



TEMS

thinkers

BRITISH EDUCATION AND MONTESSORI PEDAGOGY AND SPANISH BACCALAUREATE AND A LEVEL

COGNITA



Dear Parents

It is a genuine pleasure to welcome you to TEMS. The English Montessori School was founded in Madrid in 1973 and we offer a special blend of a British Curriculum, recognised as a symbol of academic excellence around the world and a Montessori ethos renowned for developing children with excellent emotional intelligence.

When they leave us in Year 13, pupils are ready to attend their first-choice university at home or abroad having a high level of skill in three languages as well as a global outlook, encouraged by the ethos of our parent company Cognita which operates over 70 schools around the world.

We are always thrilled to hear of their success in the world outside TEMS, as many of our alumni are now successful across a range of fields and their careers take them around the globe using their English-speaking prowess to excellent effect.

Others stay closer, either in Madrid or across Spain and return with their own children full of stories about the influence TEMS has had on them. They speak of how happy they were as pupils and that sense of happiness continues to be tangible in the classrooms and playgrounds of TEMS as it is today.

The future is changing, even as I write, and I believe we prepare our children extremely well here for that fact by sustaining our focus on respect, tolerance, friendship through the development of character and excellent academics.

The pages of this brochure and any website, can only give a snapshot of what we have here within the TEMS family and I hope that you will come and see for yourselves soon. You will be made most welcome.

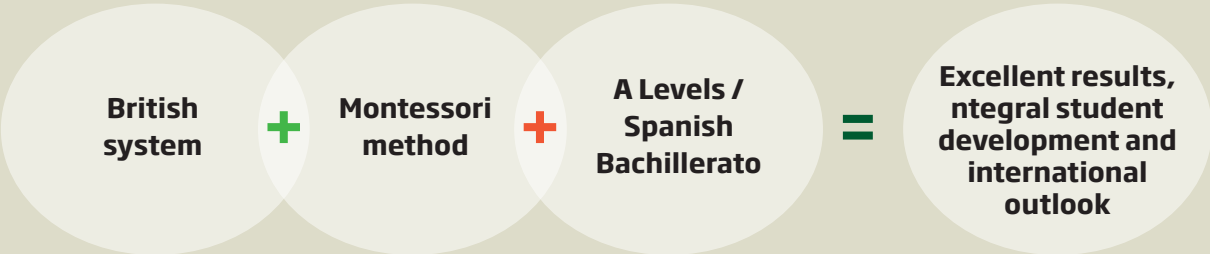
Sarah Ebery
Headmistress



What is the key to success in an education at TEMS?

For over 40 years, TEMS has been established as a British School that combines the benefits of a British education with the Montessori pedagogy and the possibility to continue in the Spanish Bachillerato or A Levels.

Our pupils rank among the very best across both Spanish and international schools in Madrid, in terms of our external examination results. As well as our high academic standards, we work to ensure our pupils are socially able and engaged, with a good level of emotional intelligence, independence and self-discipline.



A pupil´s journey in TEMS



Our Values

CARING

CONFIDENT

INDEPENDENT

At TEMS we strive for:

- 1. Promote a community of solidarity (caring) where mutual respect is in our environment.
- 2. Promote passion for learning with exploration and curiosity.
- 3. Develop positive relationships with empathy, collaboration and trust.
- 4. Encourage our pupils to be independent thinkers and feel confident making mistakes and learning from them.
- 5. Develop our students' self-confidence through practical skills in order to be able to face a rapidly changing future.

Education in TEMS	BRITISH SYSTEM				SPANISH SYSTEM		
	Age	System	Level	Year	Age	System	Level
INFANTS <small>Montessori Method and British system</small>	3 years	FOUNDATION	Nursery		3 years	INFANTIL	1º Infantil
	4 years		Reception		4 years		2º Infantil
	5 years		KS1	Year 1	5 years		3º Infantil
	6 years			Year 2	6 years	PRIMARIA	1º Primaria
JUNIORS <small>British system</small>	7 years	PRIMARY	KS2	Year 3	7 years		2º Primaria
	8 years			Year 4	8 years		3º Primaria
	9 years			Year 5	9 years		4º Primaria
	10 years			Year 6	10 years		5º Primaria
SENIORS <small>British system</small>	11 years	SECONDARY	KS3	Year 7	11 years	SECUNDARIA	6º Primaria
	12 years			Year 8	12 years		1º ESO
	13 years			Year 9	13 years		2º ESO
	14 years		KS4	Year 10	14 years		3º ESO
	15 years			Year 11	15 years		4º ESO
A LEVELS BACHILLERATO	16 years	SIXTH FORM	KS5	Year 12	16 years	BACHILLERATO	1º Bachiller
	17 years			Year 13	17 years		2º Bachiller



INFANTS

MONTESSORI METHOD
BRITISH SYSTEM

Nursery + Reception + Year 1 + Year 2

“From 3 to 16 years education is taught in English following the British system”



From the ages of 3-6, we combine the British curriculum with Montessori materials, developing pupils’ social, personal, and individual abilities.

We try to incite a growth mindset in our pupils from the beginning, inspiring them to embrace challenges rather than fear them. We believe that making errors can stimulate pupils’ curiosity and help them to learn and enjoy making an effort.

JUNIORS

BRITISH SYSTEM

Year 3 - Year 6

“The students develop socially, learning to be responsible, self-efficient, active and respectful, through cooperative work”



A special feature of the Primary system is its division into ‘topics’, through which we teach all of the different areas of the curriculum. These can be connected between English, Music, Drama, Art, History or Science. It is a more creative and engaging method of teaching as it allows us to adapt the national curriculum to the needs of our pupils.

Each class has a tutor, whose job is to teach the relevant subjects in English and to give pupils the chance to grow socially, boosted by regular group work.



SENIORS

BRITISH SYSTEM

Year 7 - Year 11



“We prepare our pupils to study at universities in the UK, Spain, and around the world”

In Secondary we offer a range of subjects taught by specialist teachers.

At the end of this stage the pupils sit their IGCSE exams, in the following different subjects: *English as a First Language, Mathematics, Coordinated Science, English Literature, French, History, Geography, ICT, Art & Design, and First Language Spanish.*

Preparation for IGCSE exams revolves around developing key academic skills. These include strengthening pupils' ability to express themselves orally, problem-solving, working in groups, using initiative, and being able to remember what they have learnt.



SIXTH FORM

A LEVELS OR SPANISH BACCALAUREATE

Year 12 - Year 13



“In the 2019-20 academic year our pupils stood out across the country, achieving an average CAU score of 7.99 out of 10, the highest of any school in Madrid”

We place huge importance on monitoring our Sixth Form pupils individually, adapting to their needs, and helping to shape their professional futures.

We offer the possibility to study the Spanish Baccalaureate in Sciences, Humanities and Social Sciences or the A-Levels, a subject-based qualification from the United Kingdom. We also introduce students to professional and university life through professional seminars, tours of universities and instructional talks.

Those pupils who choose to study languages sit the world-renowned Cambridge exams (Advanced or Proficient) and the exams of the French Institute (DELF).

More than school

Bachillerato at TEMS opens the doors to our students towards the universities of the United Kingdom, of Spain and all over the world.

LLW Law with Hispanic law	University College de Londres (United Kingdom)
Physics	University of Edinburgh (United Kingdom)
Graphic Design	University of Lincoln (United Kingdom)
Medicina	Universidad Complutense (Madrid)
Odontología	Universidad Complutense (Madrid)
Ingeniería Biomédica	Universidad Politécnica (Madrid)
Ingeniería Informática	Universidad Politécnica (Madrid)
Ingeniería Civil	Universidad Politécnica (Madrid)
Ingeniería de Telecomunicaciones	Universidad Politécnica (Madrid)
Doble Grado en Relaciones Internacionales y Comunicación	Universidad de Comillas (Madrid)
Doble Grado en Economía y Administración y Dirección de Empresas	San Pablo CEU (Madrid)
Doble Grado en Ingeniería Industrial y Administración y Dirección de Empresas	ICAI (Madrid)
Doble Grado en Ingeniería de Telecomunicaciones y Análisis de Negocio	ICAI (Madrid)
Doble Grado en Administración y Dirección de Empresas con Derecho	ICADE (Madrid)
Doble Grado en Administración y Dirección de Empresas con Relaciones Internacionales	ICADE (Madrid)
Ingeniería en Desarrollo de Videojuegos	DIGIPEN (Bilbao)

“The scientific concern that Ernesto has shown has been materialized by the great opportunity that the Fisics and Astronomy Career offers to him in Dundee”

“We are sure that Lucia will shine at the University of Manchester, becoming an expert in one of the most valued and demanded professions, in Mathematics and Statistics”

“Miguel was enthusiastic. Before leaving he told us excited that he had been selected to study computing at Kings College.”

Outside the classroom



PSYCHOLOGY AND NURSING

The health and well-being of our pupils are hugely important to us. We have a team of two school psychologists and full-time school nurse to help the pupils with any problems they may have.

EXTRACURRICULAR ACTIVITIES

We give our pupils the chance to take part in other activities outside of their academic studies. Activities that we currently offer include football, tennis, basketball, roller-skating, ballet, chess, guitar classes, rock music sessions, music production, drama, robotics, creative writing, and Chinese.

DINING ROOM

All pupils of all ages are able to eat in the school dining rooms. There is a well-balanced menu every day, guided by nutritionists.

SHUTTLE BUSES

We have a school shuttle bus service which covers several routes in the north, north-east, and centre of Madrid.



DISCOVERY
HOUSE

An environment for living and learning

We teach our Montessori pupils in Discovery House, a space specifically designed to facilitate learning in a caring and stimulating environment, and in which pupils are free to experiment and increase their independence.

What makes Discovery House unique is the use of both indoor and outdoor space, with outside classes mirroring the inside ones and indoor areas connected to outdoor areas.



“The English game is the basis of your learning and exploration”



What is Montessori?

The Montessori teaching model (created by Maria Montessori) is designed to aid the learning of children up to 6 years old.

This world-renowned teaching system has a main objective of creating independent and self-motivated pupils, so that when they become adults they will be able to contribute positively to society.

The Montessori philosophy has a great impact on each pupil during the Early Years stage. At TEMS we help our pupils to learn on their own by giving them time to make decisions for themselves. They soon become enthusiastic about their learning, which is vital as they start their educational journey.

The Montessori philosophy:

- Respect individual development of each child
- Develop a trustworthy attitude
- Fostering the pupil´s identity and individuality
- Develop personal skills
- Provide a suitable environment to learn in harmony



TEMS Community

Our community of parents, pupils and teachers plays a big role in creating the vibrant atmosphere around the school. Each year there are opportunities for our community to discuss matters inside and outside the classroom.

- The meetings with parents are essential ways for them to be able to understand and contribute to their children’s learning. Teachers can offer advice on important topics such as mental health and the dangers of technology.
- We also offer weekend excursions where families can feel part of the school community. These include climbing, canoeing, and horse-riding.



COGNITA

An inspiring world of education

TEMS, The English Montessori School, is part of Cognita, an extraordinary network of diverse yet connected schools, spanning eight different countries. We share one common purpose: to create an inspiring world of education that builds self-belief and empowers individuals to succeed. Together, we provide a uniquely global education that goes beyond grades to develop the skills young people need in order to embrace the opportunities – and challenges – they will face beyond school. Qualities like resilience and a global mindset, cultural awareness and collaboration – these, alongside strong academics, are at the heart of a Cognita education.

As a global family, we connect with each other to share expertise, insights and best practice across the world to help us develop rich learning environments in every school.

“A uniquely global education that goes beyond grades to develop all-round academic excellence”

When your classroom is the world, thinking big comes naturally. Our 70+ schools in Europe, Latin America and Asia equip young people with the confidence and resourcefulness that prepares them to grow, thrive and find their success in a fast-changing world.



TEMS

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