



Sarah Pashley: Principal  
Mark Ollerenshaw: Vice Principal  
Steve Willacy: Vice Principal

Dear Applicant,

Thank you for taking an interest in becoming a key player in Ron Dearing UTC.

Ron Dearing UTC is a school for 14-19 year olds, which opened in Hull city centre in September 2017. Working in close partnership with The University of Hull and the region's leading employers (KCOM, RB, Siemens Gamesa, Smith & Nephew, Spencer Group and C4DI to name but a few), we provide our students with a totally unique way to learn. Our high quality educational provision ensures that our students acquire the academic and professional qualifications and the personal and employability skills they need to give them the edge in our rapidly evolving digital world.

Currently we have four hundred and fifty students on roll; two hundred and fifty in Key Stage 4 and two hundred in the Sixth Form. Over 50% of our Key Stage 4 cohort and all our Sixth Formers are high attaining students. We are already oversubscribed by well-over a hundred students for places in 2019. By 2020 numbers will increase to six hundred (one hundred and fifty in each year group). Our students come predominantly from Hull and the East Riding. Unlike students attending other schools, they have made a proactive choice to attend Ron Dearing UTC because they have high aspirations and are passionate about the employer - engaged model of learning and the STEAM (Science; Technology; Engineering; Arts; Maths) curriculum we offer. They are STEAM addicts!

Ron Dearing UTC is an academic establishment with a very strong emphasis on technical and applied learning. Our students study a range of technical and professional qualifications alongside their academic subjects. Whilst the English Baccalaureate is not part of our curriculum offer, the school's performance in terms of the key benchmarks of Progress 8, Attainment 8 and Basics is of the *highest* priority. GCSE and A Level Biology, Chemistry and Physics and GCSE Combined Science are exceptionally important and popular courses. Physics and Chemistry within our Engineering courses are also extremely high profile.

Our school does not feel like a school. Our £10,000,000 building is designed to reflect a professional working environment and a very high spec. one at that. In addition to the usual funding allocated to academies, we receive significant additional moneys to ensure that our facilities and equipment are state of the art and industry standard. On top of this, we receive private sponsorship from a large number of businesses who embrace our educational vision and wish to invest in it. This enables us to have a £350,000 Virtual Reality Cave, a 21<sup>st</sup> Century Library, a business-standard conference centre, executive board rooms, fantastic learning bases and top class digital technology facilities throughout the school.

Expectations in terms of standards of behaviour of our students are exceptionally high. Indeed, our students are expected to behave like young professionals rather than students. Our behaviour policy is based on the principles of Positive Discipline, but has been further developed in collaboration with the Heads of Human Resources from each of our employer sponsors. It therefore connects directly with the world of work and focuses on three aspects of behaviour: health and safety; personal and organisational reputation; productivity. Relationships between staff and students are a strength of the school, being based on mutual respect. Students call staff by first names and, because of the relatively small size of our student and staff body, everyone feels part of a caring and happy community. Our Professional Values and Behaviours policy is available on the website.

Our school day mirrors a traditional working day. Learning time starts at 9.15 a.m. and finish at 5.15 p.m. Monday to Thursday with an early finish at 4.00 pm. on Friday. The extended day allows us to run a broad enrichment curriculum, including supervised independent study instead of homework. We also have time to enable our students to study additional professional qualifications. Contact time is limited to twenty-two hours per week for main scale teachers and teaching staff are free to spend their PPA time off-site if they wish to.

This is truly a once in a life time opportunity to make your mark on education in the UK. At Ron Dearing UTC we believe passionately that the current education system does not meet the needs of all students. Neither does it prepare young people effectively for the world of work. In proactive partnership with our employer partners, we are leading the way in changing this. If this challenge excites you as much as it does us, you want to work alongside successful local businesses to support your own professional development as well as that of our students and you think you have what we are looking for, please apply. If you also wish to be considered for Recruitment and Retention points, please indicate this on your application form.

We look forward to hearing from you!

Yours faithfully,



Sarah Pashley  
Principal of RDUTC



Charlie Spencer  
Executive Chairman of The Spencer Group  
Chair of Governors of RDUTC