MOULTON SCHOOL





AND SCIENCE COLLEGE

**TEACHER OF ICT**

**FULL TIME OR PART TIME**

**TEACHERS’ PROFESSIONAL SCALE**

We are seeking to appoint from September, 2019 an able and enthusiastic teacher of ICT. The successful candidate will teach across the ability range. There may be an opportunity to be involved in teaching computer science for a suitable qualified and experienced candidate.

**THE ICT FACULTY**

There are 2 experienced ICT specialist members of staff in the department. The ethos within the department is positive and mutually supportive and there is a strong commitment to developing and improving practice.

The main school has 3 dedicated ICT suites each containing 30 Windows-based workstations with a further 15 station ICT suite used specifically for A-level delivery in the Sixth Form Centre. Further large clusters of Chromebook and desktop computers are based in subject areas and in the two school libraries.

Students are taught in mixed ability groups throughout Years 7 – 11. Regular assessment is used to monitor student progress and set targets.

ICT is offered as a BTEC in the sixth form. Sixth form teaching mainly takes place in the Sixth Form ICT suite.

**THE ICT CURRICULUM**

**KS3/4**

Students in years 7 and 8 are currently working on a variety of software, including the Office suite, together with Photoshop, Dreamweaver, Flash animation, Logicator, CAD and Scratch. Together with BBC micro:bit and Python programming. Years 9 and 10 are currently AQA Computer Science and OCR iMedia Resources are all located on an in-house maintained ICT website.

**Post 16**

The students follow the BTEC level 3 ICT Course. An in-house maintained ICT website provides on-line access to all materials.

ICT is a popular choice at KS4 regularly attracting in excess of 80 students each year. All suitably qualified staff are given the opportunity to teach KS4 and KS5.

**THIS JOB DESCRIPTION** reflects the major tasks to be carried out by the post holder and identifies a level of responsibility at which they will be required to work. In the interests of effective working, the major tasks may be reviewed from time to time to reflect changing needs and circumstances. Such reviews and any consequential changes will be carried out in consultation with the post holder.

Ensure that reasonable care is taken at all times for the health, safety and welfare of yourself and other persons, and comply with policies and procedures relating to health and safety within the School. Demonstrate awareness/understanding of equal opportunities and other people’s behavioural, physical, social and welfare needs. To carry out any other duties which fall within the broad spirit, scope and purpose of this job description.

PERSONNEL SPECIFICATION

**ICT TEACHER**

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| **CATEGORY ITEM** | **ESSENTIAL** | **DESIRABLE** |
| Experience | * Successful experience of teaching ICT to KS3 and KS4. * Experience / awareness of role of tutor / pastoral role | * Successful experience of teaching ICT to KS5. * Experience of comprehensive education. * Successful experience of teaching programming |
| Education and Training | * Degree in ICT or equivalent * Qualified teacher status | * Evidence of a commitment to further professional development |
| Aptitudes | * Ability to set high standards and to motivate pupils and staff * Ability to work co-operatively within the department in the ongoing production of resources, schemes of work, assessment systems, planning documents etc. * Ability to maintain high standards of discipline. * Effective classroom manager * Good organisational skills and resource management skills. * Ability to use ICT for personal and classroom purposes. * Ability to monitor and evaluate progress. * The ability to converse at ease with members of the public and provide advice and information in accurate spoken English is essential for the post. |  |
| Disposition | * Committed and enthusiastic * Highly motivated * Imaginative and innovative * Willingness to learn and share insights (a reflective practitioner) * Enjoys working effectively in a team * Shows initiative * Co-operative and flexible * Empathy with pupils of all abilities and dispositions * Suitability to work with children * Sense of humour |  |

April 2019