



PERSON SPECIFICATION

ICT / COMPUTING TEACHER – WHOLE SCHOOL

	ESSENTIAL
EDUCATION & QUALIFICATIONS	- Fully Qualified teacher (QTS / PGCE or equivalent) - Knowledge of the English National Curriculum for ICT at both Primary & Secondary level (Knowledge of the Cambridge secondary and iGCSE curriculum is advantageous) - Evidence of recent training within subject specialism or evidence of continuing professional development
KNOWLEDGE & EXPERIENCE	- Thorough understanding of safeguarding children - Knowledge & experience of working across the primary & secondary age range - An understanding of assessment against the National Curriculum levels and a knowledge of secondary assessment practices including iGCSE - A proven track record in raising achievement within his/her own teaching - Be experienced in leading extra-curricular activities - Be committed to supporting young people with SEND, EAL and MA - Demonstrate a commitment to inclusive practices which promote self-control, independence and good behaviour
SKILLS AND ABILITIES	- Have excellent planning, organisation and communication skills - To constantly improve own practice/knowledge through self-evaluation and learning from others - Be able to advise teaching colleagues and work as part of a wider staff team - To be able to develop positive relationships with colleagues, students, parents and other professionals as appropriate - To create a stimulating, safe, well organized learning environment - Demonstrate a high level of self-motivation, energy and enthusiasm for the education of young people. - Be supportive of the mission and aims of BESA - Demonstrate capacity to be a good role model for all members of the school community.
OTHER	- Be a confident speaker of English - Full criminal & prohibition checks are required for this post - Additional safeguarding checks may be required as applicable



JOB DESCRIPTION

ICT / COMPUTING TEACHER – WHOLE SCHOOL

Reports to: Senior Leadership Team / Head Teacher

Start Date: September 2025 (initial 2-year contract until 31st August 2027)

Salary: Main Pay Scale for UK qualified teachers + additional benefits

JOB DESCRIPTION

Subject Specialist Teacher

As a Teacher at the school, employee will show commitment to the school, pupils and their learning, expertise in teaching and responsibility for managing and monitoring each child's progress through the following duties and responsibilities:

Teaching and Learning

- Organisation of departmental timetables, planning, classroom and pupils' work with due regard to the requirements of the curriculum and school policies.
- Teaching of ICT / Computing across the school, according to the educational needs of the pupils assigned to him/her, including the setting and marking/assessing of work to be carried out by the pupil in the school and elsewhere.
- Reviewing, from time to time, methods of teaching and programmes of work: participating in the school's programme of in-service training.
- Taking responsibility for the co-ordination of ICT at the school
- Maintaining good order and discipline among the pupils and safeguarding their health and safety both in the school and in authorised activities elsewhere.
- Contribute to the school's programme of Extra Curricular activities
- Supervising and so far as practicable, teaching any pupils whose teacher is not available to teach them.

Administrative

- Assessing and reporting, both orally and in writing, on all aspects of pupils' development, progress and attainment.
- Communicating and consulting with parents of pupils and participating in any meetings arranged for this purpose.
- Taking part as may be required in the review, development and management of activities related to the curriculum, organisation and pastoral functions of the school.
- Taking part in the school's scheme of performance management.
- Participating in meetings at the school, which relate to the curriculum or the administration or organisation of the school – such as educational evenings for parents.
- Take part in the school-based programme of in-service training.
- Take an active involvement in activities designed for fund-raising or as social activities, such as those organised by the F. P.T.A.
- To attend school functions and events and particularly the Summer Fair, etc.

Standards

- Promoting the ethos of the school by demonstrating a caring positive and tolerant attitude. Setting a high standard in the organisation of the classroom and the display of children's work.
- Teaching which shows a thorough understanding of the subject matter and appropriate use of resources. Activities are differentiated appropriately for the pupils involved.
- Lessons where the pupils are aware of the objective and where opportunity is given for reflection and evaluation. This practice is also seen in the lessons plans.
- Maintaining co-operative professional relationships with all members of the school community.
- Setting a good example in terms of dress, punctuality and attendance.