

## JOB DESCRIPTION

<b>Agency</b>	Department of Education	<b>Work Unit</b>	Early Childhood Education and Care
<b>Job Title</b>	Families as First Teachers Family Educator	<b>Designation</b>	Senior Teacher 1
<b>Job Type</b>	Full Time	<b>Duration</b>	Fixed to 31/12/2019
<b>Salary</b>	\$116,331	<b>Location</b>	Nhulunbuy
<b>Position Number</b>	37603 <b>RTF</b> 162961	<b>Closing</b>	25/03/2019
<b>Contact</b>	Haydon Staines, Assistant Principal on 08 8987 0022 or <a href="mailto:haydon.staines@ntschoools.net">haydon.staines@ntschoools.net</a>		
<b>Agency Information</b>	<a href="https://education.nt.gov.au/">https://education.nt.gov.au/</a>		
<b>Information for Applicants</b>	<b>Applications must be limited to a one-page summary sheet and an attached detailed resume/cv.</b> For further information for applicants and example applications: <a href="#">click here</a>		
<b>Information about Selected Applicant's Merit</b>	If you accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: <a href="#">click here</a>		
<b>Special Measures</b>	The NTPS values diversity and aims for a workforce which is representative of the community we serve. Therefore under an approved <b>Special Measures</b> recruitment plan, ATSI applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level. For further information: <a href="#">click here</a>		
<b>Apply Online Link</b>	<a href="https://jobs.nt.gov.au/Home/JobDetails?rtfid=162961">https://jobs.nt.gov.au/Home/JobDetails?rtfid=162961</a>		

**Primary Objective:** The Families as First Teachers (FaFT) Family Educator designs, develops and implements services to support early learning and parenting to meet the needs of a specific community, as part of the school, working with birth to 3 year old children in the community.

**Context Statement:** The FaFT program is an early learning and family support program for vulnerable and disadvantaged Indigenous families with children prior to school entry (birth-3 years). The FaFT Family educator works with community families to support their successful transition to preschool. FaFT programs work across agencies to promote optimal child development, family engagement in early learning and family support that is respectful of Indigenous parenting and cultural issues.

**Key Duties and Responsibilities:** Deliver appropriate early learning programs, including Abecedarian Approach Australia (3a) to birth to 3 year olds. Consult with families and community agencies to build on the strengths, knowledge and skills of families and support optimal development of young children to prepare them for school and lifelong learning. Establish and maintain a leadership role within the community in aspects of providing information and advice on foundations of early literacy, numeracy, childhood development and parenting, prior to school entry. Work collaboratively with the preschool, school, school Principal and regional Program Advisor regarding all aspects of the program. Work with local Indigenous staff to foster a positive working environment and build capacity whilst providing administrative, performance, and resource reporting for the local FaFT program according to departmental and government business systems, policies and processes.

### Selection Criteria

#### Essential:

1. Registration with the Teacher Registration Board of the Northern Territory (TRB). Current NT Working with Children Notice (Ochre Card) and Drivers licence.
2. Early Childhood qualification and/or demonstrated relevant experience in early childhood education and ability to deliver high quality early childhood programs.
3. Proven ability to develop positive and crucial relationships with families and community partners and schools for successful implementation of responsive play based programs.
4. Demonstrated capacity to bring an analytical and strategic approach to the delivery of programs to address community needs.
5. Demonstrated knowledge and understanding of Indigenous societies and cultures and the impact of issues affecting the early learning and development of young Indigenous children.
6. An ability to interact effectively with people from diverse cultures to foster engagement and continuous improvement.

#### Desirable:

1. Relevant experience in developing the capacity of adults within the local community.
2. Possess Certificate IV in Training and Assessment.

**Approved:    March 2019**

**Tracy Hammill,    Principal**