



Christ the King College

Joint Anglican and Catholic School



Information for Applicants

Our Journey

Christ the King College has been formed through the amalgamation of two highly popular and successful schools, Trinity Church of England Voluntary Aided Middle School and Archbishop King Voluntary Aided Roman Catholic Middle School. The highly successful transition to secondary status has been completed, and we are now a full 11-18 faith based secondary school. Our success is reflected in the popularity of the College. Our Sixth Form, established in 2012, has grown rapidly and continues to thrive.



Throughout our amalgamation process, the strong commitment to providing a Christian based education with the traditions of the Roman Catholic and Church of England being firmly preserved has been a driving force. Our Ethos Statement and Foundation Principles enclosed in this pack encompass the essence of the distinctiveness of the education we provide. It is our belief that this strong and distinct Christian ethos, combined with aspirations to excellence in all we do and exceptional levels of pastoral care, enables us to provide the excellent quality of education.

The school aims to emphasise the importance of each student as an individual and the need to focus on and promote the spiritual, moral, intellectual, physical, social, personal and cultural development of each person entrusted to our care. To this end, the community endeavour to create a Christ-centred learning community whose primary aim is to ignite a passion for faith and learning. At Christ the King College we recognise that students have special and different gifts, we aim to develop them in a climate where they can be shared and personal achievement can be maximised, where difference is not just tolerated but celebrated. Students need to work within an environment where they can develop their unique God given gifts and feel lovable, loved, capable and valued members of the community. This occurs within a warm and caring, safe and open environment in which all children can grow in confidence and trust, and achieve their true all round potential.

The school also recognises its responsibility to foster a Christian atmosphere, to equip the young students in its care to face the adult world with confidence and to play a responsible part in a society, which is rapidly changing and holds a variety of different standards. This confidence is shaped through a deep understanding of the relationship between faith and culture. Students are encouraged to further their faith journey and to this end Religious Education, Form and Year Assemblies, Year Masses and Liturgical services, are all important aspects in the life of the school.

At Christ the King, extra-curricular activities are an essential part of a young person's development and all students are encouraged to profit from the wide range of activities on offer. Whatever their talents and abilities, there are opportunities to succeed.

The successful pastoral system is built on the strong partnership between the school, home and parish, enabling each student to flourish. We believe that parents have a key role to play in the education of their child. The Year Head and Form Tutors, through the pastoral curriculum emphasise with students the importance of self-discipline and responsibility and also the importance of care, concern and respect for each other at all times. Close parental links with the Form Tutor and Head of Year are an essential ingredient of our success as a school.

September 2018

Application Information

TERMS AND CONDITIONS

All teaching staff are bound by the terms and conditions of the School Teachers Pay and Conditions Document issued by the DfE and reviewed annually.

All support staff are bound by the National Joint Council agreement.

APPLICATION PROCESS

You are asked to complete and include the following:

1. TES on line application form

Applications received outside of the TES online Application process will not be considered for the post.

PROCEDURE FOR OBTAINING REFERENCES

The candidate application form asks for two references. Normally one of these referees should be your current or most recent employer (for teaching posts this must be the Headteacher).

Please see the details in the application form. We reserve the right to take up references with your previous employer.

In addition to asking your referee questions related to your suitability for the position we will make enquires in to the following

1. Disciplinary procedures in relation to allegations of inappropriate conduct with children, including any in which the penalty is 'time expired' (that is where a warning could no longer be taken into account in any new disciplinary hearing for example)
2. Whether the applicant has been the subject of any safeguarding concerns
3. The outcome of any enquiry or disciplinary procedure

If the candidate is not currently working with children but has done so in the past, his or her previous employer with children will be asked about those issues.

In accordance with safeguarding guidance the school will not consider 'Open references' from a candidate.

INTERVIEW PROCEDURE

If a candidate is selected for interview the procedure will test how the candidate fulfils the requirement of the post. The selection process will include a consideration of the suitability to work with children and young people.

The activities at interview will include:

- Teaching an observed lesson (for teaching posts)
- Student panel (for teaching posts)
- Tour of the College/informal discussion with staff
- Final interview

During the interview process candidates will have a tour of the school, an opportunity to meet key personnel and an opportunity to talk to students, these events are organised so that candidates can form a judgment of the school, they will not be part of the interview assessment.

SCHOOL INFORMATION

Please refer to our website for further information about the school

<http://www.christ-the-king.iow.sch.uk/>