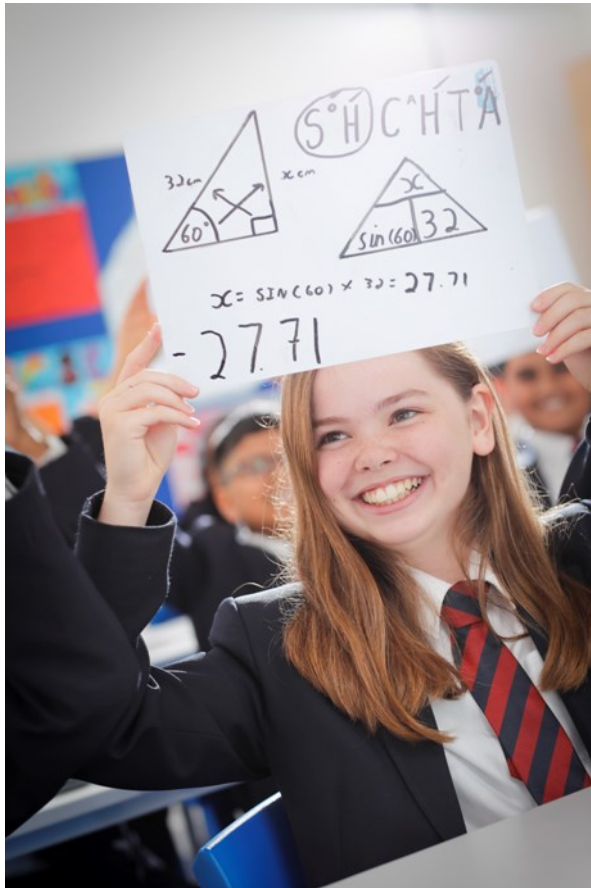




New Teacher Information Pack





Wembley High Technology College is one of the highest performing schools in the country and we have been the highest achieving non-denominational school in Brent for many years. Nationally, the achievement of our pupils is exceptional; in 2017, our Progress 8 score of +1.65 has been recognised as the 2nd highest in the country by the Department for Education.

Wembley High is, first and foremost, an outstanding learning community where academic excellence sits alongside the breadth of education. We believe in providing a structured and disciplined working environment in which all pupils can achieve their full potential. There is a very high standard of teaching across the school which, coupled with the strong work ethic, allows our pupils to flourish. Our broad, balanced and innovative curriculum is designed to stretch and challenge pupils to reach their goals, and there is a particular focus on English, maths and the sciences.

All students benefit from the use of state-of-the-art facilities across the school and major investment in new facilities and resources, the best trained and qualified staff, and a culture of mutual respect.

Results

Our results have improved year on year and we are one of the top performing schools in the country.

Indicator	2014	2015	2016	2017	2018
Progress 8 Score (National percentile rank)	0.99 (1%)	1.09 (1%)	1.14 (1%)	1.65 (1%)	TBC
Value Added (National percentile rank)	1059.2 (1%)	1062.8 (1%)	N/A	N/A	N/A
% A*- C or 9 - 4 in English and maths	91	96	88	90	90
% A*- C or 9 - 4 English	95	97	88	95	97
% A*- C or 9 - 4 maths	94	98	93	92	91
% Ebacc (9-4 English and maths) + Grade C in others	63	78	75	77	80



Wembley High Technology College Values

1. Integrity

- Integrity means distinguishing right from wrong and doing the right thing. Integrity also requires courage and accountability. We deliver work of the highest quality (by our standards as well as those of our students and their families).
- We deliver what we say we will. We share our professional judgements with students and their families - even those that may be unpopular - in a manner that is both candid and respectful.

2. Respect

- We respect the capacity and desire for personal growth in our students and staff. We treat people with consideration. We value ideas on their merit.
- We recognise that respect requires both truthfulness and empathy. We deal with one another in an open and honest way. We encourage constructive criticism. We reward performance and contribution consistent with our values. We lead by example.
- We thrive knowing that ours is a demanding profession. We accept this responsibility as a school and as individuals.

3. Diversity

- We strive for a diverse workplace. It is fundamental to our success that we accept, value, and integrate the contributions of people. Diversity of thought, expertise, experience, and background are important in creating an environment in which creative tensions are harnessed and new ideas emerge.
- We are committed to Wembley High being a school in which all individuals have an opportunity to flourish and succeed, regardless of their age, disability, ethnicity, gender, gender identity, race, religion, belief or sexual orientation.

4. Student Achievement

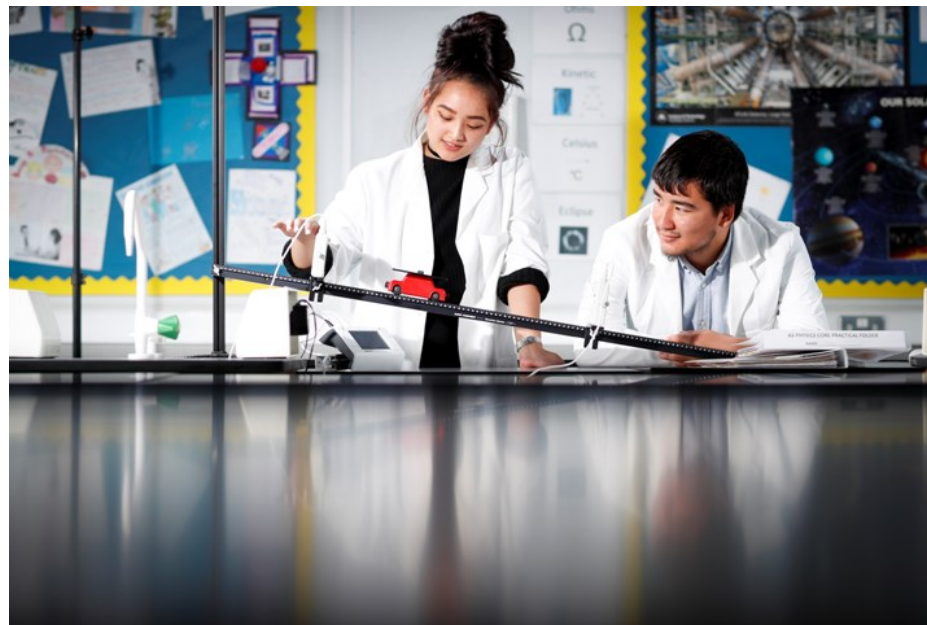
- We measure our success by our students' success. We make all our resources available to our students and commit ourselves wholeheartedly to their success. In trade-offs between staff and a student's interest, the student comes first.
- Strategy matters. We seek competitive advantage for our students. Our approach is to consider the education agenda as a whole, the competition, and its dynamics. Valid data, rigorous analyses, external perspectives, root causes, and explicit logic serve as our foundations for objective decision-making.
- Our standards for progress and value added are extremely high. Our work helps change, as necessary, the mindset of our staff and students. We make sure we enhance student capabilities and deliver for them exceptional examination performances. We hold ourselves accountable for this.

5. Working in Teams

- The school is divided into departments and in these departments staff work together in a manner that is team-oriented, constructive, and challenging. We know that teamwork is essential to the success of our students. We want to strengthen our students' capabilities and be a catalyst for change in their lives. Each student is unique, and there is seldom only one solution. We believe that breakthrough ideas often result from the work of teams seeking to creatively solve real achievement challenges.

6. Sharing our Success

- We seek to extend the art and science of teaching and school leadership by generalising from our experience. We seek to have a positive and lasting impact beyond the school domain.
- We believe we can contribute to the changing educational landscape both directly through our student work and through work with other schools and national organisations.



Development Opportunities at Wembley High Technology College

Starting a career in teaching or changing schools can be challenging as well as rewarding. At Wembley High, we are very upfront about the kind of school we are and what we do to help develop staff.

The school has achieved many awards and is recognised as one of the most successful state schools nationally. The success of the students puts us in the top 1% of schools nationally for value added across a series of indicators.

The very first thing that you need to know about us is that you will be fully supported and developed to become an outstanding teacher. If we cannot help you do this, we regard ourselves as not having met our ambitions for you. The training is provided through a bespoke programme which will be tailored to meet your needs. We have been very successful in training new teachers and teachers in their early years and have had experience of successfully training over a 100 candidates over the years.

The success that we have is due to the emphasis we give to staff recruitment and development. We recruit staff with the highest qualifications and we train them to become outstanding practitioners. The outstanding practitioners then move on to mentor programmes and help us to develop others.

The following is a list of just some of the developmental opportunities that are available to staff at Wembley High:

- School Direct / NQT Mentoring
- Mentor Training
- Subject Training
- Exam Board Training
- Leadership Development Training
- Teaching Leaders
- Challenge Partners Training
- Ofsted Training by Ofsted Inspectors
- Contribution towards Masters or Doctorates
- Executive Coaching for middle and senior leaders

As the school continues its journey, we review our training programmes and often think outside the box to get the best for our staff.

If you are hardworking, ambitious and want to work in one of the best state schools in the country please complete the application form which can be found on our website.



Helen Jones
Head of English

Wembley High is a rewarding place to work as the standards are so exceptionally high in relation to all aspects of the school, particularly that of behaviour.

Consequently, this means that teacher efforts can be solely dedicated to driving progression and teaching engaging lesson content, which in turn leads to seeing many pupils emerging with excellent results come August time.



William Wright
Deputy Headteacher

Wembley High has been a very different experience for me than my previous School. As it is such a high achieving school, I have enjoyed the challenge of improving my own teaching and working with highly committed staff.

I have had the opportunity to work in and learn about a school where results are in the top 1% of the country. This has helped me to grow and broaden my experiences.



Emma Woods
Head of Business Studies

Watching my students make rapid progress and being able to answer A Level questions whilst still studying GCSE is a great source of pride and motivation for me and I believe that this is only made possible due to the high standards and expectations held at school.

The school encourages teachers to observe other teachers at least once a week so that we can share best practice and continually refine our own teaching skills.

Case Studies



Contact Us

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