



Teacher of English

Ark Kings – a small school, big family; transforming the lives of our students

Start date: September 2019

Salary: Ark MPS/UPS Outside London (£24,313 – £41,366)

Location: Kings Norton, Birmingham

Nearest train station/transport links: Five minute drive from the M42, Junction 2, Kings Norton Station (25 mins walk), bus routes including the 35, 45, 49 and 84

Start date negotiable.

Due to the expansion of our school, we are always looking for excellent teachers and leaders. We will therefore be considering applications throughout the duration of the advert and will let you know whether you have been shortlisted and selected for interview following submission of your application.

Ofsted: Good in all areas (2016)

Visits to our school are encouraged; to arrange, please call 0121 459 4451.

In 2015, Ark Kings Academy was named as the most improved academy in the country, and was rated 'Good' in all areas by Ofsted in October 2016. In April 2017 we will move into our brand new school building - an exciting next stage of our schools' transformation and our journey to outstanding.

We are looking to recruit a **Teacher of English** to play an integral part in our journey to outstanding. Your role will include:

- Supporting the Director of English in the planning, implementation, monitoring and evaluation of the academy's English strategy.

- Demonstrating commitment to raising attainment of all pupils, as part of a resilient and talented body of staff who work tirelessly every day to transform the life chances of young people
- Supporting the curriculum development, planning, teaching and assessment to secure excellent subject outcomes for all students in English in line with the academy's targets.
- Collaborating with other English teachers across the Ark Network including working on schemes of work, resources and moderating assessments.
- Working as part of an experienced and growing team of English teachers in brand new state-of-the-art facilities.

Staff development is key to our school improvement plan. Expectations are high and there is an array of tailored support and development opportunities available to help you reach them. At Ark Kings you will have access to:

- Online training, and bespoke learning and mentoring programmes
- Twice the standard number of training days for teachers throughout the year (10 days)
- Dedicated co-planning time
- High quality training from the Ark Network
- Hub Days - three times a year, people working in specific roles or subject areas get together to share best practice and deepen their subject knowledge with peers from across the Ark network.

Our behaviour system, means that teachers can focus on getting the best possible outcomes for students. Extra free periods are built into the school day to enable you have the time to get things done – whether that's training, lesson planning or meetings.

As a teacher at Ark Kings Academy, you will be part of Ark, an international charity and one of the UK's most successful multi-academy trusts, with a network of 35 schools in 4 locations across the country. **Click [here](#) to find out more about the benefits of work for Ark Kings Academy.**

Visit our website for more information on the school. For an informal, confidential discussion, please contact us on 0121 459 4451 or the Recruitment Team on recruitment@arkonline.org or 0203 116 6345 for any application form enquiries. Please submit your application online by visiting www.arkonline.org/careers

Ark is committed to safeguarding children; successful candidates will be subject to an enhanced Disclosure and Barring Service check.

Job Description: Teacher of English

Reports to: Director of English

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The Role

To deliver outstanding teaching and learning of English and therefore help pupils achieve excellent academic results, and be a role-model/impact the academy more widely.

To design an engaging and challenging curriculum that inspires children to appreciate the subject and its application.

Key responsibilities

- To plan, resource and deliver lessons and sequences of lessons to the highest standard that ensure real learning takes place and pupils make superior progress
- To provide a nurturing classroom and academy environment that helps pupils to develop as learners
- To help to maintain/establish discipline across the whole academy
- To contribute to the effective working of the academy.

Outcomes and Activities

Teaching and Learning

- Enrich the curriculum with trips and visits to enhance the learning experience of all pupils
- With direction from the Subject Leader and within the context of the academy's curriculum and schemes of work, plan and prepare effective teaching modules and lessons
- Teach engaging and effective lessons that motivate, inspire and improve pupil attainment
- Use regular assessments to set targets for pupils, monitor pupil progress and respond accordingly to the results of such monitoring
- To produce/contribute to oral and written assessments, reports and references relating to individual and groups of pupils
- Develop plans and processes for the classroom with measurable results and evaluate those results to make improvements in pupil achievement
- Ensure that all pupils achieve at least at chronological age level or, if well below level, make significant and continuing progress towards achieving at chronological age level
- Maintain regular and productive communication with pupils, parents and carers, to report on progress, sanctions and rewards and all other communications
- Provide or contribute to oral and written assessments, reports and references relating to individual pupils and groups of pupils
- Direct and supervise support staff assigned to lessons and when required participate in related recruitment and selection activities
- Implement and adhere to the academy's behaviour management policy, ensuring the health and well-being of pupils is maintained at all times
- Participate in preparing pupils for external examinations

- Ensure that all teaching is conducted in a safe environment with due consideration being given to health and safety requirements and risk assessments being conducted as necessary.

Academy Culture

- Support the academy's values and ethos by contributing to the development and implementation of policies, practices and procedures
- Help create a strong academy community, characterised by consistent, orderly behaviour and caring, respectful relationships
- Help develop a school/department culture and ethos that is utterly committed to achievement
- To be active in issues of pupil welfare and support
- Support and work in collaboration with colleagues and other professional in and beyond the school, covering lessons and providing other support as required.

Other

- Be a form tutor (where allocated).
- Contribute to the academy's extracurricular programme.
- Undertake other various responsibilities as directed by the line manager or Principal.

Person Specification: Teacher of English

Qualification Criteria

- Qualified to degree level or professional equivalent.
- Qualified to teach and work in the UK.

Experience

- Evidence of raising attainment in the subject.
- Evidence of improved practice following feedback.

Behaviours

Leadership

- Effective team worker and leader
- High expectations for accountability and consistency
- Vision aligned with ARK's high aspirations, high expectations of self and others
- Genuine passion and a belief in the potential of every pupil
- Motivation to continually improve standards and achieve excellence
- Effective listening skills that lead to a strong understanding of others
- Commitment to the safeguarding and welfare of all pupils.

Teaching

- Excellent classroom teacher with the ability to reflect on lessons and continually improve their own practice
- Effective and systematic behaviour management, with clear boundaries, sanctions, praise and rewards
- Thinks strategically about classroom practice and tailoring lessons to pupils needs
- Understands and interprets complex pupil data to drive lesson planning and pupil attainment
- Good communication, planning and organisational skills
- Demonstrates resilience, motivation and commitment to driving up standards of achievement
- Acts as a role model to staff and pupils
- Commitment to regular and on-going professional development and training to establish outstanding classroom practice.

Other

- This post is subject to an enhanced Disclosure and Barring Service check.

Ark is committed to safeguarding and promoting the welfare of children and young people in our academies. In order to meet this responsibility, we follow a rigorous selection process. This process is outlined [here](#), but can be provided in more detail if requested. All successful candidates will be subject to an enhanced Disclosure and Barring Service check.