

Person Specification – Teacher of Health and Social Care

Factors	Essential	Desirable	Assessment Method
Qualifications/ Training	<ul style="list-style-type: none"> Good honours degree in subject area(s) or relevant vocational qualification. Recognised teaching qualification or working towards recognised teaching qualification. 	<ul style="list-style-type: none"> Higher degree or evidence of further study. Vocational knowledge and experience being desirable. 	Application Form Pre-employment checks Selection Process
Experience/ Knowledge	<ul style="list-style-type: none"> Experience of teaching subject areas at BTEC/Advanced level which can include teaching practice and appropriate vocational experience if applicable. Up to date subject knowledge sufficient to challenge able students. Awareness of educational developments relevant to the curriculum area. 	<ul style="list-style-type: none"> Able to contribute to the development of resources, schemes of work, assessment policies and teaching strategies in the curriculum area. Able to deliver subject at different levels. Demonstrate evidence of the successful achievement of students in their care. 	Application Form Selection Process
Skills/Abilities	<ul style="list-style-type: none"> Dynamic and innovative approach to teaching. Excellent written and oral communication skills. Ability to motivate young people. Commitment to inclusive learning and developing the potential of each individual student. Commitment to a lively and imaginative student centred approach to teaching and learning. Sound organisation and planning skills, including ability to prioritise tasks and meet deadlines. 	<ul style="list-style-type: none"> Able to contribute to the effective use of ILT in the curriculum area, including the development of on-line learning materials where appropriate. 	Application Form Selection Process References
Personal Qualities	<ul style="list-style-type: none"> Able to work effectively as part of a team. Able to work on own initiative. Flexible and adaptable. Enthusiastic. Creative. Good record of attendance and punctuality Appropriate professional appearance Commitment to CPD Able to support and make a contribution to the mission of the College. 		Application Form Selection Process References
Other	<ul style="list-style-type: none"> Suitable to work with children and vulnerable adults and to support effective safeguarding of all young people throughout the College. Attend meetings, as necessary, of all College Staff. Adhere to College policies and procedures e.g. Health & Safety, Equality & Diversity. Commitment to Quality Assurance. Commitment to pastoral responsibilities. 		Application Form Selection Process