PERSON SPECIFICATION

Second in Department - Health Futures UTC

Attributes	Essential	Desirable
Qualifications:	Degree or equivalent. DFE recognised QTS (or equivalent).	Further education/leadership training/ qualifications.
Experience:	Excellent classroom practitioner with teaching experience at both KS4 and KS5. Providing pastoral support to young people in a school/college setting. Clear understanding of curriculum and assessment requirements of subject(s) which they teach. Understanding of the national context of education and standards. Experience of providing enrichment opportunities for students.	Subject based leadership that has had a demonstrable impact on the standards of student attainment and progress. An understanding of aspects of the Health sector.
Skills and abilities:	Able to establish trusting relationships with students, parents and other stakeholders. Able to work as part of team and build effective relationships with colleagues. Able to work respond positively in a changing educational environment.	Able to build teams and work collaboratively to achieve aims.
Personal attributes:	Ambitious for yourself and others. Strong moral purpose and commitment to education. A team player. Enthusiasm and drive. Empathy, affability and a good sense of humour. Positivity and resilience. Analytical and self-reflective.	

Commitment to:	The strategic purpose and mission of Health Futures UTC. The welfare and safeguarding of all students. Supporting the principles of equality and diversity. Own personal and professional development. The happiness and well-being of our UTC community.	