

English Teacher – Person Specification

Please include the following in your letter of application (which should be no longer than two sides of A4):

- a clear, succinct statement of your educational philosophy and practice;
- how you feel this philosophy relates to the personal specification and job description of the English Teacher role at Knightsbridge School.

<i>Essential</i>	<i>Desirable</i>
Qualifications	
<ul style="list-style-type: none"> • Degree Level Qualification in English or related subject; • Teaching degree or equivalent (BA, BEd, PGCE etc.). 	<ul style="list-style-type: none"> • Qualified Teacher status.
Experience	
<ul style="list-style-type: none"> • An up-to-date and working knowledge of the teaching of English and appropriate resources which delivers outstanding teaching and learning opportunities; • Good knowledge and understanding of learning and teaching at Upper Key Stage 2 and Key Stage 3; • Experience and use of Assessment for Learning; • Excellent subject knowledge of English; • Excellent classroom management skills. • Proven experience of integrating IT into the curriculum 	<ul style="list-style-type: none"> • Knowledge of ISEB syllabus & exams as well as those of the London Day Schools; • Experience and understanding of the 11+ process in London day schools • Experience of teaching across the age and ability range at Key Stage 2 and Key Stage 3. • Evidence of successful experience teaching English to 11+ and 13+ CE requirements
Knowledge & Understanding	
<ul style="list-style-type: none"> • Confident use of ICT • Understanding of how children learn and effectively apply their learning 	<ul style="list-style-type: none"> • An understanding of the Pre-tests for CE; • Good knowledge of the development of early literacy skills and additional educational needs;
Skills	
<p>Personal quality:</p> <ul style="list-style-type: none"> • The ability to communicate clearly and take into account, where appropriate, the views of others • Excellent personal organisational skills • A flair for teaching and the ability to contribute and work as a member of a strong faculty team • Well-organised, with good time management skills; • An inspirational, committed and highly effective classroom practitioner who is dedicated to achieving the best outcomes for each individual child; <p>Professional quality:</p> <ul style="list-style-type: none"> • Effectively communicate orally and in writing to a range of audiences • Negotiate and consult • Maintain a calm level of professionalism at all times 	<ul style="list-style-type: none"> • Experience using APP as an assessment tool. • An ability to create a warm, positive and motivating learning experience for children; • A commitment to raising attainment
School Ethos	

<ul style="list-style-type: none"> • Capacity to work well with others both within the English department and the Senior School (Year 4 – 8) • Fully supportive of the aims & ethos of the school • Ability to ensure that the school atmosphere is welcoming and that parents are encouraged to take an active part in the life of the school and their child's education 	<ul style="list-style-type: none"> • Ability to support the vision for high quality education which promotes spiritual, moral, social and cultural development
Personal Attributes	
<ul style="list-style-type: none"> • Adaptability to changing circumstances & ideas • Energy and enthusiasm • Reliability and integrity • Excellent record of health, punctuality and attendance • A commitment to the ethos of the school; • Commitment to continuing professional development for all staff • An ability to create a rapport with our staff; • An ability to maintain an high level of communication with parents, staff and children both written and orally • Approachable • Empathetic • Organised • Patient • Resourceful 	<ul style="list-style-type: none"> • Enthusiasm and willingness to go 'above and beyond' by contributing and participating in the wide range of extra-curricular activities on offer;
Safeguarding	
<ul style="list-style-type: none"> • Commitment to the safeguarding and protection of children and to the personal development of our pupils; • Understanding of the issues surrounding the safeguarding of children and commitment to child welfare and safety • Knowledge of child protection procedures 	