



Job Description

It is the duty of any teacher employed by St Vincent's Catholic Primary School to support the School's Mission Statement and aims.

St Vincent's is a Catholic school which sees the life of each member of our community as charged with God's presence. Every aspect of School life is an opportunity and challenge to deepen our knowledge and love of God.

We endeavour to promote the Catholic faith and the gospel values Christ gives us by: our care, respect and affirmation of each other regardless of ability, age, race or role; presenting all with the vision or call of Christ and offering the highest of standards academically and morally to our pupils.

Have knowledge and understanding of:

- Have a detailed knowledge of the new curriculum and where applicable EYFS
- Understand progression in their Key Stage including before and after the age range.
- Cope securely with subject-relation questions which pupils raise and know about pupils' common misconceptions and mistakes.
- The requirements of Phase leader (*for experienced applicants only*)

Planning and setting expectations:

- Identify clear teaching objectives, content, lesson structures and sequences appropriate to the subject matter and the pupils being taught.
- Set appropriate and demanding expectations for pupils' learning and motivation. Set clear targets for pupils' learning, building on prior attainment.
- Identify pupils who have special educational needs, and know where to get help in order to give positive and targeted support. Implement and keep records on Individual
- Educational Support Plans
- To plan for EAL learners

Teaching and managing pupil learning:

- Ensure effective teaching of whole classes, groups and individuals so that teaching objectives are met, momentum and challenge are maintained, and best use is made of teaching time.
- Use teaching methods which keep pupils engaged, including stimulating pupils' intellectual curiosity, effective questioning and response, clear presentation and good use of resources.
- Set high expectations for pupils' behaviour, establishing and maintaining a good standard of discipline through positive and productive relationships.

Assessment and evaluation:

- Assess how well learning objectives have been achieved and use this assessment for future teaching.
- Mark and monitor pupils' class and homework providing constructive oral and written feedback, setting targets for pupils' progress
- To assess and monitor standards

Pupil Achievement:

- Secure progress towards pupil targets.
- To ensure standards are high

Relations with parents and wider community

- Know how to prepare and present informative reports to parents.
- Recognise that learning takes place outside the school context and provide opportunities to develop pupils' understanding by relating their learning to real and work-related examples.
- Understand the need to liaise with agencies responsible for pupils' welfare.

Managing own performance and development

- Understand the need to take responsibility for their own professional development and to keep up to date with research and developments in pedagogy and in the subjects they teach.
- Understand their professional responsibilities in relation to school policies and practices.
- Set a good example to the pupils they teach in their presentation and their personal conduct.
- Evaluate their own teaching critically and use this to improve their effectiveness.
- To ensure CPD needs are met in relation to subject area (*for experienced applicants only*)

Managing and developing staff and other adults:

- Establish effective working relationships with professional colleagues including,
- (*for experienced applicants only*) associate staff and NQTs.

Strategic leadership:

- Establish working effectively as part of a Key Stage Team.
- To work as an effective subject leader. (*for experienced applicants only*)