

# CANBURY SCHOOL

**Job Post:** Speech and Language Therapist (Peripatetic)

**Rate:** £45 per hour

**Reporting To:** Headmistress and Academic Deputy Head

## **Aim of the Post**

The post holder will support students with needs including Autistic Spectrum Disorders, Mild Learning Disabilities and associated behaviours. This will be carried out in close collaboration with all teaching and support staff, to develop the students' overall communication and language skills with a focus on functional skills in everyday life.

The post holder will provide support, guidance and professional development to teaching, support staff and families on developing functional communication skills.

## **Duties Comprise:**

### **Clinical Expertise**

- Provide formal and informal assessment as well as weekly intervention for adolescents aged 11-18 with speech and language needs including Developmental Language Disorder, Autism Spectrum Condition and more general learning difficulties.
- Running social skills groups to facilitate forming friendships, conversational skills and problem solving with peers.
- Evaluating students' progress against their IEP targets and providing termly reports with recommendations.
- Providing consultation to parents, teachers and support staff.

### **Outreach/Training**

- Identify appropriate and effective strategies to facilitate and enhance communicative effectiveness and reduce challenging behaviour.
- Provide clear and detailed Speech and Language Therapy programmes fully integrated into the educational curriculum in consultation with key staff, demonstrating clinical effectiveness through evidence based practice and outcome measures.
- Demonstrate clinical effectiveness and ensure practice is evidence based where possible and is based on Royal College of Speech and Language Therapy (RCSLT) guidance on best practice in service organisation and provision (Communicating Quality 3, 2006).
- Collaborate with and train support staff in delivering specialist speech and language therapy programmes across the curriculum so that therapy is embedded into the students' daily routines and education.
- Participate in reflective practice and receive regular supervision from an external SLT. School.
- To keep up to date with the latest technology and initiatives relating to SALT and where appropriate, to implement this around the school.

### **Clinical Advisory**

- In partnership with other agencies/teams to implement multi element intervention plans.
- Jointly plan and provide professional development related to communication and behaviour to teaching and support staff.
- Attend peer supervision and special interest groups.

### **Performance and Professional Development**

- Maintain up to date and accurate case notes.
- Ensure delivery of all aspects of speech and language intervention to a high clinical standard and in line with EHCP targets.
- Adhere to the RCSLT Code of Practice and be accountable for own professional action.
- Gather and update activity data accurately and regularly, ensuring the provision of such information promptly.
- Maintain professional status and competence by keeping up to date with new clinical developments, fulfilling professional CPD requirements.

### **General**

- To be fully aware of and understand the duties and responsibilities arising from the Children's Act 2004 and Working Together in relation to child protection and safeguarding children and young people.
- To ensure that the school DSLs are made aware and kept fully informed of any concerns which the worker may have in relation to safeguarding and/or child protection.

This job description may be amended at any time.

