



PERSON SPECIFICATION Head of Music

CRITERIA	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none">• Qualified Teacher Status (Degree or equivalent)• Music A Level	<ul style="list-style-type: none">• Music degree• Grade 8 Piano• Qualification in a second, orchestral instrument• Evidence of continuous professional development
EXPERIENCE	<ul style="list-style-type: none">• Proven record of outstanding teaching of Music, at all ability ranges• Participation in and contribution to co-curricular activities	<ul style="list-style-type: none">• Ability to accompany music ensembles• Experience of successful leadership gained as Head/Assistant Head of Department or Subject Co-ordinator
KNOWLEDGE and UNDERSTANDING	<ul style="list-style-type: none">• A commitment to getting the best outcome for each and every pupil• Knowledge of how to provide effectively for the needs of all children• Knowledge of current KS2/3 National Curriculum• Knowledge of a variety of musical genres and styles• Monitoring, assessment, recording and reporting of pupil progress	<ul style="list-style-type: none">• Experience of managing a departmental budget, including planning, recording & reviewing expenditure
SKILLS AND APTITUDES, COMMUNICATION	<ul style="list-style-type: none">• Well organised with effective planning and evaluating to ensure appropriate progression in pupils' learning• Excellent interpersonal skills with colleagues, parents and pupils• Effective classroom management	<ul style="list-style-type: none">• Strong communication skills, both written and verbal• Strong administrative and organisational abilities with accomplished ICT skills• Familiarity with FIREFLY or equivalent VLE• Experience and willingness to organise and run trips
DISPOSITION	<ul style="list-style-type: none">• Passionate about Music• Positive and child-centred approach• Commitment to the safety and welfare of all pupils• Ability and desire to work as an effective member of a team• Ability to inspire and motivate others• Ability to stay calm under pressure• A kind, approachable manner and the willingness to be accessible to all members of the School community• An understanding of, and commitment to, the School's ethos• Willingness to continue to learn through CPD	<ul style="list-style-type: none">• Pro-active, self-starter able to innovate on new approaches to the teaching of Music• A proven commitment to the continuing professional development of staff