

Person Specification Teaching Assistant

	Essential	Desirable	Methods of Assessment
Qualifications	<ul style="list-style-type: none"> Good levels of competency in literacy & numeracy A minimum of 5 GCSE's (or equivalent) to include English & Maths at Grade C Level 2 Teaching Assistant Qualifications or Supporting Teaching & Learning in School Certificate (Level 2) 	<ul style="list-style-type: none"> Evidence of Further Education such as A Levels 	<ul style="list-style-type: none"> Application Qualifications
Experience	<ul style="list-style-type: none"> Experience of supporting individual/groups of children Experience of using interpersonal skills to work through difficult situation Experience of working in a learning environment such as a learning centre or school/college 	<ul style="list-style-type: none"> Experience of ICT packages i.e. Word, PowerPoint, SIMS 	<ul style="list-style-type: none"> Application References Interview
Knowledge	<ul style="list-style-type: none"> Knowledge of Behaviour strategies and strategies to support children in the classroom Knowledge of KS3 and/or KS4 curriculums 	<ul style="list-style-type: none"> An understanding of the challenges faced by children with recognised difficulties such as Autism, Asperger's, ADHD, Dyslexia etc. 	<ul style="list-style-type: none"> Application References Interview
Skills	<ul style="list-style-type: none"> Accurate and fluent written communication skills Ability to orally communicate effectively with a range of audiences Ability to engage and motivate pupils Effective time management skills which allow students to complete set activities at an appropriate pace Ability to deploy behaviour management strategies effectively 	<ul style="list-style-type: none"> Awareness of the SEND Code of Practice 	<ul style="list-style-type: none"> Application References Interview
Other	<ul style="list-style-type: none"> Commitment to inclusion To undergo an enhanced DBS check 		<ul style="list-style-type: none"> Interview