER Innovative School winner, we are proud of the journey we have been on with this aspect of learning, which has stood the school in good stead for the Covid-19 period.

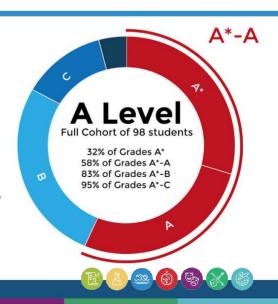




100% Distinction\* or Distinction (A\* or A at A Level)

76% Distinction\* and Distinction\* (A\* at A Level)

Equivalent to 2 A\*s at A Level



## SECONDARY SCHOOL

## **AT BSAK**

Our Co-Curricular provision is a real strength of BSAK. Through our Academic Enrichment, Performing Arts, and the Sports programmes, students excel in their strengths, and also push the boundaries of what they believe they are capable of to reach tremendous heights. Examples of this are Model United Nations (MUN), Public Speaking competitions, Global Social Leaders, School Newspaper (BSAK Tribune), Art Exhibitions, Young Musician of the Gulf winners, incredible annual school performances, (with 'We Will Rock You' in 2019, and a host of regionally renowned sporting achievements including becoming World School Games winners in 2019 and BSME U19 Games Champions in 2020).

BSAK is a warm, vibrant and exciting environment to work in. Leadership development is actively encouraged and self-reflection is expected.

Teresa Woulfe, Head of Secondary

BSAK is a vibrant, warm and friendly place to be, whether experienced as a student, staff member, parent, governor or visitor to the School. The children are happy, engaged and make the most of the varied opportunities presented to them. Our community is at the core of everything we do with staff and students benefiting greatly from the positive and proactive partnerships the School enjoys with parents, other schools, the British Embassy and external organisations including ADEK, the local regulatory body. Being a not-for-profit school, all monies raised through school fees are directed back to resourcing the children's education, an aspect of the School that sets us apart in international education.

An active Friends of BSAK group supports the School by organising and running a range of exciting activities and events throughout the year. Parents work with staff and students to bring the community together to celebrate life at the School and provide opportunities to raise money, which is then used to enhance the opportunities available to the children.

In summary, BSAK is a community, often referred to as a family. Children, parents, staff, governors and friends of BSAK enjoy each day at school and are challenged to develop and grow as individuals and are supported and nurtured to go beyond expectations. It is a happy place where success is found in many forms and celebrated at every opportunity.



# ENGLISH DEPARTMENT AT BSAK

Our Secondary School has over 900 students on roll. Currently 121 of these study the Edexcel IGCSE English Language and English Literature exams and around 15 students study Edexcel A Level English and English Literature.

The English department is a very strong department of 10 staff with outstanding results year on year. Last year, we achieved a 100 percent pass rate at A Level English Language, with 78 percent gaining A\*-C. In A Level English Literature, 100 percent gained A\*-C, 80 percent A\*-B and 50 percent gaining A\*. At GCSE (9-4) we achieved 100 percent pass rate in both subjects with 76 percent gaining 9-6 in GCSE English Language and 87 percent attaining 9-6 in GCSE English Literature.

English is a popular subject here at BSAK and our students enjoy the rich opportunities we offer. Shakespeare week is a highlight for us and an event that staff and students look forward to! Our KS3 units of work are designed to capitalise on student enthusiasm and these range from Gothic horror to sci-fi, from Blood Brothers to American literature. Our aim is to ensure our students gain the necessary skills to succeed at GCSE and A level, but also to be passionate and enjoy English.

The Tribune and Satellite (the School newspapers for KS5 and KS3 respectively) are a great achievement of the English department and we look forward to each edition with relish. Students have a broad range of abilities at BSAK and we are proud of how we support not only the most able but those students who find English more challenging. This is done by working closely with our EAL assistant who is part of our English team. Ultimately we aim to give all students a greater understanding, feel and appreciation for English which ensures all students are given the opportunity to exceed their expectations in the subject.

We have a number of students that go on to study English based degrees at top Universities including Journalism and English literature, as well as a small number who go on to take a degree in English.

We are looking for a candidate who is comfortable teaching all age groups and abilities of students (KS3/KS4 as well as experience teaching A level English language or A level English literature). As a department we are always striving to develop and improve what we do, therefore an openness to challenge yourself and develop your own practice is vital.

















## **FNGLISH TFACHER**

## JOB DESCRIPTION

TITLE **English Teacher** 

**REPORTS TO** Head of Department

**COLLABORATES WITH** Secondary Staff

**CURRENT DIRECT REPORTS** None

#### **VISION**

Building on our unique local heritage, we will provide a world class British education inspiring all our students to exceed expectations.

#### **INTRODUCTION**

The British School Al Khubairat (BSAK) is Abu Dhabi's leading British, not-for-profit, co-educational day school and the only British Embassy status school in the UAE. From Nursery to Sixth Form, our award-winning dynamic school culture offers students an enriching experience and outstanding results.

BSAK was founded in 1968 and generously supported by the late President of the UAE, His Highness Sheikh Zayed bin Sultan Al Nahyan, through the donation of land and Amiri Decree No. 5 of 1971. The School is under the ongoing patronage of the British Ambassador and is sponsored by His Highness Sheikh Khalifa Bin Zayed Al Nahyan, the current President of the United Arab Emirates.

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## SAFEGUARDING STATEMENT

The welfare and safety of children who attend the British School Al Khubairat is our paramount concern. We will promote the health, well-being and safety of the pupils in all we do. Our children have the right to protection, regardless of age, gender, ability, race or social background. They have a right to be safe in our school. BSAK expects all its employees and volunteers to share this commitment. The school recognises and understands its responsibilities to work together in partnership with other agencies both here in the UAE and the UK to help children to grow up in a healthy and safe environment. Appointments are subject to satisfactory checks including the DBS check, ICPC, Local Police Check, Prohibition check and references.







## **FNGLISH TFACHER**

## JOB DESCRIPTION



#### **OBJECTIVE OF ROLE**

- Contribute to the effective delivery of teaching and learning in the English department to ensure excellent progress and achievement
- Promote the role of English in the wider life of the school, including through extra-curricular activities
- Play an active role in developing, sustaining and modelling the skills, attributes and behaviours of a high-performing teaching and learning team

#### **KEY RESPONSIBILITIES**

- Promote excellence in teaching and learning to ensure all students develop to their full potential and are equipped for life beyond school
- Exemplify best practice in own classroom, and share good practice throughout the department
- Take part in the regular review and development of schemes of work, keeping up to date with current educational initiatives with your own subject and beyond, ensuring that excellent practice and high standards of teaching and learning are maintained
- Identify own training needs and attend INSET in consultation with the Head of Department, and disseminate as required
- Plan effectively, ensuring lessons provide pace, motivation and challenge
- Set tasks which are imaginative, interesting and demanding
- Differentiate and extend work as appropriate, working closely with the Learning Support department as required
- Demonstrate good ICT skills
- Follow whole school and departmental policies relating to the marking of student's work, and the assessment, recording and reporting of student attainment
- Maintain a stimulating and meaningful display of student's work, ensuring that it is regularly updated and relevant to topics being taught
- Attend departmental meetings as required
- Maintain classroom discipline, employing sanctions when necessary, in accordance with the school's behaviour policy
- Take registration, in accordance with whole school policy
- Be responsible for the pastoral provision and support for the pupils in your care
- Be proactive in communicating with parents regarding both pastoral and academic issues
- Carry out morning break and lunchtime duties as required
- Attend and be prepared to lead year group and house assemblies as required
- Provide lunchtime and co-curricular activities as required
- Join in with and be supportive of school events and activities generally
- Be prepared to take part in school trips and visits as required
- Cover the lessons of absent staff as required
- Provide work in the case of own absence
- Teach lessons in non-specialist subject areas as required
- Develop and maintain good relationships with parents and the local community
- Attend parents' evenings as required
- Undertake any other duties that may reasonably be requested by the Headmaster









## **ENGLISH TEACHER**

## JOB DESCRIPTION



This job description will be reviewed on a 2 year cycle in conjunction with the HR department; it may also be amended at any time after consultation with the post-holder

#### **KEY REQUIREMENTS**

#### **Oualifications**

- . Good honours' degree
- . Qualified Teacher Status

### **Experience**

- Experience in teaching of KS3, 4 and 5 is required
- Proven successful experience of teaching across the age and ability range and of raising student achievement
- Proven experience of curriculum development and delivery
- . Experience of monitoring the progress of individuals and cohorts of students

#### **Abilities**

- To recognise students' learning needs and to communicate these effectively to other professionals
- . To work effectively in a team, taking the lead when required
- . To manage time effectively

#### **Skills**

- . Excellent communication skills at all levels orally and in writing
- Excellent ICT skills including some familiarity with school management information systems
- . Good administrative and record-keeping skills

#### **Commitments**

- Commitment to principles and policies of BSAK and understanding of how they apply to teaching and learning
- . Commitment to the community ethos of the school
- Proven commitment to own continuing professional development

#### **DIVERSITY STATEMENT**

We are inclusive. We celebrate multiple approaches and points of view. We believe diversity drives continual improvement and innovation . We are building a culture where difference is valued.





## **FNGLISH TFACHER**

## JOB DESCRIPTION

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w/c 16th January 2022 Initial Interviews

6th February 2022

Offer made



Closing date for applications

w/c 30th January 2022

Final interviews



Following the successful appointment, feedback will be sent to all interviewed applicants.









## **EXCEEDING EXPECTATIONS**

If you are interested in applying for this position please complete the application form found in the Vacancies section of our website <a href="https://www.britishschool.sch.ae">www.britishschool.sch.ae</a>.

Early applications are advised as BSAK reserves the right to make an early appointment.

The closing date for applications: 1st January 2022.



