

Pioneer Educational Trust Person specification: Classroom Teacher		
Section	Essential Criteria	Desirable Criteria
Education & Qualifications	Educated to at least GCSE Grade C standard or equivalent in English, Mathematics and Science (certificate/s to be available at interview)	
	First aid qualification or willingness to gain one	
	Evidence of continuing professional development (CPD)	
Experience		Experience of working with children / young people
		Experience of working in a school or similar establishment
Knowledge & Skills	Ability to build and form good relationships with students, parents/carers and colleagues	Basic understanding of child development and learning principles
	Ability to absorb and understand a wide range of information	Working knowledge of behaviour management strategies
	Competent use of Microsoft packages such as Word, Outlook, Excel and PowerPoint, [and other IT/MIS systems, including interrogation, analysis and reporting of data]	Working knowledge of national curriculum and other learning programmes / strategies
	Ability to work constructively as part of a team, understanding school roles and responsibilities including own	Working knowledge of relevant policies and procedures, and awareness of relevant legislation
	Good verbal and written communication skills appropriate to the need to communicate effectively with colleagues, pupils, parents and other professionals	
	Good standard of numeracy and literacy skills	
Professional behaviours	A diplomatic and patient approach	
	Able to appropriately deal with confidential information / situations	
	Able to follow direction from line manager	
	Ability to show initiative and to prioritise one's own work and meet required deadlines	
	Efficient and meticulous in organization	
	Desire to enhance and develop skills and knowledge through CPD	
	Recognition of the importance of personal responsibility for health and safety	
	Commitment to the highest standards of child protection, understanding of safeguarding responsibilities and to follow Pioneer's safeguarding policies and to the Trust's ethos, aims and its whole community	
	Promote and embed equality, diversity, inclusion and belonging as an integral aspect of working	
	Demonstrate integrity and credibility	

	Commitment to the school's ethos, aims and its whole school community	
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