



**Thomas's**  
FULHAM

# 1:1 Learning Support Assistant (Part-Time)

For further details please go to the  
Thomas's London Day Schools website:  
[thomas-s.co.uk/join-our-team](https://thomas-s.co.uk/join-our-team) or e-mail  
[wbarham@thomas-s.co.uk](mailto:wbarham@thomas-s.co.uk)

[thomas-s.co.uk](https://thomas-s.co.uk)



# Thomas's London Day Schools

## Welcome

### A family-run group

Welcome to Thomas's London Day Schools. We are a family-run group of co-educational independent schools in central London, which seek to give an exceptional start in life to more than 2,000 children between the ages of two and eighteen.

Every member of the Thomas's community is expected to live by our most important school rule, which is simply to 'Be kind'.

## Aims

### We aim:

- To offer an exceptional education to young people aged 2 to 18 which is forward-thinking and outward-looking, with kindness at the core.
- To ensure that every member of our school communities learns and lives by a strong set of values.
- To enable our pupils to achieve academic success through a broad curriculum and a four-dimensional approach to education which develops knowledge, skills, character and metacognition.

## Vision

### Net contributors to society

Our vision is that every pupil leaves Thomas's with core values and a strong sense of social responsibility; inner strength and positive physical and mental health; academic success and a wide range of skills, interests and attributes; curiosity about the world and a love of learning. We strive to ensure that a Thomas's education equips all of our pupils with optimism about and preparedness for the future, setting them on a path to become net contributors to society and to flourish as successful, conscientious and caring citizens of the world.

## Values

### We subscribe to ten core values:

- Kindness and Courtesy
- Honesty and Respect
- Perseverance and Independence
- Confidence and Leadership
- Humility and being Givers, not takers

*The Heads and Principals  
Thomas's London Day Schools*

# Welcome to Thomas's Fulham

We are a values based school with an outward-looking, forward-thinking approach. Pupil wellbeing and safeguarding are at the heart of our provision.

We are committed to a creative and collaborative approach to learning with emphasis on an enquiry mindset, blended learning, digital literacy and metacognition. Thomas's London Day Schools are Apple Distinguished Schools.

Academic standards are high and the curriculum is truly rich, broad and balanced. The following subjects are specialist taught: Art and Design, Dance, Drama, Classics (in Years 5 and 6), Computing, MFL, Music, P.E. and Science (in Years 4, 5 and 6). In KS2 there is minimal academic subject setting.

A co-educational school with approximately 400 pupils, there is a three class per year structure, although current Year 3 is made up of four classes. Reception to Year 2 make up our Lower School and Years 3-6 constitute the Prep School.

Pupils move on at 11+ to their senior school or prepare for 13+ senior school entry from one of our sister schools. From September 2025 our senior school, Thomas's College Richmond, will provide a seamless education to 18 for those that want it, subject to an assessment for Year 7 entry.

The senior leadership team consists of the Head, two Senior Deputy Heads, Deputy Head Welfare, Deputy Head Teaching & Learning, Head of Lower School, Assistant Head Prep School, Head of Learning Support & Enrichment and Assistant Head SMSC. We put strong emphasis on professional development for all of our team.

More detail can be found in the pages of our website.



# Application Details

We are looking to recruit an experienced, enthusiastic and flexible part time 1:1 Learning Support Assistant to join our dynamic and committed Learning Support team. This role is linked to a named child and will continue whilst the child is a pupil at Thomas's Fulham and requires support.

The successful candidate will have experience supporting children with SEND in a school environment.

Thomas's Fulham is part of a flourishing, family-run group of independent, co-educational day schools offering a broad and innovative curriculum, with high academic standards.

For further details go to the Thomas's London Day Schools website:  
[thomas-s.co.uk/join-our-team](https://thomas-s.co.uk/join-our-team)  
or email:  
[wbarham@thomas-s.co.uk](mailto:wbarham@thomas-s.co.uk)

The Recruitment Pack should be read alongside the information available on our website.

Please note that referees will be contacted prior to the interview.

Competitive salary and conditions are offered.

**Start date:**  
**As soon as possible or Monday, 5th January 2026.**

**Closing date:**  
**Monday, 24th November 2025.**

**Applications will be considered upon receipt and interviews will be arranged as soon as mutually convenient.**

**Hours:**  
**Monday - Thursday, 8am - 12pm**  
**Term Time only**  
**Different working days may be considered.**

**Salary:**  
**£9,600.04 per annum (based on FTE**  
**£24,001 per annum)**

## Benefits

- Continuous Professional Development opportunities
- Employee Assistance Programme - offering a wide range of benefits to support employee physical, mental and financial health needs
- Group Personal Pension Plan, administered by Aviva. The employer contribution is set at 5% of salary with the default employee contribution set at 3% of salary.
- Death in Service Benefit
- Salary Exchange Pension Scheme
- Free Daily school meals during term time
- Cycle to work scheme

## Safeguarding

*Thomas's London Day Schools are committed to safeguarding the welfare of children and young people and expect all staff, volunteers and visitors to share this commitment and work in accordance with our child protection policies and procedures. All posts are subject to screening appropriate to the post including checks with past employers and the DBS service. The school will undertake online searches on shortlisted applicants and may require applicants to provide details of their online profile, including social media accounts. For details of the checks which will be undertaken as part of our recruitment process, please see our Safer Recruitment Policy which can be found here [www.thomas-s.co.uk/policies/](http://www.thomas-s.co.uk/policies/) under the 'Thomas's Policy' tab.*

*This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020.*

*As an equal opportunities employer, Thomas's is committed to the equal treatment of all current and prospective employees and does not condone discrimination on the basis of age, disability, sex, sexual orientation, pregnancy and maternity, race or ethnicity, religion or belief, gender identity or marriage and civil partnership. Thomas's aspire to have a diverse and inclusive workspace and strongly encourage suitably qualified applicants from a wide range of backgrounds to apply and join the Group.*

# The Role

## 1:1 Learning Support Assistant

### Accountable:

Head of Learning Support & Enrichment  
Parents of the supported child

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### Duties and Responsibilities

- Work 1:1 with a child with additional needs supporting their engagement with learning in the classroom.
- Implement any programmes or strategies recommended by external agencies, such as Occupational Therapists.
- Use initiative to adapt activities where necessary to enable the child to demonstrate their capabilities.
- Support the child by promoting independence, academic development and social integration.
- Whilst acting as the child's advocate and assistant taking care not to engender dependency.
- Work in conjunction with the Head of Learning Support and Enrichment, and the class teacher, to set objectives to promote learning and the child's well-being.
- Ensure a secure environment where the pupil feels safe and able to access their learning.
- Undertake any duties as required by school in relation to the child's overall wellbeing.
- Actively seek guidance and help to ensure the child's progress is optimised.
- Regularly exchange information with parents and staff to ensure a unified approach to the child's support.
- Monitor and advise teaching staff/parents on the child's ability to undertake expected classroom activities.



# Person Specification

## Skills, Experience and Qualifications

- The candidate will have had experience working with SEND children, preferably in a school environment.
- A can do, will do attitude must be the driving intent of the successful candidate, allied to a sensitive and sympathetic approach to the overall role.
- Strong verbal and written communication skills.
- Proficient numeracy skills.
- Behaviour management - applying positive behaviour management techniques and identifying potential triggers.
- Differentiation - ensuring that work is matched to the child's level and that it is understood.
- Organisational skills to support with records, resources and schedules.

## Person Specification

- Excellent communication skills - able to use clear speech, facial expressions, and gestures effectively.
- Adaptability and flexibility
- Patience and Empathy - an understanding, awareness and compassion for the child's challenges
- Teamwork and Collaboration - Works closely with teachers, Occupational Therapy and parents.





**Be Kind  
Be Thomas's**