



A Dynamic Leader to Inspire Learning in History



History Subject Leader

September 2018



History Subject Leader

Start Date: September 2018

March 2018

Dear Applicant,

Thank you for your interest in the post. I hope that the information you receive will help and inform your application. We are looking for a motivated and ambitious person to join our teaching team and contribute to raising standards across the school. This is an exciting post and you can make a real difference.

You are very welcome to come and visit the school. Since I joined Alameda in January 2014, I have been impressed with the pupils' positive approach to learning and the school's ethos. I am sure you will be too. I will be available for an informal chat about the school and the post.

We seek an enthusiastic teacher with superb communication skills who is committed to excellence. Governors are supportive and want the school to progress even further. In terms of responsibilities, you will be required to lead curriculum and standards in history.

The school achieves well due to the fantastic pupils, drive and ambition of its senior leaders and a strong staff team. It is a purposeful and vibrant learning environment.

Within Alameda, overall standards of achievement are excellent, our children are always eager to learn and are very capable but there are areas which need further development. Alameda is a pleasant learning environment, with excellent resources.

We have an ongoing CPD programme and work closely with other schools to develop outstanding practice.

I know that you will find this role rewarding and the children will respond well.

Along with this letter, please find:

- Background Information about the school
- Job Advertisement
- Personnel Specification and Job Description

(These are all available on the web-site)

I hope this information will encourage you to submit an application. Application forms are available from the school website for download. Applications can be submitted either via the post or email. I would be willing to discuss the post with any potential candidates. You can contact me at the school or by email.

Miss M. Warner
Headteacher



Contextual Information

History

Alameda is a large and oversubscribed Middle School Academy. Pupils are aged between 9 and 13 (years 5-8). The school is set relatively close to the center of Ampthill, a pleasant market town in Central Bedfordshire. Pupils who attend come from the immediate local area of Ampthill and Maulden, although some come from further away in Bedfordshire. We have three main feeder lower schools and most pupils go on to Redborne Upper School.

Alameda is part of the Redborne Schools Partnership, with Redborne Upper, Woodland Middle, The Firs, Russel, Maulden, Flitwick, Kingsmoor and Templefield Lower Schools. We are lucky to have strong relationships with the schools in our area. We also have strong links with the Central Bedfordshire Teaching School.

Pupils and Admissions

At present, the school roll is just over 700. Admissions have increased over the past two years and over time will reach 180 pupils (6 form groups) in each year group.

The school has a much smaller than average proportion of pupils entitled to free school meals. Pupil attendance is outstanding, above the national average.

Site Issues

Alameda is set on a large site in picturesque surroundings. The site is bordered by a Site of Special Scientific Interest and the Alameda walkway. We are close to Ampthill park. Classrooms are spread around the main block, with a new block of six classrooms. There is planning permission for a further four classrooms and a new hall.

There are two well equipped ICT rooms and all classrooms have internet access and interactive whiteboards linked to a PC. There is a well-stocked library, a sports hall and a large music suite.

Staffing

The school has a leadership team consisting of a Headteacher, two Deputy Heads and a Business Manager. As Middle leaders we have Year Leaders and Subject Leaders. There are 41 teaching staff, 16 learning support assistants, 2 learning mentors, 2 cover supervisors, a librarian, an IT technician, 13 assistants in finance/admin/science/tech, a site agent and assistant site agent and a catering manager and 5 kitchen assistants. We are firmly committed to developing the skills of all our staff.

General

We have achieved the Healthy Schools accreditation and the Sportsmark award. We regularly support the training of student teachers from the University of Bedfordshire. We have been accredited as a 'Values Based Education' school. We strive to reinforce the values of our school that in all that we do.



History Subject Leader

TLR 2b £4,409 Full Time

September 2018 Start

We are looking for an enthusiastic, dedicated teacher with the ability to teach history across KS2 & KS3. If you are interested in the above post, please download a pack from our website. (CV's will not be accepted) You may also contact Mrs Tilley for more information or to arrange a visit to the school:
ctilley@alamedamiddleschool.org.uk

Full details are on our website. www.alamedamiddleschool.org.uk

The successful candidate will be subject to an enhanced DBS check. Alameda is committed to safeguarding and promoting the welfare of the children and young people and expects all staff and volunteers to share this commitment.

Alameda is an equal opportunities employer.

Closing date:
Monday 26th March 2018
at 12.00pm



Job Description & Personnel Specification: History Subject Leader

Job Purpose

To ensure the highest standards of learning, achievement and development for all students working within History. This will be achieved through clear and effective leadership of subject staff.

Five Key Competencies

- a) High level classroom practitioner with a wide range of teaching skills;
- b) High level inter-personal skills enabling effective team leadership;
- c) Ability to evaluate the work of others and enable their development through consultation, coaching and support;
- d) Ability to analyse data and information, identify patterns and trends;
- e) Ability to formulate strategies for improved learning as a result of the above.

Principal Accountabilities

1. To lead learning in History. This will involve:
 - 1.1. Ensuring high standards of teaching, addressing any issues where teaching falls below the required standards;
 - 1.2. Ensuring high standards of learning, working with SLT in addressing any issues from self review, or OFSTED inspection where learning falls below the required standards.
 - 1.3. Ensuring that there are appropriately resourced schemes of work. This involves delegating responsibility for creating these where appropriate;
 - 1.4. Ensuring that learning is personalised through good use of assessment data and good assessment practice including focused work for all ability levels including those with Special Educational Needs and those who are identified as More Able and Talented;
 - 1.5. Supporting staff within the department in dealing effectively with student behaviour in order to remove barriers to learning;
 - 1.6. Ensuring that staff teaching History complete school monitoring, recording and reporting requirements to a high standard.



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	Essential	Desirable
Qualifications	<p>First Degree</p> <p>Qualified Teacher Status</p> <p>Evidence of professional development</p>	<p>A good Honours degree</p>
Experience	<p>Successful teaching in History in KS2 and KS3</p> <p>A form tutor or class teacher to KS2 or KS3 pupils</p>	<p>Experience with more able and talented pupils</p> <p>Leading staff teams</p> <p>Experience of leadership</p> <p>Successful teaching of a core subject at KS3</p>
Management and Leadership	<p>A flexible, approachable leadership style</p> <p>An ability to organise a curriculum</p> <p>Ability to listen and act upon advice, willing to learn</p> <p>Ability to express your own ideas and motivate both staff and pupils</p> <p>Know how to raise standards, with a proven track record</p>	<p>An appreciation of the need to handle staff sensitively</p> <p>Ability to identify pupils requiring intervention, identifying what form this should take and ways to deliver. Evaluate effectiveness of intervention and set next steps</p>
Teaching and Learning	<p>Excellent classroom practitioner with good classroom management and personal organisational skills</p> <p>High expectations of pupils performance and behaviour</p> <p>Maintaining a caring and supportive class environment</p> <p>Evidence of planning lessons to meet the needs of all pupils</p> <p>A working knowledge of assessment procedures</p> <p>Ability to analyse data for KS2 and KS3</p>	<p>Understanding of how to monitor pupil performance</p> <p>Experience of observing teaching</p> <p>Effective use of data to compare pupil performance</p>
Philosophy	<p>Self-motivated and self-reliant</p> <p>Commitment to the post and a commitment to excellence</p> <p>Understanding at how pupils learn</p> <p>To inspire pupils</p> <p>Good interpersonal skills</p>	
Other factors, Skills and knowledge	<p>Ability to develop positive relationships with children and work in partnership with parents</p> <p>Knowledge and understanding of child protection procedures</p>	<p>Involvement in the life of schools</p>



Development of our Aims

Engaging with and supporting the school's 22 values;

- All members of the school community treat each other with mutual respect
- The 22 values are evident throughout the school community
- Providing strong pastoral care and a nurturing environment
- A courteous, caring and self-disciplined school community

Achieving our best in everything we do;

- Motivate and inspire our children through an excellent educational experience
- To set high expectations and high standards in all areas
- To encourage all pupils to do their best in all areas
- For pupils to achieve high standards in all assessments and tests and to make excellent progress across their 4 years at middle school
- Staff to have high aspirations and to set challenging targets in academic areas
- The whole school community aim for the highest standards they can achieve
- To work with all pupils to build their self-esteem and confidence
- To develop and use the reward system effectively
- To encourage pupils to share and appreciate the achievements of others

Collaboration and Community;

- To communicate with and treat all members of the school community with respect
- To involve parents in their child's learning
- To keep parents and carers well informed about their child's progress
- To welcome members of the community into school
- Pupils are involved in decision making in school. They are encouraged to make a positive contribution to the school and wider community

Preparing for Change;

- To ensure that excellent ICT facilities across the school enhance teaching and learning
- To continually look to the future and be aware of technical developments which will enhance learning
- To ensure that resources are well use to improve the learning experience



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The Vision;

Alameda is an inspiring and dynamic learning environment where all individuals are valued and everyone has the opportunity to achieve their best

Our Aims;

Engaging with and supporting the school's values
Achieving our best in everything we do
Collaboration and Community,
Preparing for change

Headteacher:
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