

St Gabriel's

NEWBURY

TEACHER OF GAMES & PHYSICAL EDUCATION REQUIRED FROM SEPTEMBER 2021

The School

St Gabriel's is an independent day school founded in 1929 which incorporates Sandleford, our EYFS provision. At present there are approximately 500 pupils in the School. Sandleford Priory dates back to the early Middle Ages and is set in a beautiful Grade 1 listed building within 33 acres of Capability Brown parkland, which provides a gracious setting in which to work. Over the last four years there has been continued investment in facilities, including new science laboratories, refurbishment of the School Theatre, upgrading the ICT infrastructure, and providing floodlights for the netball courts.

St Gabriel's pupils thrive through strong, effective pastoral support; our broad curriculum and range of activities afford each pupil the opportunity to enjoy success according to their particular talents. St Gabriel's is no ordinary school; parents are always impressed by the sense of purpose and enthusiasm of the talented, committed staff and the confidence of the extremely happy pupils. We fuel our pupils' intellectual curiosity and broaden their horizons, developing their confidence and self-belief and ultimately ensuring that they achieve their academic potential.

Our passionate staff deliver inspirational teaching and exceptional pastoral care creating a relaxed and friendly environment for learning. Pupils are provided with the opportunities to develop their confidence, talents and potential, enabling them to achieve high levels of success and readiness for the future.

In the 2019 ISI inspection, the school was rated Excellent in all areas, indicating the balanced excellence that has been created in this forward thinking setting.

Our examination results speak for themselves. At A level, we saw 70% of grades at A*/A compared to 29.5% nationally. We also saw 95% of entries achieve an A*-B grade which compared to 56.8% nationally with our pupils going on to study a wide range of subjects at top universities. Our value added at A level was excellent this year and put us in the top 3% of schools nationally. At GCSE, 100% of grades at GCSE level were at 9-4.

The Department

As well as teaching, the department runs over 30 different clubs throughout the year. We have excellent links with local clubs, such as athletics, netball, hockey, rugby, football and equestrian, with many of our pupils training and representing at county level and beyond. A team of external coaches offers a variety of additional professional coaching sessions, including cross country, tennis, gym, judo, ballet, climbing, trampolining and rugby.

All teachers are expected to play a full, but proportionate, part in the life of the school community and support its distinctive ethos and aims ensuring all members of the department and pupils follow this example.

An inspiring PE teacher is required who will create, manage and deliver an exciting curricular and extra-curricular programme in line with our development to a fully co-educational school.

The Role

- To liaise with the other members of the department to ensure continuity and progression
- To assist in the preparation, implementation and regular review of schemes of work, that provide a well coordinated programme of study and sporting development, that may have regard to the National Curriculum and ensures pupils can make appropriate progress according to their sporting ability. Opportunities to incorporate SMSC education are seized at all times.
- To teach, KS1, KS2, KS3, GCSE and A level PE as required by the Head of PE
- To prepare and provide a PE curriculum and sporting activities appropriate to each year group and ability range
- To prepare, set and mark homework when/as appropriate for pupils in accordance with the School's Assessment for Learning Policy.
- To set, mark and analyse internal examinations and tests as necessary
- To monitor standards of sporting achievement, ensuring that assessment within the department is regular and informative in accordance with the School's Assessment for Learning Policy.
- To assist in the arrangement and supervision of various departmental visits that both support teaching and learning and promote further the study of PE and Sport at St Gabriel's
- To assist in the teaching and supervision of a full range of extra-curricular sporting activities including after school fixtures, tournaments and clubs and occasional weekend tournaments for all age groups and abilities
- To create an inspiring and balanced programme of physical activities for boys and girls of all ages
- To be committed to providing high quality experiences for pupils of all abilities
- To foster positive attitudes, teamwork and leadership through physical activities
- To establish a culture of endeavour, participation and engagement

Job Description

1. Leadership

- In association with the Head of Games & PE, produce and communicate a vision of sport for the inclusion of boys into the Senior School
- Encourage all pupils, parents and staff to value participation in physical activity
- Allow all pupils to develop a high standard of physical literacy
- Provide opportunities for pupils to develop personal qualities and self esteem through sport
- Participate in and support an ambitious and inspiring programme of competitive activities within schools in the local area
- Liaise with the Head of Games & PE to ensure continuity of philosophy and provision throughout the School.

2. Management

- Together with the Head of Games & PE, Ensure that the extra curricular programme provides both quality and quantity of opportunity for all pupils
- Distribute information to pupils, parents and staff with sufficient notice
- Contribute to PR mechanisms and the promotion of the school
- Ensure effective and compliant Health and Safety procedures

3. Teaching and Learning

- Have expert subject knowledge and awareness of the landscape of PE
- Be familiar with the National Curriculum requirements
- Be an expert practitioner with a thorough understanding of effective pedagogy
- Be an inspiring and effective teacher of the subject
- Deliver a programme of social and moral education through physical activity and sport
- Devise and deliver a creative and balanced curriculum
- Be responsible for assessment and reporting procedures

4. *Competitive Programme*

- Liaise with the Head of Games & PE to produce an ambitious and inspiring programme of sporting competition at all levels
- Produce an appropriate programme of training and coaching to prepare pupils for competition
- Ensure all pupils have the opportunity to experience appropriate competition
- Raise standards of performance
- Maintain close relationships with outside clubs
- Ensure a strong, supportive pastoral programme
- Efficiently communicate match information to pupils, parents and staff, when required
- Maintain an appropriate system of rewards and recognition of endeavour and achievement in sport
- Ensure that sportsmanship, empathy and effort have a consistently high profile

5. *General*

- Be fully involved in the extra curricular sport programme
- Accompany teams, trips, tours and pupils as required
- Be committed to school-wide promotion of health and fitness

Person Specification

The successful candidate will be:

- An inspiring and empathetic teacher with thorough subject knowledge
- An engaging communicator able to inspire pupils, parents and colleagues
- A good team player, making a full contribution to the place of PE and Games across the School
- Committed to providing opportunity to help the smooth transition of boys in to the Senior School.

Pastoral Care and Welfare of pupils and staff

Pastoral care at St Gabriel's supports the learning, behaviour and welfare of all our pupils.

The pupils in our care are individuals and we recognise that every pupil arrives at the school with potential and must be able to succeed in our environment. Each pupil and their parents are therefore entitled to and receive support, which is adapted at every stage of their development according to their needs.

St Gabriel's aims to sustain excellent standards of pastoral care. The School thrives on all staff being courteous to colleagues and providing a welcoming environment to visitors and telephone callers. The school is committed to the ongoing support of existing staff through a variety of INSET on important issues relating to the welfare of children and to the training and support of new staff through its programme of induction.

We promote moral and spiritual values through the quality of relationships between pupils and between pupils and staff; commitment to the care of others remains paramount to the ethos of the school.

The Teacher of PE will therefore:

- Be familiar with the School's Child Protection (Safeguarding) Policy & Safeguarding Guidance and report any concerns to the Designated Safeguarding Lead.
- Have responsibility for the pastoral care of a Tutor Group and contribute to the School's PSHE programme.
- Encourage an ethos of mutual trust and respect between staff and pupils, in an environment that is free from the fear of ridicule, in accordance with the School's Pastoral Policy
- Maintain responsibility for the exemplary behaviour of all pupils and support subject staff with any disciplinary problems within the department, in the first instance, before communicating with the relevant Tutor or Head of School, should the need arise.

- Ensure the safety of pupils and staff within the department, on extra-curricular visits and be responsible for the operation of Health and Safety requirements according to School Policy.

Salary

St Gabriel's has its own generous salary scales and the DfEE Superannuation Scheme applies.

Method of Application

Please apply by completing the Confidential Application Form and returning it to Mr Ricki Smith, Principal, St Gabriel's, Sandleford Priory, Newbury, Berkshire RG20 9BD by 1 March 2021. Interviews to take place week commencing 8 March 2021.

The post holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom s/he is responsible, or with whom s/he comes into contact will be to adhere to and ensure compliance with the school's Child Protection (Safeguarding) Policy & Safeguarding Guidance at all times. If, in the course of carrying out the duties of the post, the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the school, s/he must report any concerns to the school's Designated Safeguarding Lead or to the Principal.