

# DUTCH TEACHER (PRIMARY YEARS)

## Job Description

### Purpose and Mission

Teachers at Amity International School Amsterdam are expected to deliver inspiring, inquiry-based lessons that foster creativity, confidence, and collaboration.

The Dutch Primary Teacher plays a central role in developing students' Dutch language proficiency and cultural understanding across the Primary Years Programme (PYP). The role includes teaching Dutch Language Acquisition (and Dutch Language & Culture where required) in alignment with IB PYP principles, the school's educational philosophy, and national reference frameworks (Referentiekaders Nederlandse taal 1F and 2F).

The Dutch Primary Teacher will design engaging, differentiated learning experiences that support diverse linguistic backgrounds, promote international-mindedness, and enable students to develop strong communication skills in Dutch. The teacher will contribute to a positive, inclusive environment where students' language development, curiosity, and cultural identity are nurtured.

All teachers are expected to contribute to the school's development and strategic aims through collaboration, professional learning, and active participation in the wider school community.

### Key Performance Indicators

- High-quality teaching and learning outcomes in Dutch Language Acquisition aligned with IB pedagogy and Dutch language frameworks.
- Evidence of student progress in Dutch reading, writing, speaking, listening, and cultural understanding.
- Curriculum documentation, planning, and assessment aligned with IB PYP expectations and Referentiekaders 1F/2F.
- Effective collaboration within the Dutch language team and across the Primary School.
- Successful implementation of age-appropriate assessments using the school's Leerlingvolgsysteem.
- Positive feedback from students, parents, and colleagues.
- Contribution to whole-school Dutch cultural initiatives, community events, and cross-curricular links.

### Duties and Responsibilities

To achieve the mission of ensuring excellent and equitable learning experiences for all learners, you will be expected to work independently and collaboratively to fulfil the following responsibilities:

#### 1. Teaching and Learning Excellence

- Deliver engaging, inquiry-based Dutch lessons that promote creativity, communication, and cultural awareness.

- Teach grammar, vocabulary, speaking, listening, reading, and writing in Dutch to students at different proficiency levels.
- Create a safe, inclusive environment where students feel confident to practise and develop Dutch language skills.
- Differentiate instruction to support diverse learners, including multilingual students, EAL learners, and students with additional needs.
- Integrate Dutch culture meaningfully into lessons, celebrations, and school life.
- Provide constructive, timely feedback to guide students' language development.

## **2. Curriculum Development**

- Co-design and refine the Dutch Primary Curriculum in line with the IB PYP and Dutch reference frameworks (1F and 2F).
- Plan concept-based, inquiry-driven units that integrate language learning with transdisciplinary themes.
- Collaborate with the Dutch language team across Primary and Senior School to ensure vertical and horizontal progression.
- Integrate authentic resources, children's literature, and cultural materials.
- Stay informed of developments in language acquisition pedagogy and Dutch language education.

## **3. Assessment and Reporting**

- Monitor student progress using the Leerlingvolgsysteem and other agreed school tools.
- Design and administer age-appropriate assessments to measure language proficiency and growth.
- Maintain accurate records of student progress, attendance, and achievement.
- Produce clear, informative progress reports for students and parents.
- Use assessment data to inform planning, differentiation, and intervention.

## **4. Communication, Collaboration, and Community Engagement**

- Build positive partnerships with students, parents, and colleagues.
- Communicate regularly with families regarding progress, strengths, and next steps.
- Work collaboratively with year groups and specialist teachers on cross-curricular initiatives.
- Contribute to language events, Dutch cultural celebrations, exhibitions, and community-wide learning opportunities.
- Represent the Dutch department positively within the school community.

## **5. Professional Collaboration and Development**

- Participate in professional learning, IB training, and internal development opportunities.
- Collaborate in departmental and whole-school meetings.
- Share good practice and contribute to the ongoing development of the Dutch programme.
- Reflect critically on teaching practice and engage in continuous professional growth.

## **6. Maintaining a Safe and Purposeful Learning Environment**

- Promote high expectations for behaviour, engagement, and respect.
- Uphold the school's safeguarding and behavioural policies.
- Ensure learning spaces are organised, inclusive, and conducive to language learning.
- Maintain confidentiality and protect student information.

The successful candidate will demonstrate:

- Expertise in Dutch language acquisition pedagogy.
- Strong communication and interpersonal skills.
- Ability to design developmentally appropriate and engaging learning experiences.
- Commitment to differentiation, inclusion, and multilingual learning.
- Flexibility, resilience, and a collaborative mindset.
- Cultural awareness and the ability to foster international-mindedness.
- Strong organisational skills for managing planning, events, and assessment.
- Familiarity with educational technology and digital learning tools.

### Qualifications and Experience

**Required:**

- Bachelor's degree in Education or other relevant field with teaching qualification.
- Fluency in Dutch.
- Experience teaching Dutch in Primary School.
- Understanding of language acquisition and differentiated instruction.

**Preferred:**

- Experience teaching in an international school setting.
- Experience with IB PYP.
- Experience with NTC Nederlandse Taal en Cultuur or Nederlands als Tweede Taal (NT2).
- Early Years experience.

### Other Requirements

- Strong professional references verified directly by the school.
- Acceptable police checks and demonstrated suitability to work with children.
- Commitment to safeguarding and professional conduct.
- Adherence to confidentiality and responsible digital communication.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. The post holder will be expected to comply with any reasonable request from the line manager to undertake work of a similar level that is not specified in this job description.

All staff must maintain confidentiality regarding school information, policies, and student data. Professional integrity, respect, and discretion are essential at all times, including in digital communication and social media.