



DUBAI COLLEGE

A tradition of quality in education

TEACHER OF ARABIC B

FULL TIME TEMPORARY
MATERNITY COVER

REQUIRED FOR:

18 AUGUST - 26 September 2025

2025

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THE POST

Dubai College is seeking to appoint a lively, enthusiastic and highly committed teacher of Arabic for non-native speakers (known locally as Arabic B) to this thriving and successful department for a temporary maternity cover from 18th August – 26th September 2025. The successful candidate should have experience of teaching all ages and abilities up to and including GCSE for up to 18 periods per week.

As a teacher at Dubai College you will be expected to monitor, assess and evaluate the learning which is taking place and then report the findings to students and parents and adapt your teaching accordingly. You will also take responsibility for your own professional development and actively seek out opportunities in order to contribute to your own professional growth with support from the College.

Arabic is one of six core subjects in the UAE alongside English, Maths, Science, Islamic Studies and UAE Social Studies and the teaching and attainment of these comprises the main focus of the rigorous local annual inspection regime.

Currently we have just over 800 students learning Arabic B in Years 7-11. From September 2022 almost all students study the subject up to GCSE level. Historically there has been occasional demand from students to study the subject to A Level but we anticipate that this will grow over the next few years. In addition Dubai College is one of the leading British schools overseas in the world and our selective entry criteria mean that our students are among the most able globally. As such it will be incumbent upon the successful applicant to deliver stretching, thoughtful and engaging lessons to highly intelligent students from cosmopolitan backgrounds who are critical thinkers determined to stake their claim on the 21st century.

All applicants must:

- be a graduate in the Arabic language, with appropriate qualifications for the teaching of Arabic to GCSE and A Level.
- have Qualified Teacher Status and a minimum of two years teaching experience post qualification
- have experience of teaching Arabic for non-native speakers in Dubai schools.
- be up to date with current changes in the curriculum and be prepared to implement those changes

In addition the successful candidate will:

- have an outstanding knowledge and understanding of the Arabic language and culture
- be able to demonstrate excellent classroom practice using a wide range of teaching and learning strategies
- be an enthusiastic, creative and innovative teacher with a genuine love of the subject, who can motivate and inspire students
- be fully aware of Assessment for Learning and include AFL as an integral part of classroom practice
- be able to work as a member of a team and be able to contribute to the further development of the department
- be committed to their own professional development, in particular the integration of digital skills as a tool for teaching and learning
- be willing to be fully involved in the College's extra-curricular programme where applicable



THE DEPARTMENT

The Arabic B Department has eight full time members of staff, teaching Arabic to non-native speakers from Year 7 to Year 11. Another department manage and lead the teaching of the separate subject Arabic A, for students who are registered with an Arab nationality.

Arabic is one of six core subjects in the UAE alongside English, Maths, Science, Islamic Studies and UAE Social Studies and the maximum class size for Arabic B in any year group is 18.

The Arabic department has an outstanding record of achievement in public examinations with, for Arabic, 100% of students achieving grades 7-9 (A*/A) 70% achieving grades 8-9 (A*) at GCSE in 2024. The department is a very effective one, providing a stimulating and successful grounding in Arabic B. In Years 7, 8 and 9, students have four lessons per week. Arabic can be chosen as a GCSE subject and students in Years 10 and 11 study the Edexcel course in three lessons per week. Arabic A Level is offered when there is demand and this is taught across six lessons per week in Years 12 and 13.

Dubai College will continue to place increasing emphasis on outstanding teaching and learning, which includes the integration of digital skills into the classroom where appropriate. As such, the successful applicant will be committed to lifelong learning, collaboration and innovation sprinkled with a generous helping of positivity.

THE COLLEGE



Dubai College was established forty-six years ago and has a national and international reputation as a world class learning organisation. We are an independent, coeducational, not-for-profit, selective school for boys and girls aged 11-18. We follow an adapted English National Curriculum and our vision is to be “leading British education overseas”, underpinned by four pillars of sporting, creative, philanthropic and academic endeavour. Named British International School of the Year 2019 by Independent School Parent magazine, the school has since featured five times in the Spear’s and Carfax Indexes as one of the top 100 private schools in the world.

Our work on wellbeing was recognised when we were awarded the International School Award for the Initiative to Support School Wellbeing and Safeguarding in 2020 and we were named Best British Curriculum School in the UAE in the SchoolsCompared Top School Awards 2021.

In 2022 we were shortlisted for the International School Awards for our work on diversity, equity, inclusion and justice, and in 2023 we were nominated for no less than 8 SchoolsCompared Top School Awards in the UAE and we were finalists for four.

Dubai College is a forward-thinking and self-improving school for whom the needs of our students are at the heart of every decision we make. We were founding members of the UAE Research Schools Network and our reputation is based upon our commitment to keep learning first. As a consequence, we have a generous CPD budget which is used to create and support continuous learning opportunities for staff. Our Deputy Head: Learning and Teaching, supported by Specialist Leaders in Education, mentors and supports staff in digital skills, oracy, stretch and challenge and the science of learning. Teaching staff are encouraged to undertake action research projects and apply for part-time master’s degrees in education-related fields and aspiring leaders are guided through the reformed National Professional Qualifications.

The British Schools Overseas inspection of the College (conducted in November 2024) classified the school as ‘Outstanding’ in every category noting that “pupils are exceptionally articulate”, that “relationships between pupils and teachers are very positive” and that “pupils are exceptionally well cared for by the school’s staff”.

SCHOOL SIZE & RESULTS



The number of students on roll is currently 1112 and comprises boys and girls in the 11 to 18 age range with 295 in the Sixth Form. The College operates an eight form intake of 176 students in Year 7. Approximately 40% of the students are British, but 59 other nationalities are represented.

The GCSE and A Level courses followed are those of one of three examination boards (Edexcel, AQA, and OCR). Examination results are consistently outstanding and Dubai College remains the top performing school in the United Arab Emirates. In 2024 students achieved 95.2% grades 9-7 at GCSE and 76.4% A*/A grades at A Level. As such Dubai College results were in line with the 5th best fully co-educational independent day school in The Daily Telegraph League Table at GCSE and the 8th best at A Level.

Our excellent A Level results mean that 56% of Dubai College Year 13 students starting university in 2024 went to the top 1% of universities worldwide (according to QS World University Rankings 2023) and 20% of our leavers are going to universities in the Top Ten global rankings, including Oxford, Cambridge, Imperial and Stanford.

The summer of 2024 saw 16 of our students heading to Oxbridge or Ivy League institutions (8 to Ivy League, 5 to Oxford, 3 to Cambridge), representing 11% of the entire cohort.

While we do invite all our students to rise to the challenge of our academically rigorous curriculum, in the true spirit of independent schools we also champion the importance of our flourishing extra-curricular programme to which all staff contribute at least one extra-curricular activity per week. Classes are small and the facilities, resources and teaching environment are very high quality.

It is therefore no surprise that the College has developed a very strong regional and international reputation for drama, music and sport as well as academic outcomes. We are a member of HMC, COBIS (Council of British International Schools) and BSME (British Schools of the Middle East).

ETHOS



As a College we are aiming to engineer balance in the lives of students who are academically very able. There is no blueprint for a Dubai College student rather we are aiming for students to discover for themselves who they are and who they want to be. By creating a wealth of opportunities for students to participate in as broad a range of experiences as possible whether they are sporting, creative, philanthropic or academic, we are enabling them to discover their own place within the school community and in time within the world outside.

We never lose sight of the fact that our academically gifted students aspire to perform as well as possible in public examinations and we continuously champion the academic. However, the ability to work as a member of a team, to manage set-backs and failure and to recognise personal strengths and weaknesses will be as important in enabling them to live their life with integrity and is consequently a core focus of what we do here. As a result our students leave us as confident individuals with the knowledge, skill set and outlook to succeed at the very best universities and eventually in their chosen, often very challenging, career paths.

When asked what standards we expect of one another as professionals DC staff demonstrate a real sense of vocation, that working at Dubai College is not a job but a lifestyle choice. Teachers believe strongly that they should be able to fulfil their academic responsibilities to their students and must be accountable for the outcomes of every one of their students.

The next most important expectation of staff at Dubai College is that they should embrace whole school life and contribute fully to the extra-curricular programme both during and after school hours.

The College really does have a great feel about it. It already has an exceptionally strong national and international reputation and if you feel you have the potential to build on our reputation as a centre of excellence on the global stage we would very much like to hear from you.



WORKING AT DUBAI COLLEGE

Working at Dubai College is intense; it is not a 9-5 job and for it to continue to feel like a real community staff must be willing to give freely of their time in exchange for working with very able students. Staff believe they should also display excellent professional courtesy to one another and their students: every subject is on the timetable for a reason and no-one should speak out of turn about somebody else's academic discipline; we work in an Islamic country and staff should dress professionally in line with cultural sensitivities and staff should treat one another and their students as they would hope to be treated themselves.

Staff also feel that they each have a responsibility to go beyond the baseline: the national curriculum is a jumping off point not an end goal, an exam syllabus is a dot to be joined up to a bigger picture, the working day is the start but not the end of a day's work, an ALPS prediction is a minimum for a student to achieve. As practitioners staff feel they should be looking to develop, to enthuse, to inspire, they should be craftsmen with a passion for their subject and whatever their position in the school they feel they all ought to feel equally responsible for the outcomes of the College.

As members of a school which feels more like an extended family than an institution we hope to educate well-mannered citizens who are empowered to fulfil their aspirations. The "not-for-profit" status of our organisation perfectly embodies our ethos: everything is invested in the school and the students with nothing left over.

While this all sounds ideal it is important to understand, however, that Dubai College is not perfect. The post itself is an extremely challenging one and the College is tremendously busy. If you dislike hard work – sacrificing weekends and evenings for the sake of the students – and are concerned by working with highly able, intellectually demanding students, this post is simply not for you.

Dubai College is an exciting, fast-paced educational landscape and we exist within that framework.

REMUNERATION AND HOW TO APPLY



Remuneration

Dubai College offers an excellent remuneration package, which includes a base salary of up to AED24,012 pcm. All staff benefit from the opportunity to work with our dynamic, highly qualified team in very pleasant surroundings with excellent facilities. The package will be discussed further at interview. Please note that we reserve the right to interview and recruit strong candidates before the closing date and therefore encourage candidates to submit their applications as soon as possible.

How to apply

Applications should be submitted using the online application form available on our website. We will only consider applications that are fully completed and submitted through the online application form. We welcome applications from UAE Nationals who have the relevant qualifications and experience.

The deadline for applications is **Monday 10th March - 23:59** and interviews are planned for the following week.

For further details about Dubai College please visit our website - www.dubaicollege.org, which can be found on the vacancies page of the Dubai College website.

As part of the interview process all candidates will be required to teach an academic lesson. Details will be provided prior to the lesson.

Dubai College is committed to safeguarding and promoting the welfare of young people and we select staff that understand and share this commitment. All applicants must be willing to undergo child protection screening, including checks with past employers and obtaining a Police Certificate or Good Conduct Certificate from the country the applicant last resided or was employed in, which may include Disclosure & Barring checks.

INCLUSION



Our school encountered challenges that prompted us to critically evaluate our practices and take into account the lived experiences of our students, staff, and community. In response, DC took swift action by prioritizing active listening and responsiveness. This dedication to listening remains a cornerstone of our ongoing commitment to Diversity, Equity, and Inclusion (DEI) principles today

Our primary objective is to cultivate a diverse and inclusive environment where everyone feels welcome, seen, heard, understood, and celebrated. We believe that by embracing the range of lived experiences within our community, we can create an environment in which individuals can thrive and be their best selves.

To embed DEI at the core of our school culture, we have developed a comprehensive strategy. We recognise that we are fortunate to be located in one of the most diverse cities in the world, and we value and celebrate this diversity. As part of our strategy, we hold regular meetings with three DEI working parties: one for parents and alumni; one for staff; and one for students, collectively known as the Belonging Society. These meetings are open to all stakeholders, and the student body, represented by members from every form within the school, has a dedicated platform for sharing ideas, planning future events, and providing feedback on DEI-related matters.

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Our aim is not only to cherish and celebrate our diversity but also to foster a sense of unity by recognising our shared experiences. We strive to create a true sense of belonging within the DC community, where everyone feels connected and valued. We are committed to providing continuous training, resources, and support for all staff because we believe that by fostering cultural competency and cultivating inclusive classrooms, we ensure that our students receive the best possible education.

We firmly believe that by celebrating diversity, promoting equity, and prioritising inclusion, we create an atmosphere where everyone can thrive, succeed and achieve their full potential. Further details of our work can be found on the school website. In addition, we publish an annual Diversity, Equity and Inclusion Impact Report which details the progress we have made in the previous academic year.

STAFF PROFILES



In 1986, I moved to Dubai to start my role as Dubai College's first Design Technology teacher. I came to set up the department and have been here ever since! In 38 years, I've seen phenomenal change not only across Dubai and the UAE but also within Dubai College. Once a small secondary school surrounded by desert, 10km outside of the City, we are now a bustling school of over 1,000 students at the beating heart of the City. I've enjoyed many roles here at DC, from being Head of Creative Arts, to more recently, contributing to the growing wellbeing offering where I teach wellbeing classes and run several spinning classes a week for students, staff and parents. I have many fond memories from over the years, one of which is that many decades ago, our A Level DT students built a soap box kart and took part in the Gulf region competition in Bahrain. Beating the likes of Saudi Aramco, DHL Emirates airlines (although they did help us with the design), to this date we remain champions! Having been here so long, I often get asked do I still enjoy living in Dubai and I always say, it's a completely different place to when I arrived but I am still enjoying the lifestyle and have been fortunate to make many friends from different walks of life and professions across the region.

Ian Jones, Teacher of Design Technology, Wellbeing and Spinning



Eight years ago I moved with my husband and two primary aged children from a small rural town to Dubai when I was appointed as Head of Student Services, and it has been the best decision we ever made. I have had many opportunities at DC that I would never have had in the UK, teaching in a well-resourced classroom with engaged students and supportive parents has allowed me to grow as a teacher. We have access to a generous CPD budget and are always looking to accommodate best practice and new research into our lessons. The Student Services Department has grown since I got here as I have developed our provision based on student need. We love living in such a diverse place and have taken the opportunity to travel all over Asia and the gulf region.

Cindy Penney, Head of Student Services

STAFF PROFILES



The staff at Dubai College have been nothing short of remarkable. They embody kindness, generosity, and a genuine willingness to help, understanding the challenges that come with relocating to a different country. The warm welcome I received upon landing in Dubai was truly unparalleled. The bursar, who awaited my arrival, drove my wife and I to our new residence, instantly putting us at ease. Dubai College also goes above and beyond to ensure that the transition for our families is seamless. They organise events that bring together new staff members and their families fostering a strong sense of community. This familial atmosphere within Dubai College is undoubtedly something that would make it difficult for anyone to leave behind.

Alex James, Teacher of Mathematics



My affinity for mathematics has always run deep. I find a unique charm in its solid frameworks interwoven with the imaginative threads similar to those found in the arts. Prior to my joining Dubai College, I taught both internationally and within the UK. Yet, the passion for mathematics that resonates within the community of Dubai College, amongst its educators and learners alike, is unparalleled in my experience. In January 2021, I took the position of Head of Further Mathematics and Key Stage 5 Extension Coordinator at Dubai College and I have enjoyed being able to contribute to this wonderful institution for learning. It has been my privilege to pioneer the college's research roundtable, a forum where educators engage deeply with scholarly discussions on the evolving landscape of education and significant, topical issues. As a lifelong Londoner, adapting to the vibrant city of Dubai was a seamless transition, for it is, by my measure, an exceptional place to both reside and work.

Mohamed Mohamed, Head of Further Mathematics and Extension Coordinator

LIVING AND WORKING IN DUBAI

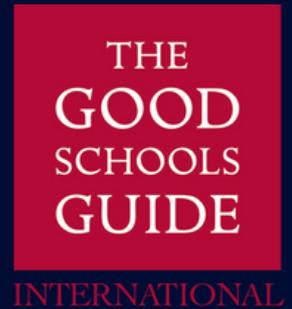


Dubai College is located within the vibrant and cosmopolitan centre of the UAE. For those of us who are fortunate enough to call Dubai our home, there are many reasons why we chose to move here and stay here. Dubai is one of the most connected cities in the world and is home to a diverse, multi-cultural population. Its strategic location makes the occasional or regular visits home or to somewhere new during term breaks a reality.

High levels of safety and lifestyle are key benefits to living here. Renowned as one of the safest cities in the world in 2023 for residents, and governed by the UAE's stringent laws, it feels safe for individuals, couples and families alike. The quality of life experienced living here is high, supported by an ever increasing number and range of amenities that make Dubai vibrant and exciting. With a climate that is both challenging and rewarding, the cooler weather from October to March allows for your sporting, social and outdoor calendars to be as full as you would like. The summer is also well managed with fun and relaxing indoor pursuits on offer. High quality sporting, shopping and entertainment offerings are easily accessible and fully air conditioned.

Dubai is a bustling city boasting a multitude of attractions and activities. It has clean, sandy beaches, desert camping, opulent hotels, and shopping malls catering to all tastes. It is home to a beautiful opera house, with renowned world-class restaurants alongside heritage and cultural sites. It's a family-friendly city offering adventure parks, water parks, skate parks, and playgrounds for the young and young at heart. It's an active city with dedicated bicycle and running tracks, world class sporting facilities, concerts and events to keep residents fit, healthy and entertained!

The Dubai economy continues to thrive and diversify, with growth set to continue well into the future. There are numerous urban and suburb communities and a booming real estate sector, so the choice of where to live is vast with properties to suit all budgets and needs. The public transport network of taxis, buses, the tram and metro continue to expand, and the considerably low cost of petrol in the region for those who wish to hire or buy a car, means residents can cost effectively move around the city and explore the neighbouring emirates and countries.



The Alliance for Sustainable Schools

Dubai College, a tradition of quality in education

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