**PERSON SPECIFICATION**
**Teacher of English**

| Attributes | Essential | Desirable | How Identified |
|---|---|---|---|
| **Education and Training** | | | |
| • A good degree in English or related subject;<br>• QTS already achieved or on track to achieve by July 2019. | • | | Application Form |
| **Experience** | | | |
| • Successful secondary school teaching or teaching practices;<br>• Ability to teach across the subject, ability and age range | •<br>• | | Application Form & References |
| **Knowledge** | | | |
| • A range of subject specific knowledge, including awareness of recent subject developments;<br>• Ability to use data to inform target setting and planning;<br>• Ability to teach in a second or related subject area (e.g. Media Studies) | •<br>• | • | Application Form & Interview |
| **Skills** | | | |
| • Ability to communicate effectively with 11-18 year old students;<br>• Ability to work closely and productively with teachers and support staff;<br>• A willingness to contribute to the development of department schemes of work and teaching resources;<br>• Ability and confidence to use a wide range of teaching and learning styles in the classroom;<br>• Ability to evaluate impact of lessons to develop future planning;<br>• A willingness to develop the use of ICT for teaching and learning;<br>• Ability to communicate effectively with parents when appropriate;<br>• A willingness to fulfil a pastoral role as a Base Tutor;<br>• Ability to coach and mentor others. | •<br>•<br>•<br>•<br>•<br>•<br>•<br>• | • | Application Form & Interview |
| **Personal Attributes** | | | |
| • A commitment to working with students of **all** abilities to reach their potential (equal opportunities and inclusion);<br>• A genuine liking for young people;<br>• A thoughtful and reflective individual;<br>• An effective and creative team player;<br>• A lively, motivated and enthusiastic practitioner;<br>• A willingness to use initiative and sometimes take risks in order to strive for continuous improvement;<br>• Ambitious for career development;<br>• Reliable;<br>• Good health record;<br>• A commitment to continuous professional development;<br>• A willingness to be involved in extra-curricular activities;<br>• A commitment to upholding the values and policies of the school - particularly with regard to promoting the welfare of, and safeguarding, children. | •<br>•<br>•<br>•<br>•<br>•<br>•<br>•<br>•<br>•<br>• | • | Application Form References & Interview |