



**RAINHILL
HIGH SCHOOL**

Rainhill High School

PE/Sport Teacher & Apprenticeship Coordinator

Person Specification

		Essential = E Desirable = D	Where to demonstrate A = Application I = Interview
Education & Training	<ul style="list-style-type: none"> • Qualified Teacher Status or QTLS • Good Degree and/or PGCE • Willingness to continue to develop own expertise (evidenced through continuing professional development) • Appropriate qualifications, experience and any other requirements needed to perform the role in relation to safeguarding/child protection and promoting the welfare of children and young people. • Qualified as, or willingness to undertake accreditation, Core Programme Coordinator for NVQ qualifications 	E E E E	A/I A/I A/I A/I
Teaching Ability/ Experience	<ul style="list-style-type: none"> • Track record of excellent examination success for students of all abilities • Excellent subject knowledge. • Evidence of being able to lead, manage and be responsible for initiatives/developments. • Evidence of working with other professionals as part of a team. • An understanding of how to use assessment to inform planning for good teaching and learning. • Experience of personal involvement in the wider curriculum. • Experience of teaching NVQ and/or BTEC Sport • Experience of delivering the Sporting Excellence Apprenticeship • Experience of working effectively with partner organisations • Experience of delivering education programmes to a professional sporting organisation 	E E E E E D D D D	A/I A/I A/I A/I A/I A/I A/I A/I A/I
Skills, Knowledge & Aptitude	<ul style="list-style-type: none"> • High level communication (both orally and in writing) and presentation skills applicable to a range of audiences. • Ability to think creatively and imaginatively to solve challenges. • Ability to build good relationships with students and colleagues. • Ability to work with initiative, as an individual and as a team member. • Well-organised with the ability to maintain accurate records. • Ability to anticipate problems and identify opportunities. • Adaptable and flexible to the changing needs of the professional sporting organisation we work in partnership with. 	E E E E E E	A/I I A/I A/I A A/I A/I
Personal Qualities	<ul style="list-style-type: none"> • Hardworking and committed to inclusive education. • A belief in valuing each individual student and responding to their needs • Ability to collaborate with colleagues to achieve the best outcome for students • Ability to build positive relationships and have effective communication with parents/carers • An enjoyment of working with young people • To work proactively within the ethos of the school. • Capacity for working under pressure and meeting deadlines • Self-motivated and self-confident. 	E E E E E E E	A/I A/I A/I A/I A/I A/I A/I

	<ul style="list-style-type: none">• The ability to build on the experience, advice and contribution of others.	E	A/I
	<ul style="list-style-type: none">• Resilience and a sense of humour.	E	A/I