

**HUMMERSKNOTT ACADEMY  
PERSON SPECIFICATION**

**SUBJECT TEACHER OF GEOGRAPHY – MPS1-UPS3**

	Essential	Desirable	Stage Identified
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>Degree in a relevant subject</li> <li>PGCE, B Ed or equivalent teaching qualification</li> <li>Evidence of high quality teaching and learning</li> <li>Relevant in-service training appropriate to an NQT/experienced teacher</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of further study</li> </ul>	Application Form Application Form  Application Form/References/Interview
<b>Experience</b>	<ul style="list-style-type: none"> <li>Experience of teaching Geography at KS3/KS4 across the ability range</li> <li>Thorough and up to date knowledge of the way students learn</li> <li>Experience of planning for effective learning</li> <li>Proven track record as a classroom teacher achieving high quality examination results in Geography with students of all abilities</li> <li>Evidence of effective tracking, monitoring and intervention to maximise student outcomes</li> </ul>	<ul style="list-style-type: none"> <li>Experience of supporting other staff in the delivery of strategies to promote progress of students</li> <li>Teaching of History/RE to KS3</li> </ul>	Application Form/References  Application Form/Interview/Teaching  Application Form/Interview Application Form/References  Application Form/References/Interview
<b>Skills, Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>A good knowledge and awareness of developments in the teaching of Geography</li> <li>A sound understanding of quality first teaching, responsive teaching and planning and assessment for learning</li> <li>The ability to plan lessons and sequences of lessons clearly linked to progress for all students</li> </ul>	<ul style="list-style-type: none"> <li>Ability to use GIS within the classroom setting</li> </ul>	Application/References  Teaching/Reference
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>Excellent interpersonal skills</li> <li>Commitment to ensuring all young people succeed</li> <li>Commitment to personal development</li> <li>Interest in working with children to promote their development and educational needs</li> <li>Ability to form and maintain appropriate relationships and personal boundaries with children</li> <li>Emotional resilience in working with challenging behaviours and attitudes to use of authority and maintaining discipline</li> <li>Suitability to work with children</li> </ul>	<ul style="list-style-type: none"> <li>The desire for further career progression</li> </ul>	Interview/References Interview/References Interview/References Interview/References Interview/References  Interview/References  Interview/References  Interview/References