



# FROGMORE

## COMMUNITY COLLEGE



## LEARNING SUPPORT ASSISTANT CANDIDATE INFORMATION



# WELCOME TO OUR SCHOOL

Dear Candidate

I am delighted that you have shown an interest in the role of Learning Support Assistant at Frogmore Community College.

At Frogmore, we believe that everyone can flourish, given the right environment, support and challenge. As a relatively small school, with 716 students on roll, we care deeply about the achievement and wellbeing of every individual. Ofsted captured this ethos when they visited in February 2022, stating: "The school is a happy and friendly place to learn. Pupils say they feel that they belong to the 'Frogmore family'. They feel well supported and cared for by staff."

Leadership at Frogmore Community College is strong. Our Senior Leadership Team is united by a shared commitment to achieve the very best for every child. Regular and supportive line management, coupled with high levels of professional trust, mean that our exceptional team of middle leaders are proactively engaged in driving the school forward. Our small size leads to high levels of consistency and relationships in the school are incredibly positive. We are not complacent, however, and continuously seek to improve. We know that the key to every student flourishing is great teaching: every lesson, every day.

We are seeking a Learning Support Assistant who will support and inspire students through a passion for learning and a genuine growth mindset. You will have an unwavering commitment to working with children to be able to make the most of their time at school. You will be adept at building positive and respectful relationships with young people in order to manage them well in a classroom context. You will also be an excellent communicator who recognises the importance of working as part of a team. This role can be ideal in preparation for a future career as a teacher.

You will be joining a strong and collegiate team that has achieved great outcomes for students over recent years. The right candidate will find this appointment extremely rewarding and a fantastic opportunity to develop their own career and make a difference in our community.

We know that working in a school can be demanding. At Frogmore, we pride ourselves on championing staff wellbeing. We understand that our colleagues are our greatest asset. We offer all support staff the opportunity to take up five days unpaid annual leave, which can be taken as half days, to enable them to do something fun. We provide free tea and coffee in our recently refurbished staffroom and we have a wellbeing day in November, where staff don't come into school. Every half term staff are nominated anonymously by their peers as 'colleague of the half term' to celebrate their contribution to our school. We enjoy celebrating our successes.

Frogmore Community College is a happy and supportive place to work. We are proud of our school and are always excited by the opportunity to welcome new staff into our 'Frogmore Family'. If you are similarly excited by the prospect of joining us, then I very much look forward to receiving your completed application.

Yours faithfully

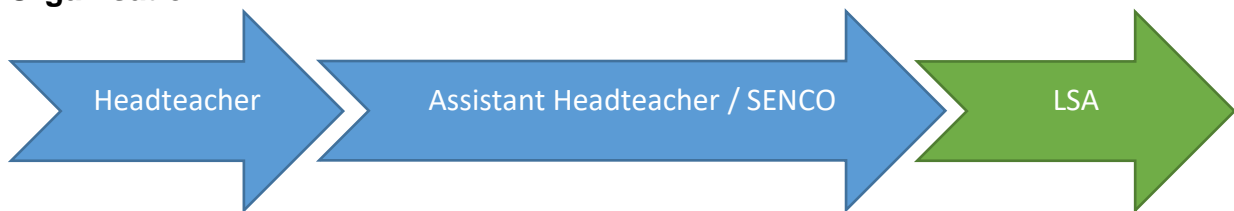
Chris Vaudin

Headteacher

# Job Description for Learning Support Assistant (LSA)

<b>Role Title</b>	Learning Support Assistant
<b>Role Purpose</b>	<ul style="list-style-type: none"> <li>• Under the direction of the SENCO and Deputy SENCO, work with individuals or small groups of students to support their progress in lessons</li> <li>• Mentor and support identified students in 1:1 or small group tutoring sessions within and outside of the school day to boost their progress in all subjects</li> <li>• Support in various lessons, engaging identified students in their work in support of the class teacher</li> <li>• Communicate with teachers about students' progress in intervention sessions</li> <li>• Support the management of student behaviour within lessons, ensuring there is a positive learning environment for all, using the school behaviour policy</li> <li>• Establish productive working relationships with students, acting as a role model</li> <li>• Challenge and motivate students, promoting and reinforcing self-esteem</li> <li>• Contribute to improving outcomes for all students</li> <li>• Support the Learning Support team in the completion of administrative tasks</li> <li>• Work collaboratively within the support staff team and across the school</li> </ul>
<b>Reporting To</b>	Communication Faculty Leader
<b>Working Time</b>	Full Time – 27.05 hours per week, 39 weeks per year (Term Time only)
<b>Salary/Grade</b>	Hampshire Support Staff Grade B
<b>Disclosure Level</b>	Enhanced

## Organisation



## Accountabilities

Accountability	Expectations
<b>Safeguarding, Student Safety and Wellbeing</b>	<ul style="list-style-type: none"> <li>• Be fully committed to safeguarding and promoting the welfare of children</li> <li>• Undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.</li> <li>• To attend all Safeguarding and Child Protection statutory training, as required</li> <li>• Adhere to Safeguarding policies and procedures and the Staff Behaviour Policy, upholding professional standards at all times</li> <li>• Demonstrate empathy and kindness towards students and fellow staff</li> </ul>
<b>Operational/ Strategic Planning</b>	<ul style="list-style-type: none"> <li>• Assist in the development of appropriate syllabuses, resources, schemes of learning and teaching strategies for improving student health, safety and wellbeing</li> <li>• Contribute to whole school planning activities, including interventions</li> </ul>
<b>Professional Development</b>	<ul style="list-style-type: none"> <li>• Take part in the school's staff development programme by participating in arrangements for further training and professional development</li> <li>• Continue personal development in relevant areas</li> <li>• Engage actively in the Individual Performance Planning process</li> </ul>

<b>Quality Assurance</b>	<ul style="list-style-type: none"> <li>Contribute to the process of monitoring and evaluation in line with agreed school procedures, including evaluation against quality standards and performance criteria. To seek/implement modification and improvement where required.</li> </ul>
<b>Management Information</b>	<ul style="list-style-type: none"> <li>Maintain appropriate records and provide relevant accurate and up-to-date information for monitoring purposes</li> </ul>
<b>Communications</b>	<ul style="list-style-type: none"> <li>Communicate effectively with the parents of students, as appropriate</li> <li>Where appropriate, communicate and co-operate with persons or bodies outside the school</li> <li>Follow agreed policies for communications in the school</li> </ul>
<b>Management of Resources</b>	<ul style="list-style-type: none"> <li>To assist in the preparation of resources and displays as directed by subject staff or senior leaders when not being utilised for cover</li> <li>To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the school and the students</li> </ul>
<b>Health &amp; Safety</b>	<ul style="list-style-type: none"> <li>In accordance with the provisions of the Health and Safety at Work Act 1974, take reasonable care for the health and safety of yourself and of other persons who may be affected by your acts or omissions at work. Co-operate with the school to enable the school to perform or comply with its duties under statutory health and safety provisions.</li> <li>All employees are required to participate in the school's accident/incident reporting systems and to comply with procedures and techniques for managing risks.</li> </ul>

#### **Other:**

In addition to the above, we expect all staff to adhere to all school policies, attend and participate in staff meetings as required and make your own contribution to the community life of the school. Employees are expected to be courteous to colleagues and welcoming to all, in person, on the telephone or in written correspondence.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description. Such variations are a common occurrence and cannot themselves justify a reconsideration of the grading of the post. Where such duties amount to more than a temporary adjustment to the main responsibilities of this job description, it will be amended accordingly. It will anyway be subject to periodic amendment whenever circumstances or appraisal processes dictate changes in the postholder's role within the school.

Frogmore Community College is committed to equality of opportunity. We positively welcome applications from all sections of the community.

Frogmore Community College will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.



## Learning Support Assistant - Person Specification

<b>Key:</b> <b>App</b> – Application Form <b>Ref</b> – Reference <b>SP</b> – Selection process. This could include a range of exercises, including an interview.		
QUALIFICATIONS		
Good standard of general qualifications, including GCSE English and Maths at grade C or higher (or equivalent qualification in English)	Essential	App/Checking at interview
Commitment to further professional development	Essential	App
Further qualification in a related area	Desirable	App
EXPERIENCE, KNOWLEDGE AND SKILLS		
Relevant experience in education	Desirable	App/SP/Ref
Ability to motivate and encourage pupils	Essential	App/SP/Ref
Ability to use ICT	Essential	App/SP/Ref
Ability to provide support to children of a developmental and empowering nature	Essential	App/SP/Ref
Work with due regard to confidentiality	Essential	App/SP/Ref
PERSONAL & PROFESSIONAL QUALITIES		
<b>Self-Awareness:</b> Emotional self-awareness; accurate self-assessment	Essential	SP
<b>Social Awareness:</b> Emotional intelligence; organisational awareness; understanding of appropriate professional behaviours in self and others; excellent presentation and communication skills	Essential	SP
<b>Self-management:</b> Emotional self-control; transparency; adaptability; resilience; initiative; optimism	Essential	SP
<b>Relationship Management:</b> Leadership potential; sense of humour; conflict management; team work and collaboration; warmth	Essential	SP
SPECIAL WORKING CONDITIONS		
School operates a no smoking policy	Essential	SP
To attend any training as deemed appropriate	Essential	SP
Agreement to the Governing Body undertaking a Disclosure & Barring Service check	Essential	SP
Experience of and commitment to effective inclusion and safeguarding strategies and practices	Essential	SP
Work in ways that promote equality of opportunity, participation, diversity and responsibility	Essential	SP



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