|  |  |  |  |
| --- | --- | --- | --- |
| Attributes |  | Essential | Desirable |
| Qualification | * Qualified teacher status
 | √ |  |
| * Qualification in teaching children with dyslexia/dyscalculia
 |  | √ |
| Experience | * At least two years teaching experience
 | √ |  |
| Knowledge Skills | * To be a confident, caring teacher
 | √ |  |
| * Ability to plan lessons using a multi-sensory approach
 | √ |  |
| * Ability to write and review IEPs showing an understanding of SMART targets
 | √ |  |
| * Ability to keep assessment records and use these and other information to inform planning
 | √ |  |
| * Understanding of SEN SpLD (dyslexia)
 | √ |  |
| * Ability to work as part of a team
 | √ |  |
| * Willingness to undertake training
 | √ |  |
| * ability to work across the primary curriculum
 | √ |  |
| * Have a good level of ICT skills
 | √ |  |
| * Have ability to touch type
 |  | √ |
| * To be a good communicator in both written and spoken English with children and adults
 | √ |  |
| * Be flexible in work practise
 | √ |  |

**The Dominie**

**Person Specification**

**Post: Class Teacher – Maternity Cover**