

Teacher of Mathematics (with ability to teach Statistics)

THE VACANCY

The post is full-time permanent position for a teacher with enthusiasm and drive who wishes to work in an academic sixth form college. This is an excellent opportunity for anyone who wants to be part of a dedicated and innovative team of teachers who promote a lively, student-centred learning environment where a strong commitment to meeting the needs of individual students is of paramount importance.

The College is fully committed to supporting all members of staff through continuing professional development and in-service training.

SALARY AND CONDITIONS OF SERVICE

The appointment will be made at the appropriate point, according to the successful candidate's qualifications and experience, on the current pay spine of the Sixth Form Colleges Association, and is subject to a probationary period of ten months. Conditions of service are those of the Sixth Form Colleges Association.

It is compulsory for all members of staff to attend the annual open events in mid-October, for which there is a compensating college closure day/TOIL given.

EQUALITY, DIVERSITY AND INCLUSION

King Edward VI College celebrates diversity and aims to recruit from as diverse a range of staff as possible. Please complete the equal opportunities monitoring form as fully as possible so that we can monitor and improve the implementation of our equality, diversity and inclusion policy. The answers you provide in this section will be treated in the strictest confidence. They will only be used for statistical monitoring except in the case of disability which will be used to identify reasonable steps we can take to help you through the selection process.

SAFEGUARDING THE WELFARE OF CHILDREN & YOUNG PEOPLE

The College takes this responsibility very seriously and it expects all staff to share its commitment and to take responsibility for promoting and safeguarding the welfare of students. All new staff will be required to provide up-to-date criminal records clearance, or to undertake a new check before taking up employment. Offers of employment are conditional on the satisfactory provision of references and criminal records clearance through the DBS.

THE COLLEGE'S FOUNDATION AND ITS CURRENT STATUS

King Edward VI College is a sixth form college within the further education sector. The College has ancient origins; the chantry school of 1430 was re-founded as a boys' grammar school by Edward VI in 1552; this in turn became a co-educational voluntary aided sixth form college in 1976. In 1992, King Edward's was designated under the Further & Higher Education Act and its status was confirmed with incorporation in the 2001 Learning & Skills Bill. The College recently concluded the national area review process and will remain as an independent standalone sixth form college.

THE COLLEGE BUILDINGS

The College occupies a compact site at one end of Stourbridge High Street. The integrated bus and rail station is at the other end, only a few hundred yards away, and this proximity allows the College to draw from a wide catchment area which extends to Wolverhampton in the north, the edge of Birmingham to the east and to Bromsgrove, Worcester and Kidderminster to the south. As well as the main site, the trustees own ten acres of playing fields a mile away. The buildings on the main site vary in age, the oldest dating from the nineteenth century, but the majority of the classrooms were built during the last century, with a major development during the 1980s and a further two in the last few years: a dedicated mathematics block opened in September 2013 and the Frank Foley block, completed in November 2014, offers outstanding accommodation for students of dance, drama, graphic design and computing.

THE COLLEGE CURRICULUM

All students at the college are full-time 16-19 students, following a programme of GCE A level subjects. Most students choose three subjects in year 12 and enrol on a two-year programme of study, which includes a wide range of enrichment activities.

THE ACADEMIC STRUCTURE

The College's academic structure is designed to ensure the highest quality of teaching and learning. The academic curriculum is overseen by two assistant principals, who are supported by a team of curriculum leaders and subject leaders. Allied to these leadership posts, a team of teaching and learning mentors work collaboratively with teachers to promote excellence and innovation in teaching and learning.

THE STUDENT SUPPORT SYSTEM

Pastoral support at the College aims to ensure students receive the right level of bespoke support and encouragement to enable them to work to their potential. The College has a strong student support system based upon the pastoral role of the student support tutor. The dedicated team of full-time student support tutors have day-to-day responsibility for a tutor group of about twenty-two students. Counselling services are readily available to those students who wish to use them.

MATHEMATICS AT KING EDWARD VI COLLEGE

There are currently over 800 students studying Mathematical subjects at King Edward VI, including Mathematics, Further Maths, Statistics and Core Maths. In Year 12 over 300 students take Mathematics with a further 75 studying Statistics. In addition to Year 12, a further 229 students study Mathematics in year 13 with upwards of 90 taking Statistics. These students are taught by eleven teachers, mostly full-time, who generally teach Mathematics with one other mathematical based subject alongside it. Mathematics at King Edward's follows the AQA specification and Statistics the Pearson specification. In addition to timetabled lessons, subject staff work with students in additional workshop time to support student progress, as well as offering some individual support where applicable. Students of Mathematical based subjects are taught in a purpose build Maths building and the department embrace technology in their teaching throughout the courses offered. The majority of our students choose to attend university after their time at college, with many studying courses in Mathematics and Engineering.

MATHEMATICS A LEVEL RESULTS

	A level pass rate	A level A*-B rate
2017	98.3%	55.1%
2016	97.7%	65.9%
2015	98.9%	54.2%

APPLICATIONS

You are invited to apply for the post described on the College application form, which includes a page for your statement of personal qualities and experience relevant to the post, and how exactly the person specification is met. The post is exempt from the Rehabilitation of Offenders Act 1974. All convictions, cautions and bind-overs, including those 'spent' must be declared. Attach details of any record to the application form, in a sealed envelope, marked 'confidential'. References will be followed-up prior to interview. Previous employers may be approached for verification of experience and qualifications prior to interview. Current or previous employers will be contacted about any disciplinary or child protection concerns.

The successful applicant will be required to undertake an enhanced DBS check.