



St Vincent's Catholic Primary School

Class Teacher - Person Specification

	Essential	Desirable	Method of Testing
Contribution to School ethos and Catholic Life of the School	<ul style="list-style-type: none"> Evidence of an understanding of the principles and beliefs which are at the heart of a Catholic school and its community An active commitment to personal spiritual development and that of children and the wider school community If not a Catholic, wholly supportive of the ethos of a Catholic Primary School 	<ul style="list-style-type: none"> Active member of the Catholic church 	<ul style="list-style-type: none"> Application form Interview References
Qualifications	<ul style="list-style-type: none"> Qualified Teacher Status Recent experience of working at KS1 or 2 Varied experience whilst involved in initial training (Newly Qualified applicants) Evidence of Continuing Professional Development and in-service training (Experienced applicants) 	<ul style="list-style-type: none"> Experience of working across the primary range Experience of working in a Catholic school Proven record of subject leadership 	<ul style="list-style-type: none"> Application form
Personal Qualities	<ul style="list-style-type: none"> A clear vision for teaching and learning in a primary classroom Passionate about learning and teaching To be of a cheerful disposition and to possess a sense of humour To be supportive, patient and caring To be well organised and to manage one's time efficiently 	<ul style="list-style-type: none"> A willingness to gain experience across the primary age range Brings personal interests and enthusiasms to the school community 	<ul style="list-style-type: none"> Application form Interview Reference

	<ul style="list-style-type: none"> ▪ Good interpersonal and communication skills ▪ A commitment to and a recognition of the importance of extra-curricular activities whether organised through school, parish or parent association ▪ Willingness to be involved in the wider life of the school ▪ Commitment to the personal welfare and safeguarding of all pupils ▪ Commitment to providing the very best for the pupils 		
Knowledge and Understanding	<ul style="list-style-type: none"> ▪ Up to date knowledge of the changing demands of the National Curriculum and cross curricular areas throughout the primary age range ▪ An understanding of the school's role in providing effectively for the needs of its pupils, including those with special educational needs ▪ An understanding of the statutory requirements concerning Equal opportunities, Health and Safety, SEND and Safeguarding Children ▪ Evidence of a clear understanding of the importance of planning, and assessing pupil work in order to ensure high standards ▪ Evidence of a clear understanding of the importance of recording and reporting of pupils' progress and achievements ▪ An ability to employ different strategies to manage pupil behaviour 	<ul style="list-style-type: none"> ▪ Up to date knowledge of teaching in a primary school ▪ Experience of preparation and administration of KS SATs ▪ Understanding of the value of developing a partnership between home, school and parish ▪ Understanding the value of the links between partner schools 	<ul style="list-style-type: none"> ▪ Application form ▪ Interview

Particular Skills and Aptitudes	<ul style="list-style-type: none"> ▪ To be able to demonstrate excellent classroom practice ▪ To be able to demonstrate effective planning and assessing ▪ Evidence of good oral and written communication skills in a range of contexts and to a variety of audiences ▪ The ability to establish good relationships with all members of the school community ▪ A willingness to learn, and to work collaboratively as a member of a team ▪ To be sensitive and caring for the needs of the children ▪ To support and maintain equal opportunities for all pupils ▪ The ability to lead, co-ordinate, motivate and support colleagues in identified curriculum areas (Newly Qualified Applicants to show the potential to achieve this skill) 	<ul style="list-style-type: none"> ▪ Understanding of how the learning environment supports high standards 	<ul style="list-style-type: none"> ▪ Application form ▪ Lesson observation ▪ Interview
Other Requirements	<ul style="list-style-type: none"> ▪ Wholly supportive references from two appropriate professionals. 	Catholic applicants must also provide the name and address of their Parish Priest	<ul style="list-style-type: none"> ▪ Application form