



SPECIALIST TEACHER OF HISTORY JOB DESCRIPTION

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| Job Title : | History Teacher |
| Line Manager: | Head of Humanities Faculty |

Purpose of Job

Subject teachers are responsible for maximising the academic progress of the students they teach, working with colleagues to participate fully in the development of the department. Subject teachers promote a positive, purposeful and professional working atmosphere that encourages cooperation and challenge, whilst valuing and supporting the contribution that individuals make to the success of the department.

Duties and Responsibilities

Overall Responsibilities

1. Encourage high standards in all aspects of school life, particularly in student progress
2. Contribute to the effective and efficient running of the school
3. Promote a school culture which is positive, purposeful and professional
4. Support and motivate students, teachers and other school employees
5. Encourage consultation, review and improvement
6. Embrace the High Performance Learning (HPL) philosophy and framework and apply it to all aspects of school life
7. Be punctual, organised and willing to fully contribute to all aspects of school life

Teaching and Learning Responsibilities

1. Plan and prepare well-structured, clearly presented lessons appropriate to the abilities of all students and the syllabus being taught
2. Make sure that the classroom is a stimulating environment that facilitates learning
3. Generate enthusiasm for the subject being taught and inspire all students to work to their potential
4. Liaise with Heads of Department and Head of Inclusion where a student may have special educational needs and with the form tutor and Head of House if a student is experiencing pastoral difficulties (using Engage Daybook or CPOMS in the case of a persistence or safeguarding issue)
5. Promote high standards of behaviour by encouraging a positive, proactive approach to study and build productive relationships with students
6. Produce, maintain and share high quality learning materials and resources which are aligned with the Upper School HPL approach
7. Set homework according to policy and pertinent to the student's ability and wider workload
8. Provide effective feedback to further student learning, instigating reteaching strategies when required
9. Promote high standards in the use of English as the inclusive language and help develop English for Academic Progress
10. Assess, record and monitor the progress of all students according to faculty guidelines, recording academic and Skills for Learning results centrally
11. Use a data driven approach to identify learning patterns and implement effective action plans to address any learning gaps



12. Contribute to intervention programmes and IGCSE and A Level revision when required
13. Provide high quality, accurate, constructive and targeted information to parents at parent consultations, in subject reports, incidental meetings and communications

Responsibilities to the Department and School

1. Be respectful of the needs of colleagues and the department with regards to cooperation, collegiality, deadlines and team cohesion
2. Participate positively in departmental meetings, follow policies and generally contributing to the effective and efficient running of the department
3. Promote professional dialogue, share ideas about teaching and learning and support other teachers in developing good practice and new approaches and initiatives
4. Take part in, and contribute to, INSET activities offered in the department and by the school
5. Enthusiastically contribute to cross-curricular links and initiatives, and Leadership in Action activities
6. Be involved in new responsibilities within the department as part of an ongoing process of professional development
7. Keep up to date with developments in the subject, and in education generally

Other Responsibilities

1. Undertake other reasonable duties as requested by the Head of Department, Head of Faculty or members of the Senior Leadership Team and any duties that the Head Master deems necessary for the effective operation of the school

Requirements

- Appropriate degree, with UK PGCE, or other teaching qualification giving QTS
- Minimum three years' teaching experience
- Familiarity with the national curriculum of England (plus IGCSE/GCSE and/or A Levels as appropriate)
- Passion for teaching and commitment to educating the whole child
- A high level of professionalism and consideration of the well-being of children
- Recent and consistent involvement in extracurricular activities
- Respect for all members of a school community, irrespective of position, gender, age and ethnic background
- Previous experience working with students for whom English is not their first language
- A positive and solution-focused attitude to working life
- Acceptable police checks (or equivalent) from the country of origin and from all other countries in which the applicant has worked and no question regarding suitability to work with children
- Appropriate references from current and previous employer, corroborated by personal phone calls made to each referee

Education is an ever-changing service and all staff are expected to participate constructively in school activities and to adopt a flexible approach to their work. Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. The post holder will be expected to comply with any reasonable request from the line manager to undertake work of a similar level that is not specified in this job description. This job description may be amended at any time following discussion between the line manager and member of staff, and will be reviewed annually during the appraisal process, and will be varied in the light of the business needs of the school.

*Harrow International School Bangkok is committed to the safety and protection of children.
All employees are expected to comply with our School Child Protection and Safeguarding Policy.*



JOB SPECIFICATION

History Teacher

About the Humanities Faculty

In Humanities we aim to cultivate an ambitious and inquisitive attitude in both students and staff, empowering individuals to revel in challenges and aspire for continual growth. The Humanities Faculty is a high performing and experienced faculty which includes History, History, Religious Studies, Travel and Tourism. The Faculty is committed to innovative teaching practices and delivers topical, engaging and challenging content that instils a passion for learning amongst the students.

About the curriculum

History is a popular and highly attaining subject at both IGCSE and A Level. The Prep and Shell (year 9) curriculum is designed to support this by challenging students, promoting academic excellence and the development of critical thinking skills while consciously linking to relevant issues faced in our world today. We take an innovative approach to teaching and learning in order to inspire a love of History, whilst developing the skills of a successful and intellectually confident historian. We aim to provide students with a broad range of historical knowledge and encourage them to evaluate critically, develop academic curiosity, consider and challenge different perspectives and take ownership of their learning both within and beyond the classroom.

The following qualifications are presently offered within History:

- Cambridge IGCSE History
- Cambridge International AS and A Level History

Experience in the following areas would be an advantage

1. A passion for the teaching of History which you share enthusiastically with both colleagues and students.
2. Experience of and a willingness to teach IGCSE and A Level History.
3. A willingness to deliver Cambridge International History at A Level.
4. Experience of teaching Key Stage 3 and a willingness to teach Humanities and History across the Prep Phase (Year 6 to 8).
5. Experience of designing and delivering innovative and academically challenging lessons.
6. A willingness to give up time beyond the school week to accompany students on school trips.
7. Teaching high achieving students across all phases, and the ability to extend able students with a view to supporting Oxbridge candidates.
8. A willingness to offer regular additional support to students outside of normal teaching time.
9. A desire to participate in the wider life of the school, contributing with enthusiasm to extracurricular clubs and activities on a regular basis.
10. Experience of leading and delivering related extracurricular activities and trips.