SCHOOL PROFILE 2020-2021

Curriculum

- American Curriculum, follows the New York and New Generation Science, Common Core Standards as well as the UAE Ministry of Education curriculum for Arabic, Islamic Education and Social Studies.

Accreditation

- Undergoing accreditation with U.S. based American International Accreditation Association (AIAA)
- Ministry of Education Fujairah Zone License #0303

Mission Statement

To ensure every child, experiences amazing learning, loves school and makes great progress.

Vision Statement

Diyar School team believes that children need to control their own learning in order to develop a real love for learning. By engaging our students in inspiring, hands-on, critical thinking and problem-solving activities, we build their independence and confidence and enable them to become resilient, life-long learners, we see our students growing into adaptable young adults capable of embracing the challenges of the future, leading and influencing others.

"Amazing Learning"

Our main focus is on developing 'amazing learning' - or learning which surprises the learner and his or her family. Our teachers focus relentlessly on each child's ability to surprise themselves. We believe learning is about **getting better**, academically, socially, physically and emotionally. Amazing Learning happens when students are mentored and supported in ways that suit their individual learning needs.

About Diyar

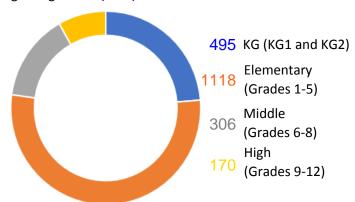
- Established in 2008 by Diyar Education, a subsidiary of Fujairah National Group to provide a US style international education to the children of Dibba.
- First Graduating class of 2019 have all earned places in University
- Inclusive admissions policy that supports students of determination and those with additional learning needs
- Language of Instruction: English
 English is the language of teaching and communication in the school
- School Calendar: The School operates under a 197-day calendar, divided into Trimesters. The 1st Trimester begins the first week of September and the 3rd Trimester and exams conclude at the end of June.

School Demographics

No. of students enrolled: 2088

Gender: Mixed (gender split from Grade 3)

Age range: 4-18 (K-12)



Number of National Students: 1960 Students of Determination: 12 Number of Teachers: 157 Teacher-Student Ratio: 13.4:1

Administration

Mr. Peter Hodge, Principal peter@diyar.school

Ms. Rebekah Hodt,
Vice Principal
rebekah.hodt@diyar.school

Counseling

Ms. Ghada Riyad,
Career and College Adviser
ghada.aboalob@diyar.school

Khazan Block, Ghoub Street , Dibba Fujairah, UAE

School Telephone: (+971) 09 204 3000

At Diyar International Private School - Dibba we provide rigorous units with specific instructional objectives which are used to prepare our students to excel not only in the classroom but also in the real world. In addition, we provide learning opportunities through field trips, inquiry-based research projects, international collaborations, and many other ways that stimulate our student's growth academically, socially and emotionally.

The KG section also provides enrichment opportunities throughout the year for students to celebrate their learning. We provide student-led activities in an engaging and collaborative process to encourage all students to learn at their own developmental pace. At Diyar International Private School we have strategies to assist all students with their learning and provide individual learning according to the child's needs. Students are encouraged to share their learning by participating in a variety of activities in the classroom and around the school. Lessons in the KG section involve lots of hands on activities to enable students to express their ideas and show their skills. The children learn by actively building connections between experience and knowledge. Here they become responsible for their learning by investigating through experiences, asking questions, and reflecting on their observations to make conclusions.

In the elementary section we encourage students to be passionate about learning while obtaining a variety of skills to prepare them for the demands of the 21st century. Students grow and develop through innovative and active lessons that are adapted to each child's learning style and abilities. Through an assortment of student-centered activities our students learn to collaborate, think creatively, communicate effectively and develop critical thinking skills.

Standardized Testing

High School students take a range of standardized tests (SATs, IELTS, EmSAT) in support of graduation requirements and for admission to University. The EmSAT is a National (UAE) system of standardized computer-based tests designed around national standards. Registration for these exams begins in Grade 12, and Equivalency from the Ministry of Education requires UAE National Students to score an 1100 on EMSAT English and 500 on EmSAT Mathematics.

	A T			DV
REGI	ULAI	UKI	I DU	ז טי

The school is regulated by the **UAE Ministry of Education** and is subject to both compliance and academic quality inspections. In May 2018, the school was evaluated as acceptable and inspectors noted that the improvements meant that it now offers a quality of education for students that can relied upon. Substantial improvements were noted in:

- Progress in Key Subjects
- · Teaching for Effective Learning
- Quality of Leadership
- School Self-evaluation and Improvement Planning
- Governance

EmSAT English	IELTS Academic Tra	ck	
1925-2000 1800-1900 1675-1775 1550-1650 1400-1525 1250-1375 1100-1225 950-1075	8 7.5 7 6.5 6 5.5 5		AT Average 2018 - 2019 2019 - 2020
825-925 800>	4 *		

National Service & University Placement

The graduating students from 2019/20 eleven are in university, three are in the military and one is yet to provide information. The subjects taken are Medicine, Engineering, Business management and Technology which shows a diverse interest and focus from the students attending our school. We are proud to state that the engineering courses are taken by our female students. Eligible Diyar students are required to fulfil at least 9 months of their National Service obligation after graduation.

High School Credit System

CONVERSION

Letter Grade	Percent Grade	4.0 GPA Scale
A +	97–100	4.0
A	93–96	3.9
A-	90–92	3.7
$\mathbf{B}+$	87–89	3.3
В	83–86	3.0
В-	80-82	2.7
C +	77–79	2.3
C	73–76	2.0
C -	70–72	1.7
D+	67–69	1.3
D	63-66	1.0
D-	60-62	0.9
E+	57-59	0.7
Е	53-56	0.5
E-	50-52	0.3
F	Below 50	0.0

CALCULATION

1 credit is awarded for 5 lessons taught per week with Lesson duration = 40min Instructional weeks = 36

3.3 – 4.0 GPA earned = 1 credit 1.3 – 3.0 GPA earned = 0.5 credit 0.9–1.0 GPA earned = 0.25 credit

GRADUATION REQUIREMENT

Total offered	Credits	
Academic Credits	24	
Non Academic credits	6	
Minimum Required	Credits	
Academic Credits	20	
Non Academic credits	4	

		No. of	Credits/
Grade	Subjects	lessons	subject
	Arabic	4	0.5
	Islamic	2	0.25
<u> </u>	English	6	1
Grade 9	Math	5	1
Φ	Science	5	1
0	SSA	2	0.25
g	Moral Education	1	0.25
<u>_</u>	Art	1	0.25
(J	PE	2	0.25
	IT	2	0.25
	Electives	5	1
	TOTAL	35	6
	Arabic	4	0.5
	Islamic	2	0.25
Grade 10	English	6	1
<u> </u>	Math	5	1
a	Biology/Physics/Chemistry	6	1
$\frac{1}{2}$	Moral Education	1	0.25
3	PE	2	0.25
Ç	IT	2	0.25
	Electives	5	1
	College Readiness SAT	1	0.25
	College Readiness SAT	1	0.25
	TOTAL	35	6
	Arabic	4	0.5
	Islamic	2	0.25
<u> </u>	English	6	1
<u> </u>	Pre-Calculus	5	1
Φ	Biology/Physics/Chemistry	6	1
Grade 11	Moral Education	1	0.25
В	PE IT	2	0.25
<u> </u>		2	0.25
G	Electives	5 1	1
	College Readiness SAT College Readiness SAT	1	0.25 0.25
	TOTAL	35	6
		4	
	Arabic Islamic	2	0.5 0.25
	English	6	1
\sim	Calculus	5	1
	Biology/Physics/Chemistry	6	1
Φ	Moral Education	1	0.25
0	PE	2	0.25
Grade 12	IT	2	0.25
<u> </u>	College Readiness	5	0.23
	Career readiness	1	0.25
	Study Skills	1	0.25
	TOTAL	35	6