

CHANNING SCHOOL

Information Pack for Candidates

Full-time Teacher of Latin and Classical Civilisation

from September 2018



Information about the post for candidates

The School

Ever since its foundation in 1885, Channing has been known as a happy and successful community. Our ethos and setting give pupils both security and a sense of their own significance: we recognize all achievements, of whatever nature, and hope each girl here knows she is valued as an individual. We aim to encourage scholarship, integrity, altruism and independence; to give girls the confidence, qualifications and skills they will need in life; and to send our leavers out ready to respond as thoughtful, responsible and socially aware adults to the challenges of the world today.

We aim to remain true to the ideals of our Unitarian foundation, to develop spiritual sensitivity and understanding and in particular to foster respect and consideration for the whole range of human faiths and beliefs.

Academic achievement

Academic results are excellent – GCSE and A Level results details consistently place us amongst the top schools in the UK. Virtually all our sixth formers go on to University, or to Art College, some after a gap year. Girls also excel in a very wide range of co-curricular and extra curricular activities, and especially in Music, Drama, Sport and Art.

Community spirit

The Head and members of staff know every girl personally and as an individual. We have a strong family tradition and an enthusiastic and supportive parents' association. The atmosphere is calm, focussed and purposeful. We set high standards emphasising concern and respect for the needs of others. A major feature of the school is the huge diversity of the extra curricular activities on offer to pupils and it is expected that all staff will contribute to this side of the life of the school. Opportunities exist for involvement in cultural, dramatic, sporting and intellectual pursuits and we like staff to assist in areas where they have a genuine interest and enthusiasm.

Exceptional setting

The school is in an attractive part of Highgate, with convenient transport links by road and underground. Visitors are often surprised at how light, green and open our site is. We have preserved the character of the older buildings, but completely refurbished and redesigned them to provide bright and spacious teaching rooms. Our ambitious £13m building programme, completed in 2017, has provided us with excellent dining facilities, a Music School, a new Sixth Form Centre, Sports Hall with fitness suite and a Performing Arts Centre.

The vacancy

We seek to appoint an outstanding teacher of Classics to help with the teaching and development of the Classics Department across the age and ability range. All students in Year 7-9 study Latin, and approximately a third of KS4 students study Latin, Classical Civilisation or Greek. We offer all three subjects at KS5 and several students each year apply to study Classics or Classical Studies at university. A major feature of the school is the huge diversity of the extra curricular activities on offer to girls and it is expected that all staff will contribute in some way to this side of the life of the school. An ability to create and maintain appropriate relationships and personal boundaries with children is essential.

Classics at Channing

This is an exciting opportunity to join an enthusiastic department whose work is greatly valued and



supported by students, the School Leadership Team and the Governing Body.

The Classics department is well-resourced and fortunate in its facilities on site. There are currently five staff in the department. The department has its own bright and modern teaching rooms for KS3 and KS4. There is a stock of texts to support GCSE and A Level study in addition to the extensive collection in the main school library.

In Years 7-10, students use the Cambridge Latin Course, with additional Challenge Booklets created by the department. There are a variety of extra-curricular activities on offer: Mythologers, a club for Years 7-8 which explores Greek and Roman myth, the author Caroline Lawrence speaks to Year 7 about writing historical fiction, and we take Years 8-9 on trips to St Albans and the British Museum. We take a trip abroad during the Easter holidays most years.

We have three classes studying Latin, Greek and Classical Civilisation at A Level. We follow the OCR specifications, but Year 12 Latinists study an introductory course devised by the Department that gives them an overview of Latin literature, comprising Lucretius, Virgil, Catullus, Horace and Tacitus. Students are encouraged to attend the weekly meetings of Classics Society at which students and staff present on topics that have ranged from Aeschylus' Oresteia to Purcell's Dido and Aeneas. We invite lecturers from King's College, London and University College, London to speak to our students and local state schools.

Job Description – Teacher of Latin and Classical Civilisation

Teachers of Latin and Classical Civilisation are expected to:

- Plan lessons of suitable intellectual challenge and effective differentiation within the classroom, including provision for the most able students and those with special educational needs.
- Develop and sustain good working relationships with pupils, colleagues and parents.
- Keep regular records of pupil progress and fulfil the requirements of the school's arrangements for reporting to parents.
- Take a full part in the department's programme of outings and activities.
- Keep up-to-date with national developments in Classics, teaching and learning, and have an active interest in individual professional development.
- Plan for the effective use of ICT in the Department.
- Have a working knowledge of Child Protection issues in the workplace.
- Work closely with form tutors/Heads of Section.
- Attend INSET, departmental and staff meetings.
- Attend Parent Evenings, Open Days and the annual Founders' Day, usually the first Saturday in July

Person specification – Teacher of Latin and Classical Civilisation

It is essential that in your written application you give evidence of examples of proven experience in each of the criteria listed in the Person Specification.

The person appointed will have demonstrated competence in the following areas:

Qualifications:	Degree and teaching qualification in Classics. An enthusiastic teacher with suitable qualifications who can motivate and inspire children to learn and achieve their potential. The ability to offer Greek would be highly desirable.
Experience:	Must have successful teaching experience in a secondary school and a working knowledge of Child Protection issues in the workplace.
Knowledge:	Good understanding of the secondary Latin, Greek and Classical Civilisation curricula. Knowledge of successful strategies to develop independent learners. Demonstrate a commitment to continuing professional development.
Relating to others:	Ability to establish positive relationships with staff, pupils and parents. A person willing to work as a team member – giving as well as receiving advice, discussing ideas and experiences as a shared purpose. Demonstrate flexibility and be able to develop links between the school and community. A person with a calm and professional approach, able to sustain working relationships with organisations and individuals.
Organisational Skills:	Plan and organise lessons effectively. Demonstrate a high level of organisational skills and the ability to delegate effectively.
Communication Skills:	An effective and open communicator with children, adults, colleagues and professionals. Excellent communication skills. Able to promote the school and the Classics Department.

Visits/Informal discussions

Interested parties are very welcome to visit the school or to discuss the post with the Head of Classics on the telephone. Please contact the Bursar's assistant by email (rwhite@channing.co.uk)

Applications

Applications are to be made via **TES.com using the Channing School application form, accompanied by a CV**. A CV will not be accepted in place of the completed application form.

Incomplete application forms will be returned to the applicant where the deadline for completed application forms has not passed. The application form may be downloaded from the website <http://www.channing.co.uk/Work-for-Us>.

Please note that once you submit an application via TES the system will automatically retain your details for a period of six months. If you are unable to submit your application via TES please email it to rwhite@channing.co.uk

Deadline for applications: Tuesday 30 January 2018

Interviews: Tuesday 6 February 2018

Channing School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. To assist in this, the school follows a formal recruitment procedure for the employment of all staff which adheres to the recommendations of the Department for Education (DfE) in "Safeguarding Children and Safer Recruitment in Education" and the school's Child Protection Policy. A copy of this procedure is available on request.

Subject to statutory provisions, no applicant will be treated less favourably than another on the grounds of a protected characteristic. Ability to perform the job will be the primary consideration.