



Application Pack

for the position of
Teacher of Modern Foreign Languages
(Approximately 0.6 FTE, Maternity Cover)

Start date: November 2025

About St George's

St George's is a thriving independent boarding and day school of 270 girls aged 11-18, around 45% of whom are boarders (full, weekly and flexi), and with a Sixth Form of approximately 80 pupils. St George's offers an ambitious, connected and future-facing education tailored for pupils to realise their potential both at school and in fulfilling adult lives ahead.

Awarded 'excellent across the board' in its November 2022 ISI inspection, the school is a place where girls flourish academically, creatively, physically and morally, a place where risks can be taken, lessons are learnt and challenges are welcomed.

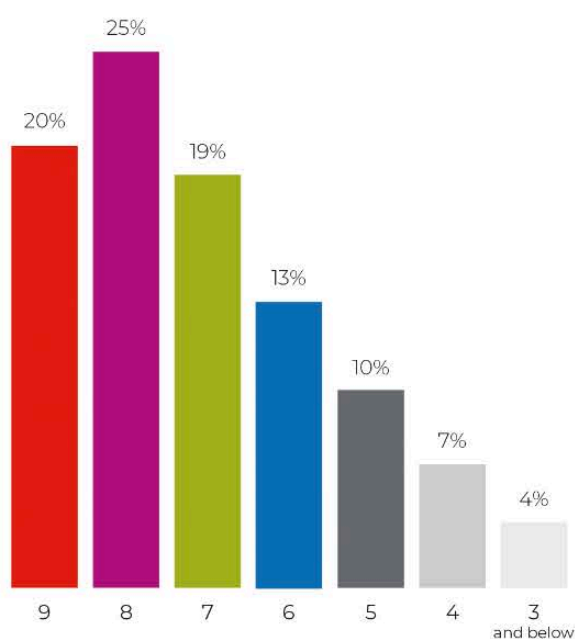
We are a welcoming school with a warm sense of community. Visitors are impressed by our facilities within a beautiful setting and the ambition of our educational provision.

Our unique extended day and flexible boarding model allows all girls the time and space to foster confidence, independence and academic curiosity providing a future-facing education exclusively for girls in a world not yet designed for girls and introduces them to contemporary subjects and topics, through speakers, workshops, classes and visits.

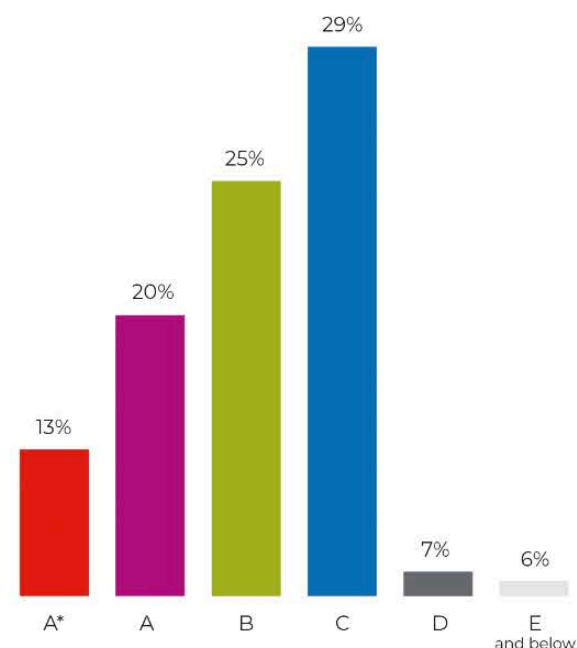


Our academic results are impressive, with the 'value-added' in public examinations a real strength. We understand how girls learn effectively and we regularly add at least one grade higher at GCSE and A Level than baseline testing would suggest. Our pupils achieved the following results in 2024:

GCSE RESULTS 2024



A LEVEL RESULTS 2024



N.B. Data correct at time of print but is subject to change.

Over the past two years at GCSE, St George's has been placed in the top 5 to 10% of schools nationally for academic progress.

St George's offers an education that is grounded, relevant and fosters employability. The school operates as an Educational Trust administered by a Board of Governors, is a member of the Girls' Schools Association (GSA), Boarding Schools Association (BSA), ISBA, AGBIS and is ISC accredited.



CONFIDENT | CAPABLE | CONNECTED



“

The girls are the biggest advocates for SGA
– funny, bright, ambitious and honest.

”

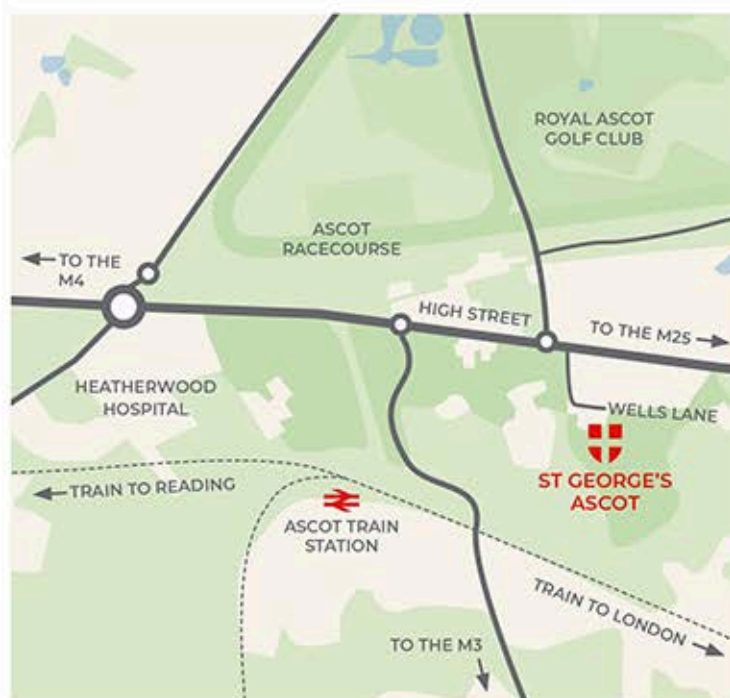
MUDDY STILETTOS

Our Location

The School is approximately 25 miles west of central London, on a beautiful, leafy 30 acre site, within walking distance of Ascot High Street.

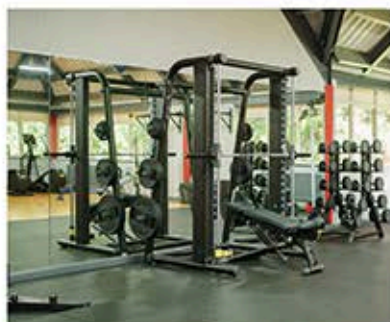
We are close to Windsor and Bracknell and equidistant from the M3 and M4 motorways.

Ascot High Street can be reached on foot in five minutes while Ascot Railway Station is less than a mile away.



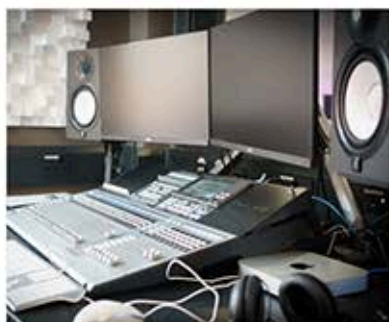
All facilities are on site and include, amongst others

- 25m, 6-lane indoor swimming pool
- Separate drama studio
- Large sports hall
- Three lacrosse/football pitches
- Eight tennis courts
- Light airy classrooms
- Purpose-built library
- A fabulous dining room serving our delicious award-winning food
- Three cosy, family-style boarding houses - one of which is solely for use by the Upper Sixth giving all girls (boarding and day) the space to study for their A Levels
- State of the art 300-seat theatre
- Brand new dance studio
- Technogym fitness suite
- Sports pavilion
- Six floodlit netball courts
- Squash court
- Science centre
- Photographic, textiles and art studios
- New state of the art music technology suite and recording studio
- One fully equipped ICT suite and two additional ICT labs
- State of the art cookery and food technology room



“ St George's
combines small-school
cosiness with big-school
facilities. ”

TATLER



The Department

The Head of Department and four other specialist members of staff teach in the Modern Foreign Languages Department, which has enjoyed both academic success and excellent working relationships. In addition, the School employs Language Assistants to support girls learning in French and Spanish. The Department occupies three modern classrooms and has its own office, where many of its physical resources are stored. The Department embraces the use of technology. All staff and pupils in Years 7 to 11 are given school-owned Chromebooks which enable them to benefit from the School's own VLE and the Google Suite. Girls in the Sixth Form provide their own device. Classrooms are equipped with a Smartboard or interactive TV and online resources such as ActiveLearn are used in all Key Stages.

The objective of the MFL Department is to create an atmosphere in which both pupils and staff can achieve their own maximum potential in such a way that encourages learning, stimulates a love for languages, achieves success in examinations and fosters a lasting interest in the subject.

Girls in Year 7 take French. Girls in Years 8 study French and Spanish. In Year 9, girls opt to study French, Spanish or both languages. Nearly all girls opt for at least one language at GCSE. There are sets for both French and Spanish at A Level.



A number of languages as detailed below are offered as 'paid extras' and are taught by visiting tutors..

Chinese	Italian
German	French
Japanese	Russian
Spanish	

The syllabi and methods employed in the Department enable pupils to:

- Develop a positive attitude to languages
- Consolidate basic skills and also complete appropriately challenging work
- Understand and apply a range of grammatical knowledge
- Communicate clearly on a variety of topics
- Appreciate other cultures
- Infer meaning through the use of context and tone
- Work independently as well as cooperatively
- Acquire a firm foundation for further study

Curriculum

The following examination specifications are followed:

Pearson (Edexcel) GCSE French
Pearson (Edexcel) GCSE Spanish
Pearson (Edexcel) A Level French
Pearson (Edexcel) A Level Spanish

Responsibilities

The following are the key duties and responsibilities:

The role is to provide inspirational teaching of French and Spanish throughout the curriculum and as part of the co-curricular provision, The Teacher of Modern Foreign Languages will be Line Managed by the Head of Foreign Languages on a day to day basis.

Given the nature of the role, and the need to be flexible and adaptable, this is not an exhaustive list and all the School's job descriptions include the following "Other duties from time to time as directed by the Head".

Teaching responsibilities:

- Teach French throughout the School including at GCSE and A Level
- Teach Spanish to pupils up to and including GCSE level
- Encourage pupils' progress and engender enthusiasm for Modern Foreign Languages
- Keep records of work covered and pupils' progress
- Attend parents' evenings for all classes taught
- Prepare pupil reports in line with the school's protocol
- Attend Continuing Professional Development courses
- Attend all Staff and Department meetings including INSET at the start of each term
- Attend Open mornings and Education Days on occasional Saturdays if required
- Act in the capacity of Tutor for a group of girls
- Run a weekly co-curricular activity after school
- Take prep duty after school, on average five evenings per term
- Carry out a weekly break or lunch time duty
- Maintain a positive and professional approach with parents and colleagues
- Actively promote good behaviour amongst pupils
- Organise and participate in educational visits
- Cover for absent colleagues
- Be a member of one of the school's Houses, attend House meetings, some House events and the annual House Party
- Positively promote the school in the community
- Support departmental colleagues in the consistent use of pupil rewards and sanctions
- Attend some occasions such as concerts, plays, matches and other parent/staff social events as required

Person Specification

The successful candidate should be passionate about Modern Foreign Languages and

- Hold at least an undergraduate degree in Modern Foreign Languages or a very closely related discipline
- Be a qualified teacher (holding QTS or its equivalent) or have equivalent experience
- Have a record of outstanding classroom teaching at Key Stage 3, GCSE and A Level
- Be able to demonstrate excellent subject knowledge
- Be able to demonstrate excellent leadership and teamwork skills with the ability to motivate others
- Be an excellent oral and written communicator
- Promote high standards of education, care and behaviour
- Be able to use ICT for a range of administrative and teaching purposes
- Display strong interpersonal skills
- Demonstrate sound judgement and discretion
- Be well-organised and have the ability to plan effectively, clearly and well ahead, whilst being able to juggle successfully multiple tasks of varying size and importance
- Be flexible and adaptable when going about his/her work
- Have energy, commitment and stamina
- Have a good sense of humour and be able to work effectively as part of a team
- Be sympathetic towards the ethos of a busy boarding and day school



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“

A small, friendly girl's secondary boarding/day school in Berkshire, where kindness, confidence and ambition are celebrated.

MUDDY STILETTOS

”



“ The school is an inclusive community in which those from different backgrounds get on extremely well together. ”

INDEPENDENT SCHOOLS
INSPECTORATE



Salary and Further Information

Teaching Staff

- a. **Start date:** November 2025.
- b. **Salary:** St George's Ascot operates its own generous salary scheme.
- c. **Pension:** All teaching staff will be auto enrolled in the APTIS pension scheme unless they opt out. Non-qualified teaching members of School staff are enrolled in the Pensions Trust.
- d. **Hours of work:** This is a part-time teaching post to cover maternity leave from November 2025. There will be a requirement to attend routine teaching events such as parents' evenings, teaching staff meetings, staff training days preceding each term, and Open Days and Educational Days (as notified).
- e. **Notice Period:** The notice period required by either side to terminate the employment will be one full term.





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Awarded 'Excellent' in all areas in November 2022,
the ISI particularly identified –

“

'Pupils' positive attitudes towards learning
are a striking feature of the school.

”

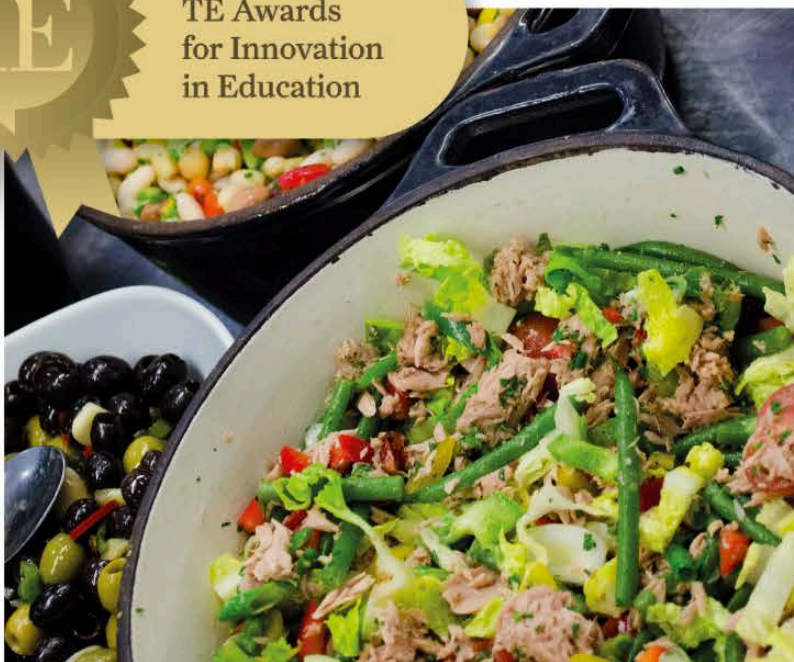
INDEPENDENT SCHOOLS INSPECTORATE

Additional Staff Benefits

- Use of facilities
 - Staff have use of state-of-the-art gym with Technogym equipment at allocated times
 - Staff swimming sessions and family swimming sessions in the recently built 25m, 6-lane indoor pool
- Supportive Continuing Professional Development (CPD) programme
- Ample free onsite parking
- Freshly prepared, award-winning nutritious lunches in the Dining Room during term time. Refreshments are also available throughout the day in the Staff Room. Meals and refreshments are free of charge.
- There are a number of social events throughout the year that staff are invited to attend.
- The post holder's children may, upon passing the entrance assessments, be eligible at the discretion of the Governors for a reduction on the basic tuition fees.



2024 WINNER
TE Awards
for Innovation
in Education





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“

We're delighted to welcome St George's Ascot to the Google for Education Reference School Program!

Your school is doing exemplary things with Google tools and we're excited for you to join this select group of Reference Schools.

”

THE GOOGLE FOR EDUCATION TEAM

The Process

Letters of application to the Head, Mrs Hewer, should be no more than two sides of A4 and, together with the completed application form and confidential cover sheet should be emailed to recruitment@stgeorges-ascot.org.uk

CVs will not be accepted. Please complete the relevant application form and confidential application cover sheet found here:
<https://www.stgeorges-ascot.org.uk/our-school/job-opportunities>

Deadline: Midday on Tuesday 24 June

Interviews: First round interviews will be held online during the week commencing 23 June and final round interviews at the School shortly thereafter
The School reserves the right to interview and/or appoint at any time during the recruitment process. .

Any queries about this post may be made in the first instance to Mr Jeremy Hoar, Deputy Head (Academic) jhoar@stgeorges-ascot.org.uk.

St George's School is committed to safeguarding the welfare of children at the School. A review of open source social media and online content will be conducted after candidates have been shortlisted and you may be asked about this at interview. The appointment will be subject to a successful disclosure check from the Disclosure and Barring Service. This will give details of all spent and unspent convictions and other recordable matters. A policy on the recruitment of ex-offenders is available, if required, from the School Office. The supplied references will be taken up and the School may approach previous employers for information to verify particular experience or qualifications. A medical questionnaire will be required to be completed by the successful candidate.



25 MINUTES FROM
**HEATHROW
AIRPORT**

UNDER AN HOUR FROM
GATWICK



20%
INTERNATIONAL
PUPILS



FOUNDED IN
1877



TOP 5%
OF THE UK

FOR VALUE ADDED
AT A LEVEL AND GCSE

**EXCELLENT
PASTORAL
CARE**

AND ONSITE
CHAPLAIN



★ **PRESTIGIOUS** ★



GOOGLE FOR
EDUCATION
REFERENCE SCHOOL

AMBITIOUS

ROLLING
DEVELOPMENT
PLAN

INCLUDING:

**SWIMMING
POOL**



**COOKERY
ROOM**



MUSIC TECH



**DANCE
STUDIO**

**FITNESS
SUITE**



100+
YEARS OF
EDUCATION

70+
CO-CURRICULAR
CLUBS



3 OUT
OF **4**
PUPILS
ACHIEVED THEIR
**1ST CHOICE
UNIVERSITY**



**25 GCSE
SUBJECTS
AND
23 A LEVEL
SUBJECTS
ON OFFER**



12
THEATRE
PRODUCTIONS
EACH YEAR



60% DAY
PUPILS
40%
BOARDERS



30 ACRES OF LEAFY
COUNTRYSIDE ON SITE



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www.stgeorges-ascot.org.uk

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