

CATERHAM HIGH SCHOOL

PERSON SPECIFICATION FOR A DEPUTY CURRICULUM LEADER

		Tested
by*:		
1	Knowledge, Understanding And Experience	
	- A good degree in the relevant subject.	A
	- A teaching qualification together with Qualified Teacher Status (QTS).	A
	- A clear philosophy on how and why the subject should be taught.	A/I
	- A very good subject knowledge sufficient to challenge a comprehensive range of students.	A/I/P
	- A very good understanding of curriculum developments in the specific subject area.	A/I
	- Familiarity with national strategies related to teaching and learning.	A/I
	- A successful teaching record across the age and ability range.	A/I/R
2	Teaching Skills and Abilities	
	- A very good understanding of planning and assessment techniques.	A/I
	- A very good classroom teacher exhibiting a range of successful teaching strategies.	A/I/P
	- Very good interpersonal skills with the potential to lead a team of colleagues	A/I
	- The ability to communicate effectively with parents.	A/I
	- A good knowledge and understanding of how ICT can be used in the teaching of the subject to enhance student learning.	A/I
	- Very good communication skills both oral and written.	A/I
	- Ability to analyse and evaluate data to identify underachievement	A/I
3	Personal Qualities	
	- Well motivated, enthusiastic with a positive outlook.	I/P
	- The ability to establish and maintain very good relationships with students in the classroom based on mutual respect.	I/P
	- Good personal organisation and time management skills.	I/P
	- Flexibility with a willingness to promote and support extra-curricular activities.	A/I
	- Committed to teaching and evidence of continuing professional development.	A/I
	- Committed to working co-operatively with students and able to communicate sensitively and effectively with them.	A/I
	- Committed to safeguarding and promoting the welfare of children and young people.	A/I
	- Very good attendance and punctuality.	A/I

* Key – Application Form (A), Interview (I), Practical (P), Reference (R)