



## Apprentice Learning Support Assistant

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**Grade:** Relevant Apprentice Wage  
**Responsible to:** SENDCo / SLT Link /

	<b>ESSENTIAL</b>	<b>DESIRABLE</b>	<b>METHOD OF ASSESSMENT</b>
<b>Educational Attainment</b>	<ul style="list-style-type: none"> <li>Grade 4 or above in English and Maths</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of further training/development</li> <li>First Aid qualification</li> </ul>	<ul style="list-style-type: none"> <li>Application form</li> <li>Certificates</li> <li>Interview</li> </ul>
<b>Work Experience</b>	<ul style="list-style-type: none"> <li>Experience in a school environment relevant to the post</li> </ul>	<ul style="list-style-type: none"> <li>Experience of working with children with Special Needs</li> <li>Experience of working with or caring for children of relevant age</li> </ul>	<ul style="list-style-type: none"> <li>Application form</li> <li>Interview</li> <li>References</li> </ul>
<b>Knowledge/ Skills/ Aptitudes</b>	<ul style="list-style-type: none"> <li>Effective use of ICT to support learning</li> <li>Use of other technology equipment – PC, video, photocopier etc</li> <li>programmes/strategies</li> <li>Basic understanding of child development and learning</li> <li>Ability to self-evaluate learning needs and actively seek learning opportunities</li> <li>Ability to relate well to children and adults</li> <li>Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these</li> <li>Good numeracy/literacy skills</li> </ul>	<ul style="list-style-type: none"> <li>Understanding of relevant polices/codes of practice and awareness of relevant legislation</li> <li>General knowledge of SEND procedures</li> <li>General understanding of national/foundation stage curriculum and other basic learning</li> <li>Training in the relevant learning strategies e.g. literacy</li> </ul>	<ul style="list-style-type: none"> <li>Interview</li> <li>References</li> </ul>

<b>Disposition</b>	<ul style="list-style-type: none"><li>• Ability to relate well to children and adults</li><li>• Committed to the principals of equality and diversity</li><li>• Flexible approach to work</li></ul>		<ul style="list-style-type: none"><li>• Interview</li><li>• References</li></ul>
<b>Circumstances</b>	<ul style="list-style-type: none"><li>• Enhanced clearance from the Disclosure and Barring Service</li></ul>		