



Langley Hall Primary Academy
Ad Vitam Paramus

Class Teacher

Responsible to: Heads of Schools.

Remit: To be exceptional in the carrying out of teaching and learning responsibilities for classes and groups of children within the School and to wholly embrace the School's ethos and vision to prepare children for life by raising self-esteem and developing skills such as resilience, challenge, kindness, determination, motivation and confidence.

Roles and Responsibilities

The roles and responsibilities outlined in this job description are in addition to those covered by the School's Terms & Conditions of Employment Document. The School Teachers Pay and Conditions Document (STPCD) is broadly adopted at LHPA but where the Schools documents differ from those of the STPCD the Schools documents take precedence.

- To teach the assigned children in a way that is imaginative, creative and inspiring, appropriate to their age and stage of development.
- To plan teaching incorporating into activities a variety of styles and approaches to ensure that consideration is given to preferred learning styles.
- To immediately report any safeguarding concerns using CPOMS (online safeguarding platform).
- To be vigilant in reporting all matters relating to health and safety and to take responsibility for your own personal health and safety.
- To ensure the safety of all children, young people and vulnerable adults within the School. To complete the annual Safeguarding training and understand and comply with all Safeguarding policies and practices.
- To reflect on the teaching methods used to ensure that they are effective in promoting learning and encouraging curiosity. To make self-reflective judgements on teaching against the School's remit that all teaching must be imaginative, creative and inspiring.
- To monitor children's learning, asking for regular feedback from line managers, other colleagues, pupils and parents.
- To source resources that will enhance teaching and learning and regularly seek to utilise these in lessons.
- To organise suitable educational visits to enhance teaching and learning.



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- To provide feedback to the Executive Head and the Heads of Schools and on Pupil Progress.
- To complete and understand and comply with all medical policies.
- To promote the areas of teaching that the Teacher is responsible for so that they are seen as areas of strength and allow children to develop their knowledge and understanding to the very highest level.
- To help to develop the curriculum in the areas in which they teach.
- To provide written reports on Pupil Progress that will be fed into the pupils termly School reports.
- To create an inspiring creative learning environment that will enhance children's learning experience. This includes the provision of an inviting reading area.
- To access the School Intranet on a daily basis, keeping up to date with policy and procedure changes and reading School news.
- To take an active part in organising and attending all Parent's Meetings, Information Events, Open Days, School Trips and Holidays, Concerts and Plays as notified by the School calendar.
- To find ways to help parents and children from challenging backgrounds, being prepared to go the extra mile to meet their needs.
- To use/work closely with the Schools SENCO to apply problem solving strategies to overcome challenges with pupils and their parents, ensuring that all communication is clear and has positive outcomes.
- To work effectively as part of a team, understanding the role that is played by yourself and others.
- To work at forming good relationships with children, parents, work colleagues and other professionals, understanding the important part this plays in creating a community of people with a common purpose who value and respect the rights of others as well as themselves.
- Any other reasonable duties as directed by their line manager or members of the Senior Leadership Team.
- To promote and engage with all aspects of the Schools Outdoor Learning Policy.
- To effectively direct and utilise classroom Learning Support Assistants and volunteers for greatest impact of children's learning and development.
- Abide by the School Communication Code.
- Attend team and staff meetings.



Person Specification

Understanding of and empathy with the School's Christian principles and ethos and strong vision and ethos	E
Recent experience of EYFS KS1/KS2 teaching and learning programme	E
Good use of English language for written and oral communication	E
Energy, enthusiasm, passion and motivation to see children learn and achieve	E
Good interpersonal skills with the ability to lead and motivate others and develop effective partnerships	E
Ability to work collaboratively with a team of professionals and show a willingness to share expertise, knowledge and skills	E
To maintain a personal commitment to professional development linked to the competencies necessary deliver the requirements of the post	E
Can manage own workload and that of others to provide an appropriate work/life balance	E
Fully embraces and understands the importance of creating a community for learning	E
Understanding of equal opportunities issues and a commitment to implementing equal opportunity standards	E
Ability to be tactful, discreet and sensitive when dealing with parents and parent issues	E
Ability to assimilate information quickly and relate it to other areas of school life, seeing the bigger picture	E
Ability to meet deadlines and achieve targets and goals	E
Ability to contribute ideas to meetings and action change effectively	E
A genuine desire to care for people and to meet their needs	E
To be able to keep good discipline with children without shouting	E
To have a good understanding of hygiene practices	E
To pay good attention to H&S and appearance of School	E
To be able to inspire children, making lessons imaginative and creative	E
To be flexible and open to change and new ways of working	E



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In-depth understanding of the UK Foundation Stage and Primary National Curriculum 2014	D
Qualified Teacher Status	D
Familiarity with End of Key Stage National Assessments	D
Experience in more than one school	D
Experience of involving the wide community in school projects	D
To have a graduate level of education	D
Child protection and family support experience	D/T

E = Essential

D = Desirable

T = Trainable