



King's High School

THE SUNDAY TIMES

**SCHOOLS
GUIDE
2019**

WEST MIDLANDS
INDEPENDENT
SECONDARY
SCHOOL
OF THE YEAR



Maths Tutor, Saturday School
To start ASAP

A Message from the Head



I am delighted that you are taking the time to find out more about joining King's High – a remarkable school and a very special community.

I hope that this brochure conveys a sense of the inspiring and dynamic culture at our school and across our Foundation.

King's High is an extraordinary place, where we strive for excellence and to make a difference in our world. Our community strength lies in our relationships – between staff, pupils, parents, across our Foundation family of schools, our alumnae and partnerships with our local community.

King's High is an exceptionally vibrant environment in which to work with a forward-looking, innovative ethos. Our expert staff show exceptional commitment to our students both in the classroom and in their wider endeavours.

I very much hope that you will be inspired by what you discover about us and that you will wish to be a part of this exciting community; I look forward to receiving your application.

Dr Burley
Head Master



The School

Founded in 1879, King's High School provides independent, single sex, day education for approximately 780 girls aged 11 to 18. The school is renowned for its friendly and welcoming atmosphere and its strong reputation as a centre for educational innovation. It is founded on a distinguished academic tradition tailored to the individual needs of our students. We pride ourselves on the outstanding academic performance and broader creative and co-curricular passions of our pupils.

We value friendship, social responsibility, intellectual curiosity and creative thinking. Students are encouraged to follow their interests and excel in subjects they enjoy. Our aim is for our pupils to grow into happy, confident and compassionate young women with the ability to reason, analyse, learn independently and exercise strong judgement and leadership.

As we celebrated our 140th Year, the school moved into its stunning new home on the Foundation campus in September 2019, joining Warwick School and Warwick Preparatory School.

King's High School was shortlisted for Independent Girls' School of the Year 2020 and has further recently received the accolade of becoming a Tatler school.

www.kingshighwarwick.co.uk



Warwick Independent Schools Foundation comprises two schools: King's High with Warwick Preparatory School, and Warwick School. The Foundation is unique in the Midlands, offering co-education for our pupils aged 3 to 7, and single-sex education from age 7 onwards. This offers the best of both worlds for our pupils: teaching specifically tailored to their needs with extensive opportunities to collaborate outside the classroom.



The Role

We are seeking to appoint an outstanding Tutor of Maths to our King's Saturday School, overseen by the Director of Innovation and Partnerships.

The successful candidate will have excellent communication and people skills, a positive mindset, and be patient and understanding. They will be able to teach their subject confidently and understand how to support and extend pupils' learning accordingly.

The King's Saturday School was a new initiative in late 2022, working in partnership with two local primary schools to support their Year 5 pupils to 'get ahead' in key areas of their Maths and English learning. This an excellent opportunity for an individual to join our innovative programme and the King's community. It is a particularly exciting time to be joining the School as we enjoy our superb new facilities at the Myton Road site.

King's Saturday School will continue to run for the Summer term, catering for two groups of Year 5 pupils. The Maths sessions will be tailored to the individual needs of each school and will last for 30 minutes each. There will be a 15-minute refreshment break between each session. Pupils will be in groups of approximately 10-12, which will be a great support to pupils in our partner schools in the local Warwick community. We hope and envisage this initiative will continue into 2025 and beyond.



Job Description

Reporting to the Director of Innovation and Partnerships, the post holder is required to:

- Plan and implement engaging and innovative Maths sessions, to focus on the specific needs of each primary school
- Ensure that the highest standard of teaching and learning is maintained
- Demonstrate outstanding subject and curriculum knowledge
- Set high expectations which inspire, motivate and challenge pupils
- Ensure reliable and timely feedback during each session, both orally and through accurate marking of their work where appropriate
- Be responsible for pupils' progress and welfare within the teaching session
- Manage pupil behaviour effectively to ensure a good and safe learning environment
- Assess the development, progress and attainment of pupils and use this to plan for future sessions
- Report on the progress of pupils through informal feedback to each primary school
- Communicate and co-operate with persons or bodies outside of the school
- Undertake such training as may be reasonably required by the School to adapt to the changing requirements of the School or as may be necessary to fulfil the School's statutory or regulatory obligations
- Promote and safeguard the welfare of all children and young persons



Further Details

The Employer is the Warwick Independent Schools Foundation.

Salary

This is a casual position and the Warwick Independent Schools Foundation has its own salary scale and an hourly rate of £32.59 will be offered for this role.

Staff Lunches & Parking

Refreshments will be provided during the 15 minute break between each session, free of charge and staff are allocated a free parking space in one of several car parks on campus.

Pension

Applicants will automatically be enrolled into the Teachers' Pension scheme.

Child Protection

The school's Child Protection Policy is included in this pack. An interview will include questions about safeguarding children. The appointment will depend on satisfactory DBS clearance.

The Warwick Independent Schools Foundation is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Any concerns should be reported accordance with the Foundation's Child Protection policy.

Safeguarding

All staff are required to:

1. Adhere to the School Policy on safeguarding and undertake training as required;
2. Ensure the safeguarding and well-being of children and young people at the school, in accordance with School policies.

Appointment Method

Interviews and lesson

Appointment Timetable

2nd February 2024, 12 noon

Deadline for submission of applications (on the standard application form)

ASAP thereafter

Notification of outcome to short-listed candidates & interviews

The Application Form

This must be completed in full before the application can be considered. Any discrepancies or anomalies in the information provided or issues arising from references will be discussed at interview.

If you have any queries about the completion of the form, please contact Mrs Sarah Norton (Head's PA) s.norton@kingshighwarwick.co.uk

Enclosures

- Job Description
- Equal Opportunities Policy
- King's High School Child Protection Policy
- Recruitment of Ex-Offenders Statement



Person Specification

	Essential	Desirable	Method of Assessment
Qualifications	<ul style="list-style-type: none"> • A highly qualified graduate 	<ul style="list-style-type: none"> • Additional qualifications at a higher level 	<ul style="list-style-type: none"> • Contents of the Application Form • Copies of qualifications
Experience	<ul style="list-style-type: none"> • Outstanding classroom practitioner • Teaching Maths at Key Stage 2 	<ul style="list-style-type: none"> • Background of teaching with significant success 	<ul style="list-style-type: none"> • Contents of the Application Form • Interview • Professional references
Skills	<ul style="list-style-type: none"> • Ability to communicate effectively, in clear English, with colleagues, pupils and parents, including in written reports • Effective behaviour management strategies • Differentiation • Ability to prioritise and make decisions • Excellent time management and organizational skills • Outstanding use of ICT in the classroom and to develop resources 		<ul style="list-style-type: none"> • Contents of the Application Form • Interview • Lesson • Professional references
Knowledge	<ul style="list-style-type: none"> • Genuine interest in the craft of teaching and knowledgeable about teaching and learning • Subject knowledge of the highest order 	<ul style="list-style-type: none"> • Understanding of how to use Assessment for Learning to develop pupils into independent learners 	<ul style="list-style-type: none"> • Contents of the Application Form • Interview • Lesson • Professional references



Personal competencies and qualities	<p>A wholly professional attitude to include:</p> <ul style="list-style-type: none"> • Commitment to high standards and achievement and to raising these standards • Ability to cope with pressure/workload • Tact and discretion, loyalty, flexibility • Adaptability, confident and dependable • Soundness of judgement • Time management 	<ul style="list-style-type: none"> • Demonstrate being articulate, presentable, co-operative, reliable, responsive with a “can do” attitude • Creates good rapport with pupils • Ability to prioritise • Ability to organise self and work independently • Ability to listen 	<ul style="list-style-type: none"> • Interview • Lesson • Professional references
Safeguarding Children, Young People and Vulnerable Adults	<ul style="list-style-type: none"> • A commitment to the safeguarding and well-being of children and young people at the school, in accordance with school’s policies • A willingness to adhere to the school’s policy on safeguarding and to undertake training as required 		<ul style="list-style-type: none"> • Contents of the Application Form • Interview • Professional references • Successful DBS Clearance
Equal Opportunities	<ul style="list-style-type: none"> • Understanding of the requirements of Equality and Diversity 		





King's High School
Warwick Preparatory School

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