



JOB DESCRIPTION

Class Teacher

MAIN ACTIVITIES AND RESPONSIBILITIES

In addition to meeting the Teachers' Standards, you are expected to:

- Carry out the professional duties of a teacher as defined in the most recent School Teachers Pay & Conditions Document (STPCD)
- Lead on a whole school area of development, displaying high professional standards and contribute to improvement initiatives and school development planning as required
- Discharge other duties as required by the Headteacher within the scope and status of the post
- Embrace the school's vision and embody the school's values: honesty, respect, resilience and contribute

Teaching and Learning

1. To have a thorough knowledge and understanding of the National Curriculum
2. To teach the full age range in the school from 3-11 years.
3. To plan and prepare knowledge and vocabulary rich lessons which meet the needs of the full range of children's abilities in the class/group
4. To identify clear objectives and expected outcomes for children's learning, building upon their prior attainment, and adopt a range of strategies to meet their different learning styles
5. To promote challenging standards of pupil achievement and set high expectations for behaviour, establishing positive relationships and a stimulating learning environment
6. To provide effective teaching of whole classes, groups and individuals so that learning aims/objectives are met, momentum and challenge are maintained and best use is made of teaching time
7. To use data effectively to identify pupils who are underachieving and, where necessary, create and implement effective plans of action to support those pupils and accelerate their progress
8. To plan and prepare work using appropriate resources to make learning accessible to all pupils, including those with Special Educational Needs and children speaking English as an Additional Language
9. To identify pupils who have special educational needs and work within the school SEN policy in order to give positive and targeted support and implement Individual Education Plans (IEPs)
10. To use teaching strategies which engage pupils and stimulate an enjoyment of learning
11. To demonstrate effective questioning and responses and promote pupil voice in lessons
12. To select and make good use of learning resources, including ICT, which enable objectives to be met
13. To manage resources appropriately in order to enable children to develop skills necessary for independent learning



Leadership

1. Lead a whole school area of development (not NQTs) as agreed with the Leadership Team, by supporting staff in policy development and practice in this area.
2. To monitor this area through work scrutiny, discussion with staff, action planning, pupil voice and other ways agreed with SLT
3. Draw up a Budget for resources for this area and present it to the SLT, where required
4. Manage and monitor any given budget in accordance with school policy and to ensure best value is obtained at all times.

Assessment and Evaluation

1. To assess, record and report the development, progress and attainment of pupils in accordance with the schools' assessment and evaluation procedures
2. To evaluate how well learning objectives have been achieved and use this evaluation to inform future planning and teaching
3. To mark and monitor pupils' class and homework providing constructive oral and written feedback and setting targets for pupils' future progress
4. To keep up to date the records for each pupil in the class as required by school policy
5. To participate in arrangements, as appropriate, for preparing pupils for national assessments, recording and reporting results as required and participating in arrangements for pupils' supervision at such times
6. To produce progress reports required of school colleagues or other professionals

Relationships with Parents and the Community

1. To communicate effectively with parents, both formally and informally, thereby encouraging active participation in the education of their children
2. To prepare and present informative written reports to parents annually
3. To liaise with agencies responsible for pupils' welfare and attend meetings when necessary
4. To deal sensitively with members of all communities represented locally

Managing own Performance and Development

1. To understand the need to take responsibility for personal professional development and keep up to date with research and developments in pedagogy and in the subjects taught
2. To participate in further training and professional development as appropriate
3. To participate in staff meetings which relate to the curriculum or organisation of the school
4. To participate in arrangements within the agreed framework for appraisal
5. To reflect upon feedback from colleagues, self-evaluate own teaching and participate in the school's aims to share good practice and improve the quality of practice



Managing and Developing Staff and Adults

1. To plan the work of teaching assistants for whom they have responsibility, ensure colleagues are briefed effectively and ensure that activities undertaken promote achievement of pupils
2. Support school aims to share good and outstanding practice and coach/mentor colleagues as well as accepting support where required

Professional Conduct

1. To fully support and embody the aims and ethos of the school through the school's vision and values
2. To set an excellent example to children, staff and parents in terms of presentation and personal conduct
3. To relate positively to colleagues, establishing effective and professional working relationships
4. To implement all current school policies and procedures
5. To safeguard the health and safety of pupils at all times
6. To carry out any other such duties which may be required from time to time to meet the needs of the school

Equal Opportunities

1. To ensure all pupils have access to an appropriately broad and balanced curriculum.
2. To adhere to the school's policies for equality of opportunity
3. To ensure that the planning and teaching methods take account of the language and learning needs of pupils, including those who have SEN or disabilities or for whom English is an additional language
4. To be committed to the inclusion of children in our Additionally Resourced Provision

Safeguarding Children

1. To be fully aware of and understanding the duties and responsibilities arising from the Children's Act 2004 and Working Together in relation to child protection and safeguarding children and young people as this applies to the worker's role within the organisation.
2. To follow South Haringay school's Policy on Child Protection

Job descriptions are a guide not a prescriptive list. They will be reviewed as and when necessary taking into account factors such as the needs of the school or new changes in legislation. All staff are expected to comply with all school policies. This school is committed to safeguarding and promoting the welfare of children and young people and requires all staff to share this commitment.