

Job description

Agency	Department of Education	Work unit	Katherine Flexible Learning and Engagement Centre
Job title	Flexible Learning Teacher	Designation	Senior Teacher 1
Job type	Full Time	Duration	Fixed to 27/01/2023
Salary	\$122,220	Location	Katherine
Position number	39274	RTF	209930
Closing	14/04/2021		
Contact	Sharon Oldfield on 08 8973 8200 or sharon.oldfield@education.nt.gov.au		
About the agency	www.education.nt.gov.au		
Apply online	https://jobs.nt.gov.au/Home/JobDetails?rtfId=209930		

Information for applicants

Applications must be limited to a one-page summary sheet and detailed resume-.

The NTPS values diversity and aims for a workforce that represents the community. The NTPS encourages people from all diversity groups to apply for vacancies. For more information about applying for this position and the merit process, go to the [OCPE website](#).

Under the agency's Special Measures Recruitment Plan eligible Aboriginal and Torres Strait Islander (Aboriginal) applicants will be granted priority consideration for this vacancy. For more information on Special Measures, go to the [OCPE website](#).

Primary objective

Plan and deliver high quality education services in a flexible learning environment. Collaborate with internal and external departments and agencies to meet the individual needs of at-risk students and engage with community to ensure students are culturally connected and that culture, sport, the arts and social and emotional wellbeing are at the core of all learning experiences.

Context statement

Katherine Flexible Learning and Engagement Centre is an off-site program of Katherine High School. It is situated in Katherine Town and for disengaged and at-risk teenagers in the Katherine area. The Centre offers a successful alternative education model for Young People in the Katherine region. Established relationships with support agencies, local businesses and community members allow for collaborative wrap around support for each individual and provides opportunities for innovative end engaging learning experiences.

Key duties and responsibilities

1. Plan, prepare and explicitly deliver quality and effective teaching and learning programs with a strong focus the arts, sport, culture and social and emotional learning.
2. Provide for the physical, social, cultural, emotional and well-being and safety of students through the active development of supportive learning environments within a trauma informed framework.
3. Regularly assess students (diagnostic, formative and summative) for developmental, feedback and reporting purposes.
4. Establish and maintain appropriate interpersonal relationships between the school, families and community.
5. Build strong community and business relations to extend the possible opportunities for young people to engage positively with community.
6. Assist students to identify pathways to employment or mainstream schooling and develop programs and networks to support those pathways.

Selection criteria

Essential

1. Demonstrated knowledge of and the ability to plan, prepare and deliver teaching and learning programs to meet the diverse needs and learning styles of disengaged students; which are consistent with relevant curriculum policies, work programs and education trends in flexible learning centres.
2. Ability to communicate effectively and develop strong supportive relationships with marginalised students through appropriate interpersonal skills and operations by principles/values.
3. Ability to work collaboratively and communicate effectively within a multi-disciplinary team including teachers, health professionals, para-professionals, families, interagency personnel and members of the broader community in order to establish and develop productive partnerships, achieve optimal educational and wellbeing outcome.
4. Registration with the Northern Territory Teacher Registration Board, current Working with Children Clearance notice (Ochre Card).

Desirable

1. Knowledge of departmental protocols and procedures regarding work experience, vocational education and school based Apprenticeships.
2. A recognised qualification relevant to discipline.
3. Understanding of working under four principles of operation: Respect, Participation, Safe and Legal, and Honesty.

Approved: March 2021

Sharon Oldfield, Principal, Katherine High School