

JOB DESCRIPTION

Job Title:	Teacher of Computing, Gaming and IT
Responsible to:	Head of Learning & Standards
Grade:	Tutor Scale
Hours per week:	24 contact / 36 direct (1.0FTE)

Main Purpose of the Role:

To deliver:

Year 1 and Year 2 A level Computing
BTEC Sub Dip and Dip in Creative Media Production (Gaming)
Level 2 and/or 3 Btec IT.

The post holder will be a member of a number of staff teams who are responsible for quality teaching and learning in the delivery of courses and in supporting the raising of standards in accordance with the Corporate Aims and Strategic Objectives of the College.

Principal Accountabilities:

1. Develop, deliver and assess a range of units across level 2 and 3 programmes [*The majority of teaching is likely to be on level 3 programmes, however, there may be the opportunity to teach across other programmes*]
2. Responsible for a programme(s) of study including the support development of Schemes of Work and Lesson Plans
3. Support learners to access appropriate learning programmes using a range of diagnostic tools and assessment methods
4. Establish precise learning objectives, content and clear learning outcomes for all teaching undertaken
5. Develop appropriate learning styles and delivery methods which meet the needs of learners

6. Engage in the analysis of data and target setting to raise standards of retention and achievement
7. Comply with and support the College's Quality Improvement and Assurance processes and Management Information Systems as they evolve
8. Fulfil validating and awarding body requirements, including Internal Verification and the establishment of effective recording and tracking mechanisms
9. Comply with and support the College's Performance Management processes undertaking Staff Development as required
10. Attend team meetings both within the Faculty and across the College
11. Develop a thorough Scheme of Work for each course which identifies:
 - How ALS is integrated
 - Embedding of Equality, Diversity and Inclusion
 - Use of E-learning
 - How assessment for learning is integrated
12. Deliver high quality lessons in accordance with the college's Teaching, Learning and Assessment Strategy, using the class profile to differentiate learning.
13. Develop appropriate, engaging resources which can be accessed by students and colleagues on the College VLE.
14. Accurately complete a register for each lesson.
15. Design assignments which are clearly recorded on an assessment planner and distributed to students and issue assessments according to that planner.
16. Mark student work, recognise achievement and provide developmental feedback in a timely way, which identifies ways to improve learning.
17. Monitor and record individual progress with interventions which result in student success, including parental contact and report writing where appropriate.
18. Attend regular team and subject meetings and feedback on student progress Participate in Internal Verification activities to meet College and awarding body requirements.

19. Keep up to date records of student progress and achievements, including their destinations and ensure all students are registered with the appropriate awarding body (in liaison with the Exams team).
20. Maintain an up to date course file and handbook which meets College standards.
21. With the lead IV ensure that the IV plan is followed and recorded in the course file and manage the EV process accordingly.
22. Arrange suitable work experience for students.
23. If designated as Programme Manager the postholder will:
 - Publish and manage an assessment planning schedule for the course to provide a sensibly distributed workload for students and staff.
 - Implement actions plans for improvement where appropriate following SAR, CCMs, IV, EV and student survey feedback.
 - Ensure that the programme/course operates within all necessary legislative frameworks and that appropriate health and safety checks are undertaken
 - Undertake termly programme/course reviews and an annual self assessment of the course provision
24. Complete an ILP with each student to establish their career and learning goals during the induction period.
25. Hold regular 1 to 1 tutorials which monitor each student's progress and performance and maintain up to date ILPs .
26. Liaise with colleagues regarding information pertinent to each student's learning and success.
27. Refer students to the appropriate services for welfare, pastoral or other support as necessary.
28. Instigate interventions to ensure student success.
29. Liaise with parents re student progress and performance.

General Accountabilities

1. Lead, promote and support the development of the College's Equality and Diversity policies, procedures and practices as they relate to students and staff.
2. Develop effective contact, liaison and working relationships with colleagues in the College and other bodies as appropriate.
3. Support the development of the learning organisation and facilitate cultural change.
4. To engage in professional development and networking to ensure that professional and strategic contributions are up-to-date.
5. Complying with the College Health and Safety Policy and all relevant health and safety requirements.
6. Participating actively in the performance management scheme, agreeing objectives, attending reviews and undertaking professional development as required.
7. All employees are expected to be fully committed to policies and processes on equality, diversity and safeguarding.
8. Such other duties as may be reasonably expected of the post holder.
9. This list is not exhaustive and is only an indication of responsibilities.

Training Identified for the Post

1. Data protection training.
2. Induction training.
3. Undertake professional updating for a minimum of three days work experience per year in a relevant placement to keep abreast of industrial developments and requirements.
4. Undertake 60 hours per year professional development activity (pro rata for part time staff, with a minimum of 6 hours).
5. Equality and Diversity training.
6. Safeguarding training including a three yearly update.
7. Health and Safety training.
8. Prevent training including a three yearly update.
9. Keeping updated with developments in the appropriate curriculum area.
10. Keeping updated with sector developments as they affect the specific curriculum area.
11. Appropriate teaching qualification at Level 3 or above, to be gained within 12 months of employment commencing.

Please note:

The person appointed to this post will, from time to time, have contact with students, many of whom are under eighteen years of age, and some under sixteen years, a number of whom may have moderate to severe learning difficulties and/or disabilities. As such, the postholder will be required to have an Enhanced DBS check along with other mandatory checks.

As the College is a multi-campus site, flexibility and willingness to work across sites will be required.

This job description reflects the requirements of the post at December 2016 but may be amended from time to time following consultation with the post holder.

Safeguarding Requirements

The College is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults, and expects all staff to share this commitment. The successful applicant will be required to undertake appropriate safeguarding checks (including a DBS check at Enhanced level) as well as providing proof of right to work in the UK.

Equality, Diversity and Inclusion and British Values

As we are a diverse college that respects differences in race, disability, gender, gender identity, marital status, sexual orientation, age, faith or belief, trade union membership or activity, background or personal circumstance, we welcome all applications. We want everyone to feel valued and included in the college community and to achieve their full potential. The College is opposed to any form of discrimination and commits itself to the redress of any inequalities by taking positive action where appropriate. The College is committed to promoting the Prevent agenda along with Fundamental British Values. We aim to provide an open, welcoming and safe environment for all of our students, employees and visitors.

PERSON SPECIFICATION: TEACHER OF ICT

	Essential	Desirable
Experience	<p>Experience of delivering A Levels in IT or Computing</p> <p>Strong teaching experience in the delivery of BTEC IT to level 2 and level 3 learners</p>	<p>Experience of delivering L3 BTEC Creative Media Production (Games Development)</p>
Knowledge	<p>Knowledge of linear A level specification</p> <p>Sound knowledge of a range of BTEC IT units delivered at level 2 and 3.</p> <p>Good understanding of students and how they learn</p> <p>Extensive knowledge in own professional area.</p> <p>Moodle, MS Office Applications, Unit-E, Pro-Monitor</p>	<p>Programming skills</p> <p>A good understanding of supporting students with learning difficulties to achieve success.</p>
Skills	<p>Outstanding communication skills</p> <p>Good organisational skills</p> <p>Team player, ability to work with others and also to work independently</p> <p>Flexible approach to education and training and the ability to adapt quickly to new initiatives</p> <p>Ability to engage and develop students.</p> <p>Ability to deliver innovative and inspirational teaching.</p>	

	<p>Well developed IT skills and familiarity with Office packages.</p> <p>Ability to develop alternative methods of teaching delivery using eLearning techniques.</p>	
Qualifications	<p>A professional qualification at Level 4 or above.</p> <p>A recognised teaching qualification at Level 5 or above or willingness to undertake such a teaching qualification within 12 months</p>	<p>A teaching qualification; if not the appointed person must agree to undertake a teaching qualification as soon as is possible:</p> <ul style="list-style-type: none"> •PTLLS (Preparing to Teach in the Lifelong Learning Sector) – complete within 1 year of appointment. •DTLLS (Diploma to Teach in the Lifelong Learning Sector) – complete within 5 years of appointment. •QTLS (Qualified Teacher Learning & Skills) Status to be obtained within 5 years of appointment.
Particular Requirements	<p>Ability to work flexibly (some evening duty is required) to meet the needs of the College.</p> <p>Ability and willingness to travel between sites when required</p>	