



Class/Subject Teacher Job Description

Specific Title:	Class Teacher
Department	Primary School
Reports to:	Primary Coordinator & Vice Principal
Summary of Role:	Class/Subject teachers are responsible for ensuring that every child in their class makes the maximum possible progress as an individual within the ethos and policies of the School. To ensure that Bloomsbury International School's Vision Statement and Mission Statement are at the fore of practice. To contribute to the strategic direction of Bloomsbury International School through the day to day decisions made and support of staff. It is required that they complete medium and long-term planning in accordance with school documentation and that it allows for every child to be taught using the National Curriculum for England as a framework. Class/Subject Teachers should encourage students to learn about the world around them with opportunities to learn about native and non-native cultures.

The post holder is expected to carry out the tasks below professionally, consistently and in a cooperative manner in conjunction with upholding the standards expected of a class teacher in line with school policies and procedures.

Responsibilities as Class/Subject Teacher

1. Teaching and Learning

- i. Identify clear teaching objectives within the National Curriculum for England and specify how they will be taught and assessed.
- ii. Set tasks that challenge all pupils at their relevant level and ensure high degrees of interest and participation.
- iii. Be aware of students' capabilities and their prior knowledge, and plan teaching to build on these.
- iv. Provide clear structures for lessons maintaining pace, motivation and challenge for pupils.
- v. Set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding students have acquired.
- vi. Have a clear understanding of the needs of all students, including those with SEN; those of high ability; those with EAL; those with disabilities; and utilising strategies to provide distinctive teaching approaches to engage and support them.

2. Monitoring, Assessment, Recording and Reporting

- i. Assessing how well objectives have been achieved and using formative and summative assessment to tailor specific aspects of teaching to secure learning.
- ii. Marking and monitoring pupils' work regularly, setting and communicating targets and feedback to allow pupils to progress.
- iii. Assessing and recording pupils' progress systematically and keeping records to check work is understood and completed to inform planning and recognising levels at which individual pupils are achieving.
- iv. Preparing reports which are informative and clear to parents to communicate achievement, strengths and weaknesses.

3. Professional Knowledge and Understanding

- i. Have a secure knowledge of the relevant subject(s) and curriculum areas, fostering and maintaining students' interest in the subject, and addressing misunderstandings.
- ii. Demonstrate a clear understanding of appropriate teaching strategies and know how to use and adapt them, including how to personalise learning to provide opportunities for all learners to achieve their potential.
- iii. Demonstrate an awareness of the physical, social, cultural and intellectual development of children, and know how to adapt teaching to support students' education at different stages of development.
- iv. Being open to learning additional teaching strategies through CPD and have ownership in developing own practice.

4. Behaviour Management and Child Protection

- i. Set clear rules and routines for behaviour in classrooms and taking responsibility for promoting good and courteous behaviour both in classrooms and around the school, in accordance with the school's behaviour policy.
- ii. Have high expectations of behaviour and establishing a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly.
- iii. Taking responsibility for safeguarding and promoting the welfare of children in accordance with the United Nations Declaration of the Rights of the Child and reporting incidents to the Child Protection Officer in accordance with school policies.
- iv. Demonstrate consistently the positive attitudes, values and behaviour which are expected of students.

5. Responsibilities towards Global Citizenship

- i. Encourage students to learn about the world around them through engaging and varied lessons.
- ii. Demonstrate and expect students to demonstrate respect for and interest in diverse cultures, languages and traditions.
- iii. To enable students to understand and to be able to participate in the community, from a local level to the global level.
- iv. To promote students' sense of identity, to be cooperative and reflective and to encourage critical and creative thinking
- v. To foster positive and appropriate relationships in students between peers, members of staff and their community based on commitments to equality, social justice and inclusion.

6. Other Duties and Responsibilities

- i. Make a positive contribution to the wider life and ethos of the School including contributing to school events (e.g. by offering E.C.A.'s and attending and contributing to academic and performance events)
- ii. Develop effective professional relationships with colleagues, based on mutual collaboration, sharing of best practice and knowing how, when and on whom can they draw advice and support.
- iii. Take responsibility for improving teaching by accessing Professional Development opportunities and responding to feedback and advice from colleagues through the Performance Management systems.
- iv. Communicate effectively with parents with regard to students' achievements and well-being

Additional duties which may be reasonably regarded as within the nature of the duties and responsibilities of the post as defined, subject to the proviso that normally any changes of a permanent nature shall be incorporated into the job description in specific terms.

Declaration

I have read the above job description and accept the responsibilities and tasks as outlined.

Name: _____

Signature: _____

Date: _____

BLOOMSBURY
INTERNATIONAL SCHOOL HATYAI