

Job Description

Job Title:	Teacher-Forest School
Reporting to:	Headteacher
Location:	Aurora Cedars School

Main Purpose

To teach specific subjects at primary level as well as delivering throughout KS2, 3 & 4 to pupils working at and below age expectations allowing them to achieve qualifications and successful outcomes.

To provide professional leadership of Forest School and subject management to secure high-quality teaching, effective use of resources and improve standards of learning and achievement for all pupils. In consultation with the Headteacher, teach other subjects as necessary to ensure the effective delivery of the school's curriculum.

Key Accountabilities

To have knowledge and understanding of:

- The school's aims, priorities, targets and action plans;
- The relationship of your subject to the curriculum as a whole;
- Any statutory curriculum requirements and the requirements for assessment, recording and reporting of pupils' attainment and progress;
- The characteristics of high-quality teaching and the main strategies for improving and sustaining high standards of teaching, learning, pupil engagement and achievement for all pupils;
- The implications of legislation regarding special educational needs for teaching and learning.

Key Duties

- Set expectations and targets for pupils in relation to standards of pupil achievements and the quality of teaching.
- Work with the Headteacher and any another other staff to ensure that Individual Education Plans are used to set subject specific targets and match work well to pupil's needs.
- Develop whole school approach and opportunities within Forest School
- Establish with the involvement of relevant staff, short, medium and long-term plans for the development and resourcing of your subject, which:
 - contribute to whole school aims, policies and practices including those in relation to behaviour, discipline, bullying and racial harassment
 - are based on a range of comparative information and evidence, including the attainment of pupils
 - identify realistic and challenging targets for improvement
 - are understood by all those involved in putting the plans into practice
 - are clear about action to be taken, time skills and criteria for success.
- To prepare and keep up to date the relevant Risk Assessments. To make staff and students aware of the Risk Assessments.
Ensuring Safety of Forest School area at all times.
- The post holder must carry out his/her duties with full regard to the School's Health and Safety Procedures.

Teaching and Managing Pupil Learning

- Ensure curriculum coverage, continuity and progression in your subject for all pupils, including those of high ability and those with specific additional needs

- Ensure guidance is provided on the choice of appropriate teaching and learning methods to meet the needs of your subject and of different pupils
- Ensure effective development of pupils' literacy and numeracy, and information technology skills through your subject
- Ensure teachers are aware of your subject's contribution to pupils understanding of the duties, opportunities, responsibilities and rights of citizens
- Ensure effective development of pupils individual and collaborative study skills necessary for them to become increasing independent when out of school.

Assessment and Evaluation

- Analyse and interpret relevant national, local and school data, research and inspection evidence, to inform policies, practices, expectations, targets and teaching methods.
- Establish and implement clear policies and practices for assessing, recording and reporting of pupil achievement, and for using this information to recognise achievement and to assist pupils in setting targets for further improvement.
- Ensure that information about pupil's achievements in previous classes and schools is used effectively to secure good progress in your subject.
- Monitor the progress made in achieving your subject plans and targets, evaluate the effects on teaching and learning, and use this analysis to guide further improvement.
- Evaluate the teaching of your subject in the school, use this analysis to identify effective practice and areas for improvement and take action to improve further the quality of teaching.

Pupil Achievement

- Establish clear targets for pupil achievement and evaluate progress and achievement by all pupils
- Ensure all learning is in line with each pupil EHCP outcomes and achievement is tracked and monitored effectively
- Use data effectively to identify pupils who are underachieving and, where necessary, create and implement effective plans of action to support those pupils.

Managing own performance and development

- Prioritise and manage own time effectively
- Achieve challenging professional goals.
- Take responsibility for your own professional development.
- Undertake Team Teach training as directed by the school.

Managing resources

- Establish resource needs and advise the Head Teacher of likely priorities for expenditure, and allocate available resources with maximum efficiency to meet the objectives of the school and your subject plans and achieve value for money.
- Ensure the effective and efficient management and organisation of learning resources, including information and communications technology.
- Maintain existing resources and explore opportunities to develop or incorporate new resources from a wide range of sources inside and outside the school.
- Use accommodation to create an effective and stimulating environment for the teaching and learning of your subject.
- Ensure that there is a safe working and learning environment in which risks are properly assessed
- To maintain the materials, tools, and equipment in a suitable state.

To be responsible for setting up the activities and getting ready the equipment and materials needed.

Knowledge, Skills and Experience

- The ability to work as part of a team and support other colleagues when necessary.

- To have an up-to-date Enhanced DBS Disclosure.
- To undertake PRICE training as directed.
- Experience of teaching Forest School/Outdoor Education for children aged 5-19
- Demonstrate the ability to manage challenging behaviours and emotional regulation effectively
- Experience of working with pupils who have barriers to learning and are working below age expectations
- To work as reasonably directed by the Head Teacher and undertake any other non-specified duties appropriate to the post

Requirements of Role

Experience:

- Essential:
 - PGCE, Qualified Teacher Status or equivalent teaching qualification and evidence of in-service training.
 - Forest School Qualification
 - Forest School experience
- Desirable:
 - Experience of working in a special school environment and in particular with pupils with autism.
 - Experience of successfully delivering a differentiated curriculum to pupils with a wide range of needs

Additional Information

As part of the Aurora Group everyone is:

- expected at all times to behave and act in a way which promotes and contributes to the overall aims, values and ethos of the Company.
- required to participate in regular training and other learning activities, and in supervision, appraisal and development as required by the Company's policies and procedures
- required to participate in any relevant current and new legislative and regulatory activities as may occur from time to time
- required, through personal example and clear action, to demonstrate commitment to equality and diversity ensuring equality of access and treatment in employment and service delivery to all.
- Required to promote The Aurora Group's Health and Safety at Work Policy and Procedure and ensure these are implemented effectively.
- The Aurora Group takes seriously its responsibility for safeguarding and is committed to safeguarding and promoting the welfare of children and young adults. Therefore, everyone employed by the Aurora Group is expected to share this and act accordingly by applying organisations policies and procedures and attending regular safeguarding training.

This job description sets out a summary of the key features of the role. It is not intended to be exhaustive and will be reviewed and amended periodically to ensure it remains appropriate for the role.