

# **Dubai English Speaking School**

# **Job Description and Person Specification**

Job Title: Art Teacher

Reports to: Assistant Headteacher

Direct Reports: None

Collaborates with: All Departments

## **OBJECTIVE OF THE ROLE**

Deliver high-quality, engaging, and interactive Art lessons fostering a deep appreciation for the visual arts while nurturing each student's creativity and self-expression.

Lead and implement DESS' Art curriculum, inspiring a lifelong love of art, equipping students with the confidence and skills to express their ideas creatively and thoughtfully.

Create a fully inclusive and stimulating learning environment where all DESS students feel encouraged to experiment and innovate, promoting critical thinking and problem-solving abilities through artistic endeavours.

Offer first-class extra-curricular opportunities that further enrich students' artistic experiences and connect them with the wider community.

### MAIN RESPONSIBILITIES

- Innovative Instruction: Deliver dynamic and engaging Art lessons to DESS students, fostering a safe and stimulating space where students feel encouraged to explore and express their creativity. Utilise a variety of innovative teaching methods to cater to different learning styles, and ensure all students make excellent progress. Manage classroom resources efficiently, ensuring all materials are available and properly maintained.
- **Develop and Deliver an Engaging Curriculum:** Create, implement, and continuously refine a dynamic and comprehensive Art curriculum that fosters creativity, and collaboration, whilst also complementing DESS' Invent, Explore, Inspire curriculum. Ensure DESS' young artists are introduced to a range of techniques, media and historical and cultural contexts.
- **Meaningful Assessment:** Monitor, assess and moderate students' progress regularly in line with DESS' assessment and reporting policies. Provide feedback and support to ensure all students demonstrate measurable improvements in their learning.
- Cultivate Student Talent and Confidence: Identify and nurture individual student talents in artistic expression, through various activities and projects, contributing to the school's enrichment ethos.
- Extra-Curricular Provision: Develop and lead engaging extra-curricular art clubs, workshops, and special projects that extend learning beyond the classroom, organising and supervising art-

related events such as exhibitions, community art shows and educational field trips. Build and sustain partnerships with local artists, galleries, and community organisations to enhance extracurricular offerings.

- Wider School Projects: Where required, contribute to, and support, wider school projects such as scenery development or prop making for year group or departmental showcases or productions.
- Professional Development and Community Engagement: Engage in continuous professional
  development to stay current with best practices in art education, and actively participate in
  school events and community outreach programs. Promote and showcase student artwork through
  various platforms to celebrate achievements and foster community pride in DESS' Art provision.

### **KEY SKILLS AND ATTRIBUTES**

- Be committed to the safeguarding of all DESS children, with a sound understanding of the legal requirements/guidance on the safeguarding of children within the UAE
- Have a minimum of one year's teaching experience and have QTS
- Have high standards of punctuality and attendance
- Have strong organisational skills and the ability to use own initiative
- Be whole-heartedly committed to inclusive education and have a willingness to respond to the needs of individual children
- Be a confident and competent user of learning technologies
- Have an ability to work effectively with, and communicate clearly to, parents
- Have excellent interpersonal skills, be a committed team player, and enthuse and motivate others and develop effective partnerships across the school community
- Have excellent communication skills both orally and in writing
- Demonstrate a willingness to share expertise, knowledge and skills with the wider school community
- Maintain a self-driven personal commitment to ongoing professional development
- Flexible, positive and solution focused approach with a growth mindset

This list is not exhaustive and is designed to provide a framework for areas of development the successful candidate will have responsibility for within the school.