




PRIESTLANDS SCHOOL

Learn more... Do more... Be more...

Information for Applicants

PE Teacher



Our vision is to offer an education of high quality which ensures our young people become creative, enthusiastic, hard-working learners who control their own success and contribute positively to the communities in which they live.

Learn more... Do more... Be more...



Priestlands is an exciting school in which to work and we are proud of its many achievements. We are committed to being a leading comprehensive school that serves the entire community, provides high quality education across the curriculum and has ambitious plans for its continued success and development. Our headline GCSE results and progress score consistently place us among the top schools in Hampshire and the New Forest and demonstrate that Priestlands is consistently delivering positive outcomes for all groups of students, year on year.

We are proud of our academic record and believe all children are capable of making exceptional progress. We encourage them to embrace challenge, pursue excellence and to be resilient in overcoming obstacles. Above all we want to ignite in our students a love of learning which will serve them well throughout their lives.

However, Priestlands is about far more than exam results as our motto, *Learn more... Do more... Be more...*, implies. Our aim is to develop well rounded young people who have the skills and attributes to be successful in life and make a positive impact in our community.

We are looking for someone with a commitment to education, a capacity for hard work and a passion for continuous improvement. We are also looking for someone who enjoys their work and has a keen sense of humour! If you would like to have an informal chat on the phone about the post, or even visit the school before application, please do contact me.

You can be assured that a warm welcome awaits whoever is appointed. Priestlands is a mutually supportive and friendly staff community, dedicated to the continued professional development of all staff.

I very much hope that having read the enclosed details, you will wish to apply for the post and become part of the Priestlands team. If so, please complete and submit the online application form as soon as possible as we may invite candidates to interview before the closing date.

We reserve the right to close a vacancy earlier than the advertised date if we receive applications that meet the criteria. Once a vacancy has closed, we are unable to consider further applications, so please submit your application as soon as possible to avoid disappointment.

Should you require any further information please do not hesitate to contact us. I look forward to hearing from you.

Peter Main

Headteacher



The Vacancy

PE Teacher (MPR/UPR)

Required September 2024

We are seeking to appoint a suitably qualified, dynamic and imaginative teacher of PE to join an outstanding and high performing department. The ideal candidate will already hold or be on track to attain QTS in the UK, already have some experience of teaching in the UK, and be someone with a passion for PE who will inspire and engage our students. They will be keen to actively contribute to the full programme of extra-curricular clubs as part of a strong, successful and specialist team. Candidates able to teach Rugby and ideally Volleyball, particularly at key stage 4, with knowledge of the Cambridge National Sports Studies course or AQA GCSE PE may have an advantage.



We are recognised for our excellent induction programme and support, therefore newly qualified and early career teachers are encouraged to submit an application as well as experienced candidates.

This post offers an excellent experience for the successful candidate, who is likely to be someone who:



- Has excellent subject knowledge
- is a dynamic, innovative and inspirational teacher; able to deliver outstanding lessons across the age range
- Is able to forge strong positive relationships with students, colleagues and parents
- has high expectations of themselves, students and colleagues, to ensure students succeed and are challenged to achieve their potential, raising standards
- has a coherent vision of PE in the curriculum and its special contribution to the whole curriculum
- has an understanding of quality in Learning and Teaching
- is seeking further promotion and career enhancement
- is confident, resilient, resourceful and has a sense of humour



The Physical Education Department

For many years now, the Physical Education Department at Priestlands has been acknowledged as a beacon of excellence in Hampshire. This accolade and reputation is a motivational force for our staff to maintain the highest standards and to develop as pioneers in the field of Physical Education.

The Physical Education Department has been very successful in many aspects of education, with a policy for promoting “sport for all” through active enjoyment, through to providing opportunities to achieve representative honours. Active participation in Physical Education has been a focus for the Department, with particular respect to motivating girls and boys at Key Stage 4. Our strategies have included options management of “Healthy living” based courses, leadership opportunities and the expectation of participation and commitment. Both male and female students are assessed according to a new initiative for which Priestlands has been a pilot in Hampshire. The assessments are according to ten outcomes of High Quality Physical Education as directed by the QCA.

The Physical Education facilities at Priestlands are impressive. There is a sports hall, gymnasium, fitness suite and table tennis hall as well as access to the on-site Health & Leisure Centre’s indoor swimming pool. The outdoor facilities are also very good with extensive fields and all weather ATP, outside Volleyball courts, a protected Cricket wicket and grass Athletics track.

Each member of the staff team works in the wide range of subject activities but also has responsibility for the standards and development of specific areas of study.

The Physical Education Department has a successful record of achievement at GCSE PE.

The Department provides excellent support for all abilities. Its extra-curricular programme is rich, extensive and fulfilling, where a very wide range of activities are undertaken by a highly committed team of teachers and students. The school is very successful in Volleyball, Netball and Rugby, reaching regional and national events. At a local level we compete in the New Forest Schools Sports Partnership leagues and are successful in Football, Hockey, Basketball, Volleyball, Athletics and Cross-Country. The Netball and Rugby teams excel across the New Forest.

Our extensive PE extra-curricular programme is an essential ingredient of the school’s commitment to providing opportunity. The PE Department’s drive to offer sports, both alternative and traditional, is evident. Breakfast clubs have been successfully attended with the potential to develop more, as well as a double session of after school clubs that allow students to be actively involved in two sports a night.



The Department is committed to its own professional development. Throughout the year there are many opportunities for team members to extend their skills, knowledge and understanding.

This post, therefore, offers an exciting opportunity for an enthusiastic, dedicated and ambitious teacher.



The School

Priestlands School, an 11-16 mixed comprehensive school, became an academy in August 2011. Serving the South of the New Forest, our catchment area covers an area of outstanding beauty, stretching from Beaulieu in the East, to Brockenhurst in the North, and Milford-on-Sea at its most westerly point. To the South lies the Solent, a very popular sailing area in the country.

We serve eleven primary and junior schools, although our intake includes children from other schools, including a number of private schools. Our intake pattern is eight forms of entry.



Our Facilities

Priestlands is situated on a large and pleasant campus, which we share with Pennington Infant and Junior Schools. The School is surrounded by some 25 acres of playing fields.



There are ten Science laboratories, Design and Technology workshops, ICT facilities throughout the school, as well as general classrooms. We also have a Learning Support Centre known as The Hub.

fruit, vegetables and flowers.

We have access to an excellent indoor swimming pool which is part of the Lymington Health & Leisure Centre, currently run by Freedom Leisure. The school owns a gymnasium, synthetic turf pitch, sports hall and floodlit tennis courts, enabling us to offer a very wide range of sporting activities, and we are proud of our sporting record.

We have a modern contemporary study centre housing our Library, and which KS4 students can use after school to study independently to complete homework, research and revision.

There are ICT clusters in many subject areas, including Art, Careers, Design Technology, Maths, Music, Science, the Study Centre and The Hub. Interactive Whiteboards are installed in all History, Maths and Modern Languages classrooms. Ceiling-mounted data projectors can be found in all other subject areas.



The Curriculum

At KS3, students follow a common timetable, which includes English, Mathematics, the Sciences, ICT, History, Geography, Religious Education, a Modern Language (French, German and Spanish are offered), Technology, Performing and Visual Arts (Art, Drama and Music), Physical Education, and a tutorial PSHCE period.

We operate a condensed KS3 curriculum, so that all students complete their KS3 assessments at the end of Year 8, not Year 9. This has allowed the development of a more personalised and enhanced KS4.



At KS4, all students currently follow an extended core comprising: English Language and Literature, Mathematics, Science, Citizenship (Ethics and Philosophy, careers, enterprise and health), PE and tutorial work. Within Science, most students follow the Combined Science course with some taking Separate Sciences.

With the introduction of the English Baccalaureate, we refined our KS4 curriculum pathways, so that students intending to attend university are strongly encouraged to choose a Modern Language and Humanities subject.

Option subjects currently available include: Art (3D and Fine Art), Applied Business, Child Development, Computer Science, Design Technology, Drama, French, Food & Nutrition, Geography, German, History, Horticulture and Small Animal Care (non-exam course), ICT, Media Studies, Music, Photography, Physical Education (GCSE and OCR Sports Studies), Religious Studies, Spanish, and a non-examination Study Support course.

Students are taught mostly in mixed ability groups in Year 7, and may be 'set' thereafter, although subject areas use the opportunities offered by block timetabling to group children flexibly. Our intention is to develop more individualised styles of teaching and learning, and we offer increasing opportunities for students to develop independence and a sense of ownership of their learning. Special Needs provision is overseen by our Special Needs Co-ordinator. It is our policy that all teachers are teachers of children with special needs. For the most part, children are supported in mainstream lessons, withdrawal being rare.

Pastoral Organisation

It is our intention that our curricular and pastoral work should be integrated. At present, almost all teachers are tutors, and all students have a tutorial lesson each week. The school is year-based, each year having a team of tutors and a Head of Year. Year groups also have an Assistant Head of Year (a staff development opportunity – unpaid but with a laptop!). Each year group has an assigned Pastoral Support Manager, an experienced member of the support staff who fields most phone calls, investigates incidents and supports and mentors students.

Heads of Years have responsibility for monitoring learning across their Year Groups. Year Teams rotate from Years 7 to 11, to maximise continuity.



In addition, a House System operates to provide opportunities for competition and to cement relationships across year groups.

All students wear the school uniform, which is modern, comfortable, affordable and practical. Our Behaviour Management Policy defines expectations clearly, provides opportunities to reward and recognise students who model Priestlands Values, provides a structure which can be fairly and consistently applied throughout the school. The Priestlands Values of the 3Rs, being Ready, Respectful and Responsible, are displayed throughout the school.



School Leadership



There is a regular pattern of meetings, which aims to provide ample opportunities for staff to participate in the decision-making process. We enjoy a close working partnership with our Governors, who are well integrated in the School's management structure.

We have approximately 160 members of staff, more or less equally divided between teaching and support, who are characterised generally by their enthusiasm, and commitment to Priestlands and its students.

We are committed to the professional development of all staff, and aim to develop continually as a professional learning community.

Ofsted

Priestlands had its most recent Ofsted inspection in February 2023. We were judged as Good, with many very strong features recognised in the report, which also said several things of which we are very proud, including:

- “The school has a welcoming and inclusive ethos.”
- “Leaders are rightly proud of the positive relationships between staff and pupils.”
- “Pupils feel safe in school, and they are confident that staff will deal with issues effectively.”
- “The curriculum in each subject is well organised. Leaders have clearly identified the important knowledge and skills that pupils need in order to achieve well. Teachers deliver the curriculum effectively.”
- “Clear routines and positive relationships ensure classrooms are effective learning environments.”
- “Staff are proud to work at the school. They appreciate the support and professional development provided.”
- “Leaders and those responsible for governance ensure the school has a strong safeguarding culture.”



Priestlands GCSE Results 2023

At Priestlands we pride ourselves on consistently delivering excellent outcomes at GCSE Level, year on year. We are proud of our academic record and believe all children are capable of making exceptional progress. We encourage them to embrace challenge, pursue excellence and to be resilient in overcoming obstacles. Above all we want to ignite in our students a love of learning which will serve them well throughout their lives.



The government baseline measure of Progress 8 demonstrates that students at Priestlands consistently achieve higher grades than their peers nationally. You can view more at: <https://www.compare-school-performance.service.gov.uk/compare-schools>. The Class of 2023 did very well with a strong overall performance and many outstanding individual successes too, despite the revised grade boundaries this year. Students did well in the core subjects of English, Maths and Science sustaining high performance whilst there were a significant number of the top grades 9-7 awarded. Provisional results show:

	Achieving 5+ 9-4 (including English & Maths)	Achieving 9-7 in English & Maths	Achieving 9-5 in English & Maths	Achieving 9-4 in English & Maths	Achieving EBacc 9-5	Achieving EBacc 9-4
All students						
School 2023*	65%	20%	52%	72%	17%	22%
School 2022**	77%	25%	64%	81%	23%	24%
School 2020**	76%	19%	59%	79%	20%	22%
School 2019	75%	17%	55%	78%	18%	25%

* Provisional

** Affected by Covid pandemic disruption

2021 saw a very strong cohort leave with outstanding GCSE grades but, because of the unique set of circumstances (covid related) at the time, we decided, alongside other local schools, not to publish headline figures.

The Future

We want to continue to improve the quality of all that we do, especially the quality of the learning experiences we offer our students.



By becoming reflective practitioners, constantly reviewing and evaluating what we teach and how, we believe we can continue to develop as a school. We hope to provide good career development and opportunities for our staff.

The next few years will continue to be both challenging and interesting. We look forward to receiving your application.

Application Procedure

Please complete the online application via the link to the post on our website:

<https://www.priestlands.hants.sch.uk/about-us/vacancies>

In the personal statement section I would ask you specifically to describe:

- your experience to date;
- your reasons for applying for the post and your suitability for it;
- your view of the challenges and opportunities which would await you in your first year in post.

Applications should be submitted as soon as possible as we may invite candidates to interview before the closing date.

We reserve the right to close a vacancy earlier than the advertised date if we receive applications that meet the criteria. Once a vacancy has closed, we are unable to consider further applications, so please submit your application as soon as possible to avoid disappointment.



Priestlands School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment. This post is covered by the Rehabilitation of Offenders Act 1974 (Exemptions) Order 1975 and you will be required to declare whether you have any criminal convictions. Priestlands School is an equal opportunities employer and welcomes applications from all sections of the community.