

JOB DESCRIPTION

Director of Nurture TFS

Job Title:	Director of Nurture
Reporting To:	Senior Director of SEND and Inclusion
Reporting Lines:	Members of Teaching Assistant team

Role Purpose:

The Director of Nurture will lead on designing, implementing, delivering and quality assuring our Nurture curriculum at Turner Free School to Year 7 and 8 pupils whilst also supporting subject specialist colleagues to provide exceptional lessons.

The candidate will have the knowledge and ability:

- To deliver high quality lessons and be an excellent practitioner, with particular strengths in supporting pupils with SEND;
- To inspire and provide dynamic leadership to colleagues to achieve the highest standard of teaching and learning, through coaching and training;
- To model best practice and support colleagues to adopt these strategies;
- To support the Senior Director of SEND and Inclusion to deliver an exceptional provision for all pupils with SEND.
- To ensure and maintain a positive, calm learning environment through endorsing appropriate behaviour of students in line with the school and Trust values;
- To ensure that Turner Schools are places where children thrive and knowledge matters by upholding and modelling the Trust's values in all aspects of the role.

Responsibilities:

- To design, implement and deliver a high quality curriculum to pupils in the Nurture provision at TFS, teaching some core subjects to the group;
- To support subject specialists delivering their curriculum to the Nurture groups;
- To support implementation, delivery and provide quality assurance of the Nurture provision at Turner Free School;
- To monitor and support the overall progress and development of pupils within the Nurture provision
- To support and monitor the Nest provision at TFS;
- To deputise for the Senior Director of SEND and Inclusion as necessary;

- To support the Senior Director of SEND and Inclusion to deliver effective provision for all pupils with SEND across the school.
- To work with SLT and Heads of Department to monitor the overall quality of the school's provision in meeting the needs of the students;
- To work with SLT and Head of Departments to ensure a broad and balanced curriculum, ensuring the most suitable courses and qualifications are offered;
- To provide relevant CPD and coaching for staff as required;
- To maintain high standards for all pupils, ensuring that pupils have their needs met and are able to progress within their classes;
- To ensure a high quality learning environment that enhances pupils' learning experience
- To ensure that Health and Safety policies and practices, including risk assessments are in line with national requirements and updated where necessary;
- To ensure that the Behaviour Management system is implemented;
- To promote good citizenship amongst students;
- To encourage students to play an active role in the life of the school, acting as positive role models;
- To liaise with other staff, parents and outside agencies as appropriate;
- To ensure effective communications and consultation as appropriate with the school's students and their parents/carers;
- The duties outlined in this Job Description are in addition to those covered by the latest 'School Teachers' Pay and Conditions Document'. It will be reviewed regularly with you, to reflect or anticipate changes in the job, commensurate with the salary and area of responsibility.

Personal Qualities and Attributes:

This position requires the following personal qualities and attributes:

- Ability to contribute towards the school and the Trust's vision and ethos. This position must enjoy completing their work in a professional and positive manner, relish solving problems and take pride in helping people;
- Ability to demonstrate academic ambition for all students; a genuine passion and belief in the potential of every student;
- Demonstrate a strong commitment to all pupils, with particular strength in supporting pupils with SEND
- Determination to improve standards and outcomes in non-selective education on the south-east Kent coast;
- Interest in playing a part, through education, in the regeneration of Folkestone;
- High ethical standards;
- Strong interpersonal, written and oral communication skills;
- Motivation to improve standards and achieve excellence;
- Ability to demonstrate honesty and integrity;
- Excellent organisational skills;

- Ability to work collaboratively with partner schools in the Trust and beyond;
- Ability to communicate effectively, professionally and in a friendly manner with staff, pupils/students and parents and external agencies;
- To be an ambassador for the school in dealing with external persons, and to be an admired and respected member of the team by internal staff and pupils/students;
- To enjoy helping others and be able to resolve any issues in a professional, calm and measured manner;
- To be highly motivated and to have a flexible approach towards work and working hours;
- Experience of working with children with social, emotional and behavioural needs and knowledge of and experience of working with external agencies and voluntary groups is desirable.

Qualification Criteria:

- A strong academic track record to degree level and above;
- To hold Qualified Teacher Status (QTS);
- Knowledge and experience of teaching the curriculum at KS2 or a core subject at KS3
- Evidence of ongoing Continuous Professional Development.
- Experience of Middle Leadership would be desirable
- To hold the NASENCo qualification would be desirable

Other Duties:

- To comply with individual responsibilities, in accordance with the role, for health and safety within the workplace;
- Share the Trust's and the Academy's commitment to safeguarding and promoting the welfare of all young people through having knowledge of Government guidelines and safeguarding policies as appropriate within the Academy;
- Ensure that all duties and services provided are in accordance with all Turner Schools policies and the Academy's procedures in line with staff code of conduct/professional expectations;
- To undertake training as necessary;
- To actively engage in the performance management process;
- To be willing and enthusiastic in engaging with continuous professional development;
- To undertake any other duty as specified by the Principal/Senior Leadership Team not listed above;
- To be a key part of the life of the Academy community, to support both the values, vision and ethos of the Academy and the Trust, and encourage students to follow this example.



All job descriptions may, following consultation with you, be subject to change to reflect or anticipate changes in the job, which are commensurate with the salary and job title.

Employees are expected to comply with any reasonable request from the Principal or the Senior Leadership Team to undertake work of a similar level that is not specified in this job description. Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.

Turner Schools will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

Acceptance:

I confirm that I have received and understand the job description, which is a supplement to the subject specific teaching job description, both of which may be changed to reflect or anticipate changes in the job, which are commensurate with the salary and job title:

Name.....

Signed.....

Dated.....

Line Manager.....

Signed.....

Dated.....